

Center for International Affairs	
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Subject: Meeting of Higher Education Partners (UNESCO, 14 June 2000)

Date: Wed, 17 May 2000 11:36:43 +0200

Importance: high

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Ref. : ED/HEP/CHE/365

15 May 2000

Dear Sir, Madam,

Subject: Meeting of Higher Education Partners
(UNESCO, Paris, 14 June 2000, Room XII Fontenoy Building)

We are pleased to confirm the holding of the above meeting and to send you enclosed copies of the agenda and of the provisional list of participants.

Kindly note that, due to the important attendance, we were obliged to change the room. The meeting will now be held in Room XII, Fontenoy Building.

Looking forward to meeting you,

Yours sincerely,

Komlavi Seddoh
Director
Division of Higher Education

Madame, Monsieur,

Objet : Réunion des partenaires de l'enseignement supérieur
(UNESCO, Paris, 14 juin 2000, Salle XII à Fontenoy)

Nous avons le plaisir de confirmer la tenue de cette réunion et de vous transmettre ci-joint copies de l'ordre du jour et de la liste provisoire des participants.

Le grand nombre de confirmations reçues à ce jour nous a obligé à changer de salle. Veuillez noter que la réunion se tiendra dans la Salle XII, à Fontenoy.

Dans l'attente de vous rencontrer, je vous prie de croire, Madame, Monsieur, à l'expression de mes sentiments les meilleurs.

Komlavi Seddoh
Directeur
Division de l'enseignement supérieur

□

Meeting of Higher Education Partners
UNESCO, Paris, 14 June 2000
Room XII Fontenoy Building

Agenda

9:00 am – Registration (Room XII)

Morning Session 9:30 – 12:30 am

Chair: UNESCO

Welcome

Presentation of WCHE follow-up strategy and activities in the field of higher education, including teacher education and recalling the WCHE aims:

access

modernizing systems and institutions

links with society and the world of work

N. B. These activities cover:

preparation of country reforms

Funds in trust projects

specific donor-supported activities

Reactions and priorities for partners and exchange of experiences related to support for higher education projects

11:15 am – Coffee

11:30 – 12:30 am

Special Presentation: Report of the World Bank/UNESCO Task Force on Higher Education in Developing Countries

12H30 Lunch

Afternoon Session 3 – 6 pm

Chair: The World Bank

Free exchange: international, regional and national requirements

Comments on a common future strategy based on stated priorities by partners

Final remarks and conclusions

6:00 pm

Cocktail

7:00 pm

Departure

□

Meeting of Higher Education Partners
UNESCO, Paris, 14 June 2000
Room XII Fontenoy Building

Provisional List of Participants
(confirmations at 15 May 2000)

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คน พิ เ ศ ษ

คงจะมีบางครั้งที่ใจเธอลอยออกไปทำอะไร ๆ ที่มันไม่เธอ ออกันเพื่องานๆ
หันกลับมาดูเรื่องเธอ อยู่เฉย ๆ ก็แอบเบื่อกับคนพิเศษ *ขอมีเพื่อนเล่น ที่ทำ
ฉันได้อารมณ์ และกิน รุ่ย ก็มีเธอ เธอจะหาว่าฉันเพี้ยนเป็นดวงตาของเธอ
แหละยังแอบเพ้อ คอยดูว่าเธอเข้ามา * *เธอ เท่านั้น เธอคือคนพิเศษ เธอหัวใจ
ของฉัน ในทุกวินาที คอยคอย ให้เธอมาประคอง แล้วพูดว่า เมื่อเธอหันมา
ก็เลื้อยถึงฉันเหมือนกัน (ซ้ำ*,**) (เมื่อเธอหันมา ก็เลื้อยถึงฉันเหมือนกัน)

ม ม ห นึ่ง ใน หั ว ไ จ

เขาและเธอ ก็รักกันดี เมื่อเห็นเธอมีความสุข ฉันเอง
สุขใจยิ่งกว่า แต่ก็บางครั้งต้อง แอบมีน้ำตา ที่ฉัน
ไม่ได้เกิดมาเป็นเขา *เพราะเธอ เธอเสียใจเกินไป ก็
รู้ว่าไม่มีสิทธิ์ ครอบครองใจเธอทั้งใจ จะขอเพียงมุมเล็ก
มุมหนึ่งในหัวใจ ไม่หวังจะยื่นมือกลางใจเธอ **อยาก
ขอ แค่คิดถึงกันหน่อย ว่ามีคนที่คอยและยังรอรักเธอ
เรื่อยไปจะขอ เป็นส่วนที่เล็กที่สุดในหัวใจ จะมีฉันได้
ไหมข้างในใจเธอ (ซ้ำ*,**) (แค่มีฉันสักนิดข้างในใจเธอ)

Simionescu, Liliana, 14:45 11/1/00 +01, No Subject

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Importance: high

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GLOBALIZATION OF HIGHER EDUCATION: A MANDATE FOR THE THIRD MILLENNIUM

The Preamble of the 1998 UNESCO WORLD DECLARATION ON HIGHER EDUCATION FOR THE TWENTY- FIRST CENTURY: VISION AND ACTION begins with the statement: " On the eve of a new century, there is an unprecedented demand for and a great diversification in higher education, as well as an increased awareness of its vital importance for socio-cultural and economic development, and for building the future, for which the younger generations will need to be equipped with new skills, knowledge and ideals".

Thus, the Higher Education Institutions all over the world, but more specially in developing countries as in most of the Asia-Pacific Region, are faced with serious problems and immense challenges related to balancing of greater accessibility through increased admission number and maintaining international quality standards ; of financing competent staff, purchasing modern equipment, constructing infrastructures as well as undertaking both basic and applied researchers. At the same time, traditional universities have to face competition from new sources of information and knowledge and other institutions that provide training and conduct research. Universities are also being challenged to assume new roles or reinforce existing weak ones like advocacy of peace and values education, environmental concern and sustainable development, human rights and protection of women and children from exploitation and abuse; alleviation of poverty and more equitable distribution of wealth and resources; closer university-industry linkages; and better employability of graduates. Knowledge sharing through international cooperation and globalization must be promoted at various levels of education and human resource development. These same issues have been expressed by most Ministers of Education, Presidents of Universities, representatives of International Organizations, and students who participated in the October 1998 UNESCO World Conference on Higher Education in Paris, France.

The Association of Universities of Asia and the Pacific was represented in the above mentioned Conference and even in the preparatory Conference in Tokyo in 1997. In pursuance of this involvement and in order to meet the challenges posed as well as to develop the needed corresponding strategic and operation plans for the next century, AUAP has therefore chosen some of these issues as the theme and sub-themes of the Third General Conference. Educators, University Presidents (AUAP members and non-members), representatives of government Ministries, the representatives of Industries and other enterprises, both public and private , NGOs and all other professions interested in the improvement of higher education in the region, are cordially invited to present a paper or simply join AUAP at the Holiday Inn Hotel Resort in Angeles City, Pampanga, Philippines for the above mentioned Conference on 1 to 3 December 1999. It will be the biggest and last Higher Education Conference in the Asia Pacific Region for this Century.

ED/HEP/CHE/267

11 January 2000

TO: All NGOs of the Collective Consultation

Dear Sir/Madam,

RE: Dates for the 7th Collective Consultation on Higher Education

We advise that the dates retained for this meeting are 22-24 November 2000.

Happy New Year.

With kind regards,

Mary-Louise Kearney,
Director, WCHE Follow-up Unit

A: Toutes les ONG de la Consultation collective

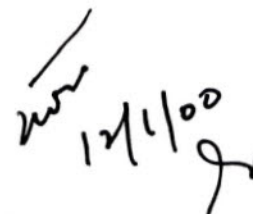
Objet : Dates de la 7e Consultation collective sur l'enseignement supérieur

Madame, Monsieur,

Nous vous communiquons les dates retenues pour cette réunion : 22-24 novembre 2000.

Bonne Année.

Veuillez agréer, Madame, Monsieur, l'expression de nos meilleures



CONFERENCE TOPICS

A. Trends and Issues in International Linkages

- **Global Competencies: Faculty and Students**
- **Quality Assurance and Accreditation**

objectives, strategies and success factors in internationalizing higher education; new competencies, skills and knowledge required of a global citizen in the new millennium; changing roles and responsibilities of the faculty members and their training requirements;

mechanisms of cooperation and linkages; advantages and limitations of consortia or alliances; success and failure stories— sharing of experiences; analysis of success factors in student mobility and faculty exchanges; membership in regional and international organizations of higher education; socio-political and economic implications of globalization of higher education.

strategies for total quality assurance of higher education; development of regionally or internationally acceptable standards or benchmarking criteria that is at the same time sensitive to local or national contexts; accreditation agencies and their practices; sharing of experiences in quality assurance and accreditation.

salutations.

Mary-Louise Kearney
Directrice, Unité pour le suivi
de la Conférence mondiale

B. Strategies in University Management

- **Resourcing: A Strategy for Development**
- **University, Government and Enterprise Partnerships: Research, Curriculum Development, Community Services**

developing appropriate strategic and operational plans; enhancement of visioning, policy formulating, decision making, resource generating and leadership capabilities of administrators; new paradigms of university financing; strategies of resource mobilization (government, private sectors and community) ; evaluation of the effectiveness of administrative procedures and policies; higher education autonomy and

academic freedom; role of faculty members and students in governance.

successful practices for enhancing the cooperation and strengthening of links between institutions of higher education and the world of work (government institutions, private enterprises); experiences with cooperative education; collaborative research, sharing of facilities and resources; industrial and science parks; centers of innovation;

Center for International Affairs
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Date 1 MAR 2003
Time 4:00
100-1000000

REVISED RATES OF REMUNERATION FOR CONSULTANTS

1. A revised scale of remuneration for consultants has been approved *with effect from 1 September 1996*. The new rates of consultant fees, which reflect an overall increase of about 22 percent over the present levels, are as follows:

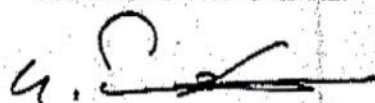
Group ^{1/}	Contract of more than 5 working days ^{2/}			Contract equal to or less than 5 working days ^{2/}
	Monthly rate \$	Weekly rate \$	Daily rate \$	
III	3,499	808	117	162
IV	4,157	959	139	192
V	4,908	1,133	164	227
VI	5,479	1,264	183	253
VII	6,100	1,408	203	282
VIII	6,700	1,546	223	309
IX	7,300	1,685	243	337

^{1/} Groups III, IV, V and VI can be financed by Regular Budget or by extrabudgetary sources. Groups VII, VIII and IX can only be financed by extrabudgetary sources in the framework of the implementation of operational activities requiring high level of expertise.

^{2/} The daily rate represents 1/30 of the monthly rate in the case of contracts of more than 5 working days, and 1/5 of the weekly rate in the case of contracts of 5 working days or of lesser duration.

2. For groups III, IV, V and VI, the above revised rates of remuneration correspond to the standard costs used for computing the budget estimates for 1996-1997 and have been calculated with reference to the net base salary of staff members in the corresponding grades.
3. As provided under Manual Item 2435, the amount of a consultant's remuneration should be the lowest amount which ensures that the required tasks are performed in a satisfactory manner. Sector ADGs and Directors or Chiefs of Bureaux/Offices are responsible for ensuring that the level of remuneration corresponds to the nature of the services to be provided by the consultant (e.g. the complexity, difficulty and extent of the work to be performed).
4. Manual Appendix 24F will be amended in due course to reflect the above newschedule of rates for consultants.

For the Director-General:



N. Tanaka
Assistant Director-General
for Management and Administration