

THAILAND - CANADA HRD PROJECT  
SUT - CUTC INSTITUTIONAL LINKAGE  
AND TECHNICAL COOPERATION

QUARTERLY PROGRESS  
AND  
FINANCIAL REPORT NO.2  
1 OCTOBER - 31 DECEMBER 1994

Submitted to :

Ryerson Polytechnic University

and

The ARA Consulting Group Inc.

January 1995

Prepared by

SURANAREE UNIVERSITY OF

TECHNOLOGY

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## QUARTERLY PROGRESS

### AND

### FINANCIAL REPORT

Linkage Project Title : Institutional Linkage Project  
Canadian Partners : Ryerson Polytechnic University (Canadian Lead Partner)  
Guelph University  
University of Waterloo  
Technical University of Nova Scotia  
Thai Partner : Suranaree University of Technology  
Project No. : 906/14868

#### Report No.2

#### Covering the Period

1 October 1994 to 31 December 1994

#### Submitted to

Ryerson Polytechnic University

and

The ARA Consulting Group Inc.

January 1995

by

CENTER FOR INTERNATIONAL AFFAIRS  
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## LIST OF CONTENTS

	Page
<b>I. REPORT SUMMARY</b>	<b>1</b>
<b>II. PROGRESS REPORT</b>	<b>3</b>
1. Accomplishments : Project Programs, Activities and Deliverables	3
2. Planned Activities for the Next Quarter	7
3. Financial Reports	11
<b>III. ATTACHMENTS</b>	<b>12</b>
Reports of SUT Second Mission to CANADA : September - October 1994	

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## **I. REPORT SUMMARY**

### **1. Progress and Achievement to Date**

#### **Program 1 : Institutional Capacity Building Program**

The provision of customized study-tours of 4 SUT academic administrators (Activity 1.11) is now completed with the trip to Canada of Dr.Prasart Suebka, Vice Rector for Academic Affairs and Dr.Terd Charoenwattana, Dean, Institute of Agricultural Technology for 4 weeks in September-October 1994. The mission's goals and objectives have been successfully attained.

For Activity A 1.21, the provision of customized study-tours in Canada for faculty members and coordinators, only two out of the originally planned 6 have been implemented in September-October 1994 and in both cases, the visit was only for 4 weeks instead of the planned 12 weeks.

An additional SUT support staff undertook 4 weeks of customized training in management information systems (MIS) in September-October, 1994 as part of Activity A 1.31. To date 3 out of the 4 scheduled training have been implemented successfully.

#### **Program 2 : International Academic Programs**

The implementation of the SUT-CUTC International Undergraduate Program in Engineering and Food Science has been postponed to September 1995. However, during the period under review, agreement-in the curricula for the proposed joint degree programs has been reached. This was facilitated by the implementation of activities in Program 1 and by the results of the discussions of issues related to its implementation during the recently concluded Project Review Committee meeting in November 1994 at SUT.

#### **Program 3 : University-Industry Linkage Program**

No activities under Program 3 were undertaken but discussions for the start of their implementation were initiated during the PRC meeting.

#### **Program 4 : Project Management**

There had been changes in the members of the Thai Project Review

Subcommittee and Project Implementation Unit. The activities under Program 4 are on going during the life of the project.

The First Project Review Committee Meeting was held from 28 to 30 November at SUT. It was chaired by Dr.Sam-arnng Srinilta, Vice Rector for Administrative Affairs. The Working Papers as well as the Minutes and Resolutions of the PRC meeting are to be submitted as separate documents. The PRC Meeting was preceeded by one week discussion between Canadian delegates and SUT staff involved in the project.

It has been requested that the required SUT Quarterly and Semi-Annual Reports for July 1993 to September 1994 be substituted by the Working Papers of the PRC meeting and that submission of the future reports will start in January 1995 for the period covering 1 October - 31 December 1994.

## **2. Planned Activities for 1995-96**

The unimplemented activities originally scheduled for 1994 have been rescheduled for 1995 without difficulties and with no serious effects on the programs.

The implementation of activities originally scheduled for 1995 have also been scheduled together with additional activities deemed necessary for the improvement of the project. Unused person-weeks and budgetary allocations are available for such supplementary activities.

## **3. Financial Report**

### **3.1 Expenses During October - December' 1994**

For Quarter 1 October - 31 December 1994 SUT budgeted C\$ 20,000 to support project activities. The funds expended totalled C\$ 25,411. The major variance is due to the delay in the implementation of some activities and the reduction in the duration of others.

### **3.2 Projected Expenses**

The projected budgetary requirement for the next 2 quarters is C\$ 38,050



## II. PROGRESS REPORT ON PROJECT PROGRAMS, ACTIVITIES AND DELIVERABLES

### 1. ACCOMPLISHMENTS

#### PROGRAM 1 : Institutional Capacity - Building Program

##### 1.1 Development of Academic Administration and Management Framework at SUT

###### A 1.1 Provision of customized study-tours in Canada for 4 SUT academic administrators

Implementation : Study-tour of 2 Academic Administrators

Dr.Prasart Suebka, Vice Rector for Academic Affairs

4 weeks : 11 September to 13 October, 1994

Dr.Terd Charoenwattana, Dean, Institute of Agricultural Technology

4 weeks : 11 September to 13 October, 1994

###### Narrative :

Dr. Prasart reported successful accomplishment of the goals and objectives of his study tour as they relate to his position of Vice Rector for Academic Affairs. His visit included discussion on system of governance; academic-support infrastructure and administrative systems and procedures; student admission, guidance and counseling and graduation policies ; planning, development and administration of curricula, post-graduate programs, international programs ; institutional linkage and cooperative education; research policy, administration and resource generation; academic excellence enhancement and tenure system; and accreditation criteria and procedures.

Dr.Terd also had a fruitful discussion with his counterparts on curricular matters, co-operative education programs and research activities in the field of Food Science and Technology.

It was suggested that Activity A 1.11 originally described as "Provision of customized training in Canada for 4 SUT academic administrators" be revised to read "Provision of customized study-tours in Canada for SUT academic administrators" since the latter is a more appropriate description of the activities undertaken.

With these two study missions, Activity A 1.11 is now fully accomplished. However, some of the SUT staff did not spend 6 weeks in Canada as originally planned in the PID and therefore, only 18 person-weeks instead of 24 (4 persons x 6 weeks)

have been utilized. Unused 6 person-weeks are therefore available for possible future utilization.

Travel reports are appended as attachments 1, 2, 3 and 4.

## 1.2 Development of Academic Programs and Curricula at SUT.

### A 1.21 Provision of customized study-tours in Canada for 6 SUT faculty members and coordinators.

Implementation : Study-tour of 2 SUT faculty members and coordinators

Dr.Vutthi Bhunthumnavin, Dean, Institute of Science

4 weeks : 16 September to 23 October 1994

Dr.Suwayd Ningsanont, Chair, School of FoodTechnology

4 weeks : 11 September to 13 October 1994

#### Narrative :

Dr.Vutthi discussed with his counterparts systems of governance of Faculties of Science, research institutes, industrial parks and international centers as well as curricula for basic science, graduate programs in pure and applied sciences as well as other collaborative programs.

Dr.Suwayd also had fruitful exchange of ideas and experiences on systems of governance of Faculties as well as curricular matters, cooperative education program and researches in the fields of Agriculture and Food Technology.

The curricula for basic sciences in the International Undergraduate Program and BS in Food Science and Technology have been developed as a result of this study-tour.

Similarly, it is suggested that Activity 1.21 "Provision of customized training in Canada for 6 SUT faculty members and coordinators" be revised to "Provision of Customized Study-tours in Canada for 6 SUT faculty members and coordinators" as this description is more appropriate for the activities undertaken.

It is also considered that the period of 12 weeks is too long for these activities. It is therefore suggested that study tours be shortened to 4-6 weeks.

As of December 1994 only 2 out of 6 study tours have been accomplished with a total of 8 person weeks (2 persons x 4 weeks). Therefore, at least 4 more study-tours are to be organized. Even with this 4 study tours there will still be 48 unused out of the scheduled 72 person-weeks. Additional study tours may therefore be considered.

### 1.3 Development of Institutional Support Services at SUT

A1.31 Provision of customized training in Canada for 4 SUT support personnel in library automation (2), management information systems (1) and scientific equipment (1).

#### Implementation :

Ms. Busaya Buranasin, Trainee in Management Information Systems.

4 weeks : 11 September to 13 October

#### Narrative :

Ms. Busaya reported a very successful and fruitful training in Canada in the field of Management Information Systems (MIS). Specifically, she trained on general ledger and various financial reporting cycles like revenues, expenditures and resource management with emphasis on facilities and funds management. Her training also included cooperative computer system.

The training is considered a bit too short and therefore could include only financial aspects of MIS. However training in academic programs, research, international cooperation and linkages must also be included in future MIS training courses.

As of December 1994, there is still one training course in library automation that is to be scheduled for 1995. It is suggested that some budgetary and time allocation (person-weeks) unused in Activity 1.21 be reallocated for Activity 1.31 to allow training of personnel in other Centers like the Center for International Affairs, additional training in MIS, registrars office and of staff at the Computer Center.

The report of the SUT staff who went on mission to Canada during this period is included as attachment 4.

## PROGRAM 4 : PROJECT MANAGEMENT

### 4.1 Provision of Project Management and Administration in Thailand.

#### A4.11 Thai Project Implementations Unit

Membership to the Thai Project Review Subcommittee (TPRSC) and Thai Project Implementation Unit (TPIU) has been revised. The new members to these Project Management Units are:



**Thai Project Review Sub-committee:**

Assistant Professor Dr. Weerapun Sriboonlue	Vice Rector for Planning and Development as member
Professor Dr. Ruben C. Umaly	Director of Center for International Affairs as member and secretary
Associate Professor Dr. Sam-arnng Srinilta	Vice Rector for Administrative Affairs as Project Technical Advisor

**Thai Project Implementation Unit**

Assistant Professor Dr. Weerapun Sriboonlue	Vice Rector for Planning and Development as Project Manager
Professor Dr. Ruben C. Umaly	Director of Center for International Affairs as Project Coordinator

**4.3 Project Supervision and Coordination**

A4.31 Canadian Project Review Sub-Committee visit to Thailand : 2 weeks November 1994

Dr.Stalin Bocter : Chair, Department of Electrical Engineering,  
Ryerson Polytechnic University

*Project Technical Advisor, CUTC*

( 13 person-days) : 20 November to 2 December 1994

Dr.Gerry Schneider : Associate Dean of Engineering, University of Waterloo  
*Chair, PRSC, CUTC*

( 12 person-days) : 24 November to 5 December 1994

Dr.William Caley : Associate Dean of Engineering, Technical University of  
Nova Scotia

*Member, PRSC, CUTC*

( 7 person-days) : 26 November to 2 December 1994

Ms.Jennifer Sherwood : Ryerson International, CUTC

( 12 person-days) : 22 November to 3 December 1994

#### A.4.31.1 Pre-Project Review Committee Meeting.

Discussions were undertaken between the Canadian and the delegates Thai Project Review Committee on the progress of the project especially the implementation of the internationalal Undergraduate Program and the Joint Ph.D. Program. Working papers and futural lane to be discussed during the PRC meeting were reviewed preliminarily. Visit of the campus facilities was also undertaken.

#### A.4.31.2 Project Review Committee Meeting.

The PRC meeting was attended by the Canadian delegations, SUT PRC and PIU members as well as representatives of ARA, Universalia and Vailalude University as observers. The meeting was presided by Dr.Sam-arng Srinilta, SUT Vice Rector for Administration.

As previously mentioned the working papers as well as the minutes and resolutions of the meeting will be submitted as separate documents and considered as Annual Report (1993-1994) No.1

## 2. PLANNED ACTIVITIES FOR THE NEXT QUARTER : 1 January to 30 March 1995.

### PROGRAM 1 Institutional Capacity Building Program

Activity	Dates	Participants
1.2 Development of Academic Program and Curricula at SUT		
A1.21 Organization of Study tours for 4 SUT faculty members and coordinators : 4 weeks	March 1995	Chairs of Schools of : Electrical Engineering Chemical Engineering Mechanical Engineering Dean, Institute of Resources Technology
SUT : Preparation of Terms of Reference (TOR) for the study tour	December 1994- January 1995	

Activity	Dates	Participants
CUTC : Arrangements for the study tour	Jan-March 1995	
<b>1.3 Development of Institutional Support Services at SUT</b>		
A1.31 Provision of customized training in Canada for 4 support personnel 4-6 weeks	May-July 1995	Library Automation Trainee (1) Trainee's from : Registrar's office (1) Center for International Affairs (1) Computer Center (1)
SUT : Preparation of TOR	January 1995	
CUTC : Preparation of Program	Feb-April 1995	

## **Program 2 : Institutional Academic Program**

### **2.1 International Applied Science and Engineering Undergraduate Programs**

#### **A 2.11 International Undergraduate Program:**

SUT staff : Preparation of brochure and posters for IUP	Dec 94-Jan 95	Concerned SUT staff
Promotional activities of IUP	Jan-April 95	
Preparation of syllabi/materials and other logistical requirements for its implementation.	Jan-Sept 95	

### **2.2 Joint Research and Ph.D. Program**

#### **A 2.21 Selection of 10 Thai Ph.D. Students and formation of joint supervisory team in Canada and Thailand**

SUT : Submission of CV and TOEFL Scores to CUTC; identification of Thai Co-supervisors	Jan 1995	VR Academic Affairs; CIA
CUTC : Placement of Thai Candidates	First half of 1995	CUTC partners

### **Program 3 : University - Industry Linkage Program**

#### **3.1 Development of Cooperative Education**

A 3.11 Provision of customized training in Canada for SUT Co-op program coordinator	March 1995	To be identified by SUT: Co-op Program Director
SUT: Preparation of TOR	December 1994	
CUTC: Arrangement of training Program	ASAP 1995	

#### **3.2 Joint University - Industry Cooperation and Training Institutes**

A3.21 and A 3.22 Joint University-Industry Training and Seminars		
SUT : Preparation of list of industries in Nakhon Ratchasima	January 1995	SUT: Dean, Institute of Resources Technology/ CIA
CUTC: Identification of areas of interest and participating agencies	Early 1995	CUTC Partners

#### **3.3 Technology Cooperation Initiatives**

A 3.31 Technical Service by 1 Canadian consultant to develop a plan for Canadian participant in SUT Expo' 95	Early 1995 or ASAP	SUT:Project manager/CIA
SUT: Preparation of TOR	December 1994	
CUTC: Identification of consultant and activities	Early 1995	CUTC



**Program 4 : Project Management**

**4.1 Provision of Project Management and Administration in Thailand**

**A 4.11 Thai Project Implementation Unit**

Study-tour of Project Manager :	March 1995	Dr.Weerapun
4 weeks		
SUT : Preparation of TOR	December 1994	
for Study tour of	January 1995	
Project Manager		
CUTC: Organization and imple-	January-March 1995	
mentation of study-tour		
Submission of Quarterly	First week	SUT: CIA
Report to CUTC and ARA	January 1996	

## IV FINANCIAL REPORTS

## 1. SUT Expenses for the period 11 September- 31 December 1994

Unit: C\$

Deliverable	Budgeted	Actual Exp.
<b>PROGRAM 1:</b>		
A1.11 Study Tour of 2 SUT Academic Administrators		
Perdiem	2,400	5,800
Others	-	1,279
<b>Subtotal</b>	<b>2,400</b>	<b>7,079</b>
A1.21 Study Tour of 2 SUT Coordinators		
Perdiem	2,400	6,000
Others	-	1,057
<b>Subtotal</b>	<b>2,400</b>	<b>7,057</b>
A1.31 Training of 1 SUT Support Personnel		
Perdiem	1,200	2,900
Others	-	220
<b>Subtotal</b>	<b>1,200</b>	<b>3,120</b>
<b>TOTAL PROGRAM 1</b>	<b>6,000</b>	<b>17,256</b>
<b>PROGRAM 4:</b>		
A4.31 Visit to Thailand of 3 Canadian PRC Members		
Travel in Thailand	1,500	462
Accommodation	5,400	2,347
Perdiem	3,600	2,080
<b>Subtotal</b>	<b>10,500</b>	<b>4,889</b>
A4.33 Visit to Thailand of 1 PIU Personnel		
Travel in Thailand	500	154
Accommodation	1,800	621
Perdiem	1,200	880
Reception and Others	-	1,611
<b>Subtotal</b>	<b>3,500</b>	<b>3,266</b>
<b>TOTAL PROGRAM 4</b>	<b>14,000</b>	<b>8,155</b>
<b>GRAND TOTAL</b>	<b>20,000</b>	<b>25,411</b>

## 2. Projected Budget for the Next Two Quarters January-June 1995

Unit: C\$

Deliverable	Budget Exp.	
	Jan-Mar/95	Apr-Jun/95
<b>PROGRAM 1</b>		
A1.21 Study Tour of 4 SUT Coordinators (4 weeks)		
Perdiem	12,000	
Others	2,000	
<b>Subtotal</b>	<b>14,000</b>	
A1.31 Training of 4 SUT Support Personnel (4 weeks)		
Perdiem		12,000
Others		2,000
<b>Subtotal</b>		<b>14,000</b>
<b>TOTAL PROGRAM 1</b>	<b>14,000</b>	<b>14,000</b>
<b>PROGRAM 3</b>		
A3.11 Training of 1 SUT co-op Coordinator (4 weeks)		
Perdiem		3,000
Others		500
<b>Subtotal</b>		<b>3,500</b>
A3.31 Technical Services by 1 Canadian consultant for Canadian participation in Worldtech'95 (2 weeks)		
Travel in Thailand	250	
Perdiem	1,120	
Accommodation	1,680	
<b>Subtotal</b>	<b>3,050</b>	
<b>TOTAL PROGRAM 3</b>	<b>6,550</b>	
<b>PROGRAM 4</b>		
A4.33 Visit to Canada of the Thai Project Manager (4 weeks)		
Perdiem		3,000
Others		500
<b>TOTAL PROGRAM 4</b>		<b>3,500</b>
<b>GRAND TOTAL</b>	<b>20,550</b>	<b>17,500</b>

## Expense for PRC Meeting

28-30 November 1995

1. Travel in Thailand

1.1 Local transportation	=	8,000	baht
(cash) (฿ 2,000 x 4 prs)			
1.2 Domestic flight	=	4,320	baht
(฿ 1,080 x 4 prs)			
1.3 Money transfer order fee	=	30	baht
Sub-total		12,350	baht

2. Accommodations

2.1 in Korat	=	28,060	baht
2.2 in Bangkok	=	31,300	baht
2.3 Money transfer order fee	=	71	baht
Sub-total		59,431	baht

3. Perdiem

Dr. Stalin Bector	=	17,600	baht
Ms. Jennifer Sherwood	=	17,600	baht
Dr. Gerry Schneider	=	16,000	baht
Dr. William Caley	=	8,000	baht
Sub-total	=	59,200	baht

4. Reception and Others

Reception expense	=	30,680	baht
Others	=	1,440	baht
Sub-total	=	32,120	baht

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TOTAL	=	163,101	baht
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**PROPOSED PROMOTIONAL ACTIVITIES FOR THE INTERNATIONAL  
UNDERGRADUATE PROGRAM**

1. Mailing of flyers and posters

Flyers and posters will be mailed to principals and directors of key high schools, especially international high schools, in Bangkok, the Northeast region and major cities in the country. List of such schools is presently being acquired.

TARGET DATES: late January and early February

2. Press Releases

News articles on IUP to be released in major newspapers by Public Relations Divisions

Newspaper Advertisements in leading newspapers for at least a week

TARGET DATES: January and February

3. TV and Radio Announcements: 1 minute or less

*Channel 11, 5*

TARGET DATES: FEBRUARY

4. Press and TV Conference

A Round table conference with the Rector, Vice Rectors and Deans.

TARGET DATES: EARLY OR AT THE LATEST MID FEBRUARY

5. PROMOTIONAL VISITS TO MAJOR HIGH SCHOOLS IN BANGKOK WITH AT

LEAST A VICE RECTOR AND DEANS OF THE INSTITUTE OR MAJOR PROFESSORS

TARGET DATES: 30 JANUARY TO 3 FEBRUARY

13 TO 17 FEBRUARY

*15. International School  
level invitation from outstanding School*

6. SETTING UP OF POSTERS AT STRATEGIC PLACES: BANKS, BUS STOPS,

SHOPPING MALLS ETC. IN KHORAT, BANGKOK AND OTHER STRATEGIC CITIES.

TARGET DATES: JANUARY AND FEBRUARY

*Vice Conference  
BIC Car*

Halifax, N.S.  
October 22, 1994

School of English  
Suranaree University of Technology  
Muang District, Nakhon Ratchasima  
Thailand 30000

Dear Ms. Owens:

You wrote to me back in May. I appreciated your letter and now I'd like to review the situation and recent developments. I am motivated particularly by the knowledge that Bill Caley, Associate Dean of Engineering at TUNS and responsible for the TUNS role in the SUT international program, will be in Thailand in early November. I have talked to Bill about my interest in the Program and will give him a copy of this letter so that you both know my expressed interests, and my concerns.

At the outset, I want to respond to two items from your letter in May:

First: you commented that I would be expensive. It is true I have a long experience in engineering, but, on the other hand, I am fairly new to TESL/TEFL. If I come to SUT, it will be because I expect to enjoy the experience. So, you should know two things: one; as I see it, about half of any salary I receive from SUT will go to Canadian income tax. Now, I don't have a big problem with that - the Canadian system has been good to me - but it does dampen my desire to make a big salary. Two: the important issue is that Ethel, my wife, should have a good experience in Thailand. I am one of those people who tend to get very much involved with their work, and I take great enjoyment from that involvement. Ethel is quite prepared to travel with me; she likes people and new experiences - but she loves her children and grand children, and she is reluctant to be separated from them for an extended period. And so, my priority is not salary - it is accommodation and expenses. In accommodation, we're not expecting the Hilton, but Ethel needs space - a small apartment is not adequate. We must have a house with at least two bedrooms. I would like a contract that allows my wife to travel to North America on occasion to visit with her family. If that can be done as an expense, it is more attractive for me than to pay for airline tickets with fifty cent dollars. If I pay that travel from income, I am obviously more interested in salary than I might be otherwise.

Second: the attitude of the engineers in the international program. You said that some engineers in the International program believe "that language skills come naturally to students taught in the medium of english, or they can be picked up at the ESL Centre in their free time". The attitude does not surprise me - in fact, it is similar



to that of faculty at TUNS. English is a second language for many TUNS faculty. These faculty are generally quite proficient in English; indeed, many of them have a better conscious knowledge of English grammar than do the native speakers. The reality is, nevertheless, that most faculty, native or non-native speakers of English, tend to the view that foreign students will "somehow absorb the language". The faculty put an enormous pressure on foreign students by this expectation. Some students do, in fact, have exceptional language ability; I am continually impressed. But, it seems to me the SUT program should recognize the immense demand of an engineering program in a foreign language. I hope that the engineers in the SUT program will realise that language can not be a leisure time "add-on". And we have to recognize that if these students are to have a good experience in Canada, they must acquire not only a reasonable command of the language but also a reasonable appreciation of the socio-cultural adjustment they will face in Canada. I might be able to provide a certain element of continuity for these students. I'm not sure I want to make that level of commitment, but it is possible I could both assist these students in Thailand and later help them in the adjustment to Canada, at least at TUNS.

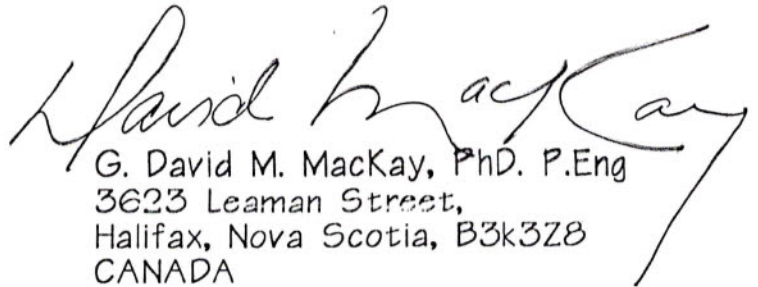
I spoke about my M.Ed program in TESL/TEFL at St. Marys University in my letter to Ms. Chinchuntra last April. I have now completed three credits and am a full time student during 1994-95. I will obtain the degree in May 1995. The SUT International program has special appeal for me because it combines ESL teaching with my career professional field. I'm particularly excited that current theory of second language teaching supports the value of content courses in language acquisition. It seems I may have a unique opportunity in the CIDA-SUT program. Given a commitment by the program I might be persuaded to accompany the first group of students through the program to graduation.

I understand the SUT international program will follow the same trimester program that we do at TUNS. I will complete the M.Ed. program in April 1995 and could come to Thailand by August of 1995 in preparation for an academic term beginning in September. I would be prepared to stay at SUT through the spring term but certainly my wife would want to return to Canada for the holiday season. I would probably expect to return to Canada during the summer, but that obviously depends on the requirement of the program and commitments I am requested to make.

I want to be quite clear on my desire. I am embarking on a new career: teaching English as a second language. I am not requesting a position in the faculty of engineering. On the other hand, if I am requested to teach in the faculty, it seems reasonable I would have rank in the faculty. That seems to me an issue best resolved at a later time.

In summary: I'm seeking a position to teach english as a second language. The SUT/TUNS project seems to offer an exceptional opportunity, both for SUT and for me. This letter describes my initial expectation. I will be pleased to respond to further inquiry.

sincerely,



G. David M. MacKay, PhD. P.Eng  
3623 Leaman Street,  
Halifax, Nova Scotia, B3k3Z8  
CANADA



#### IV FINANCIAL REPORTS

##### 1. SUT Expenses for the period 11 September- 31 December 1994

Unit: Baht

Deliverable	Budgeted	Actual Exp.
<b>PROGRAM 1:</b>		
A1.11 Study Tour of 2 SUT Academic Administrations		
Perdiem	48,000	116,000
Others	-	25,580
<b>Subtotal</b>	<b>48,000</b>	<b>141,580</b>
A1.21 Study Tour of 2 SUT Coordinators		
Perdiem	48,000	120,000
Others	-	21,140
<b>Subtotal</b>	<b>48,000</b>	<b>141,140</b>
A1.31 Training of 1 SUT Support Personnel		
Perdiem	24,000	58,000
Others	-	4,400
<b>Subtotal</b>	<b>24,000</b>	<b>62,400</b>
<b>TOTAL PROGRAM 1</b>	<b>120,000</b>	<b>345,120</b>
<b>PROGRAM 4:</b>		
A4.31 Visit to Thailand of 3 Canadian PRC Members		
Travel in Thailand	30,000	9,240
Accommodation	108,000	46,940
Perdiem	72,000	41,600
<b>Subtotal</b>	<b>210,000</b>	<b>97,780</b>
A4.33 Visit to Thailand of 1 PIU Personnel		
Travel in Thailand	10,000	3,080
Accommodation	36,000	12,420
Perdiem	24,000	17,600
Reception and Others	-	32,220
<b>Subtotal</b>	<b>70,000</b>	<b>65,320</b>
<b>TOTAL PROGRAM 4</b>	<b>280,000</b>	<b>163,100</b>
<b>GRAND TOTAL</b>	<b>400,000</b>	<b>508,220</b>

## 2. Projected Budget for the Next Two Quarters January-June 1995

baht

Unit: Baht

Deliverable	Budget Exp.	
	Jan-Mar/95	Apr-Jun/95
<b>PROGRAM 1</b>		
A1.21 Study Tour of 4 SUT Coordinators (4 weeks)		
Perdiem	240,000	
Others	40,000	
<b>Subtotal</b>	<b>280,000</b>	
A1.31 Training of 4 SUT Support Personnel (4 weeks)		
Perdiem		240,000
Others		40,000
<b>Subtotal</b>		<b>280,000</b>
<b>TOTAL PROGRAM 1</b>	<b>280,000</b>	<b>280,000</b>
<b>PROGRAM 3</b>		
A3.11 Training of 1 SUT co-op Coordinator (4 weeks)		
Perdiem		60,000
Others		10,000
<b>Subtotal</b>		<b>70,000</b>
A3.31 Technical Services by 1 Canadian consultant for Canadian participation in Worldtech'95 (2 weeks)		
Travel in Thailand	5,000	
Perdiem	22,400	
Accommodation	33,600	
<b>Subtotal</b>	<b>61,000</b>	
<b>TOTAL PROGRAM 3</b>	<b>131,000</b>	
<b>PROGRAM 4</b>		
A4.33 Visit to Canada of the Thai Project Manager (4 weeks)		
Perdiem		60,000
Others		10,000
<b>TOTAL PROGRAM 4</b>		<b>70,000</b>
<b>GRAND TOTAL</b>	<b>411,000</b>	<b>350,000</b>



Halifax, N.S.  
October 22, 1994

School of English  
Suranaree University of Technology  
Muang District, Nakhon Ratchasima  
Thailand 30000

Dear Ms. Owens:

You wrote to me back in May. I appreciated your letter and now I'd like to review the situation and recent developments. I am motivated particularly by the knowledge that Bill Caley, Associate Dean of Engineering at TUNS and responsible for the TUNS role in the SUT international program, will be in Thailand in early November. I have talked to Bill about my interest in the Program and will give him a copy of this letter so that you both know my expressed interests, and my concerns.

At the outset, I want to respond to two items from your letter in May:

First: you commented that I would be expensive. It is true I have a long experience in engineering, but, on the other hand, I am fairly new to TESL/TEFL. If I come to SUT, it will be because I expect to enjoy the experience. So, you should know two things: one: as I see it, about half of any salary I receive from SUT will go to Canadian income tax. Now, I don't have a big problem with that - the Canadian system has been good to me - but it does dampen my desire to make a big salary. Two: the important issue is that Ethel, my wife, should have a good experience in Thailand. I am one of those people who tend to get very much involved with their work, and I take great enjoyment from that involvement. Ethel is quite prepared to travel with me; she likes people and new experiences - but she loves her children and grand children, and she is reluctant to be separated from them for an extended period. And so, my priority is not salary - it is accommodation and expenses. In accommodation, we're not expecting the Hilton, but Ethel needs space - a small apartment is not adequate. ① We must have a house with at least two bedrooms.

② I would like a contract that allows my wife to travel to North America on occasion to visit with her family. If that can be done as an expense, it is more attractive for me than to pay for airline tickets with fifty cent dollars. If I pay that travel from income, I am obviously more interested in salary than I might be otherwise.

Second: the attitude of the engineers in the international program. You said that some engineers in the International program believe "that language skills come naturally to students taught in the medium of english, or they can be picked up at the ESL Centre in their free time". The attitude does not surprise me - in fact, it is similar



to that of faculty at TUNS. English is a second language for many TUNS faculty. These faculty are generally quite proficient in English; indeed, many of them have a better conscious knowledge of English grammar than do the native speakers. The reality is, nevertheless, that most faculty, native or non-native speakers of English, tend to the view that foreign students will "somehow absorb the language". The faculty put an enormous pressure on foreign students by this expectation. Some students do, in fact, have exceptional language ability; I am continually impressed. But, it seems to me the SUT program should recognize the immense demand of an engineering program in a foreign language. I hope that the engineers in the SUT program will realise that language can not be a leisure time "add-on". And we have to recognize that if these students are to have a good experience in Canada, they must acquire not only a reasonable command of the language but also a reasonable appreciation of the socio-cultural adjustment they will face in Canada. I might be able to provide a certain element of continuity for these students. I'm not sure I want to make that level of commitment, but it is possible I could both assist these students in Thailand and later help them in the adjustment to Canada, at least at TUNS.

I spoke about my M.Ed program in TESL/TEFL at St. Marys University in my letter to Ms. Chinchuntra last April. I have now completed three credits and am a full time student during 1994-95. I will obtain the degree in May 1995. The SUT International program has special appeal for me because it combines ESL teaching with my career professional field. I'm particularly excited that current theory of second language teaching supports the value of content courses in language acquisition. It seems I may have a unique opportunity in the CIDA-SUT program. Given a commitment by the program I might be persuaded to accompany the first group of students through the program to graduation.

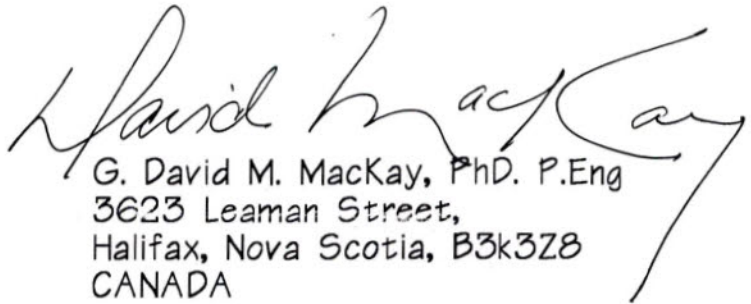
I understand the SUT international program will follow the same trimester program that we do at TUNS. I will complete the M.Ed. program in April 1995 and could come to Thailand by August of 1995 in preparation for an academic term beginning in September. I would be prepared to stay at SUT through the spring term but certainly my wife would want to return to Canada for the holiday season. I would probably expect to return to Canada during the summer, but that obviously depends on the requirement of the program and commitments I am requested to make.

I want to be quite clear on my desire. I am embarking on a new career: teaching English as a second language. I am not requesting a position in the faculty of engineering. On the other hand, if I am requested to teach in the faculty, it seems reasonable I would have rank in the faculty. That seems to me an issue best resolved at a later time.



In summary: I'm seeking a position to teach english as a second language. The SUT/TUNS project seems to offer an exceptional opportunity, both for SUT and for me. This letter describes my initial expectation. I will be pleased to respond to further inquiry.

sincerely,



G. David M. MacKay, PhD. P.Eng  
3623 Leaman Street,  
Halifax, Nova Scotia, B3k3Z8  
CANADA

## SUT/CUTC

### Institutional Linkage and Technology Cooperation

#### Project Review Sub-Committee (SUT)

13:30-15:30, Friday 9, December 1994

Room 1002, Administrative Building

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#### AGENDA 10/1994

##### 1. Follow up Activities of PRC Meeting

- Finalization of Report of PRC Meeting *Monday afternoon deadline*
  - Preparation of Brochure for IUP *5,000 brochures, 1000 pages* *15 Jan 1995 finished*
  - Scheduling of Promotional Activities for IUP
- 
- Preparation of TOR/Budget for the next mission to Canada
  - Preparation of Semi-Annual Report, Due 31 December *next week*
  - List of Industrial Agencies in Nakhon Ratchasima *Meeting*
  - CV+TOEFL Score of Ph.D Candidates

##### 2. Other Matters

**ENROLL AT THE SURANAREE UNIVERSITY OF TECHNOLOGY  
INTERNATIONAL UNDERGRADUATE PROGRAMS  
IN ENGINEERING AND FOOD TECHNOLOGY**

- ◆ BE A FUTURE INTERNATIONAL ENGINEER!
- ◆ ENJOY THE ADVANTAGES OF TWO WORLDS: THAILAND AND CANADA!
- ◆ Acquire quality Thai Education with English as language of instruction
- ◆ Opt to study in renown Canadian Universities after one or two years at SUT and obtain a Thai-Canadian degree or stay at SUT for a Thai degree.
- ◆ Obtain high proficiency in communication/study skills in English while in Thailand and its mastery in Canada
- ◆ Graduate with enormous competitive advantage in obtaining employment in an international work place or getting admission for post-graduate studies locally or abroad
- ◆ Combine theoretical knowledge and practical skills through apprenticeship in local or foreign industries through cooperative education
- ◆ Train with advanced laboratory equipment and up-to-date education and information technologies
- ◆ Enjoy the pristine surroundings and tranquility of a rural environment at SUT but with amenities and conveniences of a modern city
- ◆ Graduate imbued with international ethos, appreciation of diverse cultures, and with appropriate moral values

## SUT-CUTC PROGRAM

The newly established SURANAREE UNIVERSITY OF TECHNOLOGY (SUT) at Nakhon Ratchasima, in collaboration with The CANADIAN UNIVERSITIES OF TECHNOLOGY CONSORTIUM (CUTC), is offering a unique International Undergraduate Program (IUP) in Applied Science and Engineering starting the academic year 1995-96.

The students after completing at SUT one year (for Ryerson Polytechnic University) or two academic years (for University of Waterloo, University of Guelph and Technical University of Nova Scotia) of international curricula taught by local and foreign professors, could have the option of completing their Bachelors degree in a Canadian partner University or of remaining at SUT. English will be the language of instruction.



## ACADEMIC PROGRAMS WITH LINKAGE UNIVERSITIES

### UNIVERSITY OF WATERLOO

Waterloo, Ontario

Bachelor of Applied Science (Mechanical Engineering)\*

### TECHNICAL UNIVERSITY OF NOVA SCOTIA

Halifax, Nova Scotia

Bachelor of Engineering (Chemical Engineering)

### UNIVERSITY OF GUELPH

Guelph, Ontario

Bachelor of Science (Food Science)

\* Students may enroll in the first year International Undergraduate Mechanical Engineering Program at SUT with possible option of transferring to the Bachelor of Engineering (Electrical Engineering) program of Ryerson Polytechnic University, Toronto, Ontario.

## ACADEMIC PROGRAMS AT SUT

Bachelor of Engineering (Mechanical Engineering)

Bachelor of Engineering (Chemical Engineering)

Bachelor of Science (Food Technology)

## ADMISSION REQUIREMENTS

### AT CANADIAN UNIVERSITIES

- TOEFL score of at least 600 for University of Waterloo or 560 for the Ryserson Polytechnic University, Technical University of Nova Scotia and University of Guelph.
- Completion of all the first year course requirements at SUT for Ryserson Polytechnic University and all the two year course requirements for the other three universities.
- Cumulative grade point average (CGPA) of 2.7<sup>5</sup>~~0~~ or better in courses at SUT. ✕
- Certification of English language proficiency from the English as Second Language (ESL) Center, SUT.

## TOEFL SCORE AND INTENSIVE ENGLISH COURSE REQUIREMENTS

Accepted applicants with TOEFL scores lower than 560 will have to take an English Placement Examination on 1 May 1995 at Suranaree University of Technology Campus. Students with an equivalent TOEFL score in the placement exam of lower than 525 will have to participate in an INTENSIVE ENGLISH (ESL) Course to be conducted for 10 weeks starting 5 June. This is in preparation for classes that will be conducted wholly in English.



## IUP ADMISSION

### 1. ADMISSION REQUIREMENTS

- \* A weighted general average in GPA and the core subjects i.e. mathematics and sciences of 3.00 or better.
- \* A TOEFL score or its equivalent of at least 450
- \* ~~High school leaving certificate~~ *transcript of record of <sup>the</sup> last 5 terms*

### 2. APPLICATION PROCEDURES

- \* Submit personally or mail to the Centre for International Affairs, Suranaree University of Technology (111 University Avenue, Muang District, Nakhon Ratchasima 30000) the accomplished admission application form with a blank draft for baht <sup>500 20</sup> ~~250~~ (US \$ <sup>20</sup> ~~10~~) as application fee; academic records and certificate (High School Diploma), and two 2x2 photos on or before 10 April 1995. X
- \* For qualified pre-screening applicants an acknowledgement slip will be sent specifying the time and venue of the English Placement Examination at SUT.
- \* Candidates will be required to reconfirm their intention of taking the exam by sending the accomplished form and bank draft of baht 300 (US \$ 12) as examination fee on or before \_\_\_\_ May.
- \* The results of the examination will be reviewed by the Admission Committee which will determine the students to be admitted to the program and the level of Intensive English course to be taken from 5 June to 11 August.
- \* The successful candidate must confirm their registration by sending the acceptance form on or before the third week of May.

### 3. DEADLINES : Acedemic Year 1995-96

Application : \_\_\_\_ April 1995

Confirmation of Intention to take the English Placement Exam : \_\_\_\_ April

English Placement Exam : 1 May

Confirmation of Intention to Register for Intensive English : \_\_\_\_ May

Intensive English Course : 5 June -11 August

Registration for First Semester : 7-8 September

Start of First Semester : 11 September

End of First Semester : 15 December



attach  
photo  
3x4 cm.

APPLICATION FOR ADMISSION AS  
AN INTERNATIONAL UNDERGRADUATE STUDENT

Suranaree University of Technology

Please fill the blank with block letter, written or typed and mark with ✓ in [ ]

1. Name \_\_\_\_\_ Age \_\_\_\_\_ Gender : ☐ Male ☐ Female

Date of Birth : Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_ ID Number \_\_\_\_\_

Nationality \_\_\_\_\_ Citizenship \_\_\_\_\_ Religion \_\_\_\_\_

2. Address for Correspondence : Number \_\_\_\_\_ Soi \_\_\_\_\_

Street \_\_\_\_\_ Village \_\_\_\_\_ Sub-district \_\_\_\_\_ District \_\_\_\_\_

Province \_\_\_\_\_ Postal Code \_\_\_\_\_ Tel \_\_\_\_\_

3. Name of School graduated from : School name \_\_\_\_\_

District \_\_\_\_\_ Province \_\_\_\_\_

4. Education Background (complete the form on page 2 and include the transcripts  
of M4-M6 )

GPA (of M4, M5 and the first term of M6) = \_\_\_\_\_

GPA of Mathematics, Physics, <sup>and</sup> Chemistry and English = \_\_\_\_\_

GPA of Mathematics, Physics, Chemistry, Biology and English = \_\_\_\_\_

5. Name of Father <sup>GPA of English</sup> \_\_\_\_\_ Occupation \_\_\_\_\_

Name of Mother \_\_\_\_\_ Occupation \_\_\_\_\_

<sup>Guardian / Sponsor</sup> \_\_\_\_\_ <sup>Occupation</sup> \_\_\_\_\_

6. Priority of Program Applied : Put 1, 2, 3 priority with no 1 as first.

☐ Chemical Engineering

☐ Mechanical Engineering

☐ Food Technology

WILL AVAIL OF CANADA OPTION : ☐ YES ☐ NO

I hereby certify that I possess all qualifications required by the University and the  
documents I submitted are valid otherwise the University can invalidate my  
application.

Applicant's signature \_\_\_\_\_

Date \_\_\_\_\_

## EDUCATIONAL RECORD AS REQUIRED BY SUT

Subject	Course	Credit earned	Grade
Mathematics	ก011		
	ก012		
	ก013		
	ก014		
	ก015		
Physics	จ021		
	จ022		
	จ023		
	จ024		
	จ421		
Chemistry	จ031		
	จ032		
	จ033		
	จ034		
	จ431		
Biology	จ041		
	จ042		
	จ043		
	จ044		
	จ441		
English	อ011		
	อ012		
	อ013		
	อ013		
	อ015		

5. Extra-Curricular Activities\_\_\_\_\_

6. Others\_\_\_\_\_

(Signature)\_\_\_\_\_

Director  
with School Seal



RECOMMENDATION FROM THE SCHOOL DIRECTOR

I, (name)\_\_\_\_\_Position\_\_\_\_\_School\_\_\_\_\_  
Sub-district\_\_\_\_\_District\_\_\_\_\_Province\_\_\_\_\_  
hereby certify that (Name)\_\_\_\_\_(Gender)\_\_\_\_\_is the student  
of the school. He/She possesses all qualifications required by SUT for the admission  
application and other related information, as follows :

1. Educational Record

GPA of all courses

M4\_\_\_\_\_

M5\_\_\_\_\_

The first term of M5\_\_\_\_\_

GPA of M4, M5 and the first term of M6\_\_\_\_\_

which is ranked at\_\_\_\_\_among the total number of students of

Science-Mathematics program

GPA of some core courses

Mathematics, Physics, Chemistry and English \_\_\_\_\_

Mathematics, Physics, Chemistry,Biology and English \_\_\_\_\_

2. Behavior \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. Additional or Special Ability\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. Leadership\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

1. The Prince Royal's College  
Kaeo Nawarat Road  
Chiangmai 50000
2. Monfort College  
Chiangmai 50000
3. Yapharaj College  
Chiangmai 50000
4. Sathit School  
CMU  
Chiangmai, Thailand 50002

↓ Dec 9

1st Round

Jan 15 - March 15 — App. Anal.

March 24 - 26<sup>th</sup> — Sub. App.

Exam Apr. 22 - 24

2nd Round

Apr. 10: —

Place Exam May 1/15

\* June 5 - Aug 11/198

1630 PM

โครงการหลัก :- การพัฒนาเทคโนโลยีวัสดุและชิ้นส่วนอิเล็กทรอนิกส์

ลำดับที่	ชื่อโครงการย่อย	นักวิจัย - หน่วยงาน
14	การพัฒนาเครื่องวัดความดันที่ใช้ระบบเส้นใยนำแสง	นางสาวรศ ศุภราดา สจ.ลาดกระบัง
15	การพัฒนาหัววัดชีวภาพแบบรวม (หัววัดน้ำตาลกลูโคส และหัววัดออกซิเจน)	นายมานะ ศรียุทธศักดิ์ จุฬาฯ
16	การผลิตสารชีวอิเล็กทรอนิกส์ใช้ในโครงโพร	นายทวี ดันมศิริ ม.เชียงใหม่
17	ไอโอโนเซชันแชนเนล	นายนิพนธ์ สุขุม สจ.ลาดกระบัง

## REPORT OF ACTIVITIES IMPLEMENTED

July 1993 - November 1994

PLAN	REALITY	REMARKS	FUTURE ACTIVITIES
<b>1.1 Development of Academic Administration and Management Framework at SUT</b>			
<b>A1.11 Provision of customized training</b> in Canada for 4 SUT academic coordinators. (6 weeks, Canada Jul-Dec 93)	<b>A1.11 STATUS</b> Study tour for 4 SUT academic administrators: 1) Dean, Institute of Resources Technology (Dr.Kasem) ( 6 weeks, Oct-Nov 1993) 2) Dean, Institute of Industrial Technology (Dr.Tavee) ( 4 weeks, Oct-Nov 1993) 3) Acting Vice Rector for Academic Affairs (Dr.Prasart) (4 weeks, September-October 1994) 4) Dean, Institute of Agricultural Technology (Dr.Terd) (4 weeks, September-October 1994)	All implemented, but 3 out of 4 spent only 4 weeks instead of the originally scheduled 6 weeks	



PLAN	REALITY	REMARKS	FUTURE ACTIVITIES
<b>1.2 Development of Academic Programs and Curricula at SUT</b>			
<p>A1.21 Provision of customized training in Canada for 6 SUT faculty members and coordinators ( 12 weeks, Canada Jul-Dec/93)</p>	<p>A1.21 STATUS</p> <p>Study tour for 2 SUT Coordinators :</p> <p>1) Chair, School of Food Technology (Dr.Suwayd) (4 weeks, Sept-Oct 1994)</p> <p>2) Dean, Institute of Science as Coordinator of Basic Science courses (Dr.Vutthi) ( 4 weeks, Sept-Oct 1994)</p>	<p>Only 2 out of 6 originally planned went to Canada and only 4 weeks instead of the originally scheduled 12 weeks</p>	<p>Proposal: For Chairs of the School of Electrical Engineering, Mechanical Engineering and the Dean of the Institute for Social Technology to undertake study-tours in Canada in early 1995.</p>

PLAN	REALITY	REMARKS	FUTURE ACTIVITIES
<b>1.8 Development of Institutional Support Services at SUT</b>			
<b>A1.31 Provision of customized training in</b> Canada for 4 SUT support personnel in : - Library Automation (2) - Management Information Systems (1) - Scientific Equipment (1) (6 weeks, Canada Jul-Dec/93)	<b>A1.31 STATUS</b> Customized training for 3 SUT Support personnel in - Library Automation (1) (6 weeks, Oct-Nov 1993) - Management Information Systems (1) (4 weeks, Sep-Oct 1994) - Scientific Equipment (1) (6 weeks, Oct-Nov 1993)	Only 3 out of 4 originally planned went to Canada, the 1 left is for Library Automation. The MIS person spent 4 weeks instead of the originally scheduled 6 weeks.	Proposal: For personnel from the University Computer Centre (MIS), Library Centre (library automation) Registrar's office and Centre for International Affairs to undergo customised training in Canada in summer of 1995.

PLAN	REALITY	REMARKS	FUTURE ACTIVITIES
<p>A1.32 Provision of technical services to SUT by Canadian consultants to develop SUT's institutional support services and information systems (MIS). (4 weeks, Thailand Apr-Jun/94)</p>	<p>A1.32 STATUS</p> <p>One Canadian consultant provided consultancies to develop SUT's institutional support services of the library automation system :</p> <p>1. Dr.Richard Malinski (9 days, Nov-Déc 1993)</p>	<p>The consultant came to Thailand during Nov-Dec 1993 instead of April - June as originally planned and duration of stay is 9 days instead of the originally scheduled 14 days (2 weeks).</p>	<p>To send a Canadian consultant in Management Information Systems especially in Finance Management and Automation in Summer of 1995, prior or after the training of the Computer Center personnel on MIS in Canada.</p>

PLAN	REALITY	REMARKS	FUTURE ACTIVITIES
<b>1.4 Establishment of English as a Second Language Centre at SUT</b>			
<b>A1.41 Evaluation of SUT English language capacity and needs by 1 Canadian ESL professor.</b> (3 weeks, Thailand May-Jul/93)	<b>A1.41 STATUS</b> Evaluation of SUT English language capacity and needs by Dr. Margaret E. Morriss (19 days, July-Aug 1993)	All implemented as originally scheduled. The mission report has been most successful and fruitful.	
<b>A1.42 Study tour for 2 SUT English language teachers in Canada</b> (4 weeks, Canada Sept-Dec/93)	<b>A1.42 STATUS</b> Acting chair, School of English and a faculty member of the school accomplished their study tour (Dr. Puangpen and Ms. Owens) (4 weeks, November 1993)	All implemented as originally scheduled. The mission report is also most successful and fruitful.	
<b>A1.43 First English Language Course offering at SUT joint Canadian Thai team</b> (4 weeks, Thailand July-Aug 1993)	<b>A1.43 STATUS</b> not implemented		To allocate funds for 3 Canadian Instructors in the delivery of intensive ESL in May to July 1995.





ด่วนที่สุด

บันทึกข้อความ  
มหาวิทยาลัยเทคโนโลยีสุรนารี

หน่วยงาน ฝ่ายวิชาการ

ที่ ทม 5101(2)/ว. 3

วันที่ 4 มกราคม 2538

เรื่อง ขอเชิญประชุม Project Review Sub-Committee (SUT)

เรียน ดร.ชลิตา โรจนวัฒนวุฒิ

เพื่อติดตามความก้าวหน้าในการดำเนินงานของ Project Review Sub-Committee (SUT) จึงเห็นสมควรให้มีการประชุมคณะกรรมการนี้ ในวันศุกร์ที่ 6 มกราคม 2538 ดังมีวาระการประชุมดังนี้

1. Mission of the 3<sup>rd</sup> Batch to Canada
2. Progress of IUP
3. Quarterly Report of SUT-CUTC
4. Financial Report of SUT-CUTC
5. English Teaching of Professor Mckay

อนึ่ง วาระที่ 1 จะเป็นการประชุมปรึกษาร่วมกับการประชุมเตรียมการไปศึกษาดูงานในโครงการ SUT-CUTC

จึงเรียนมาเพื่อเชิญท่านเข้าร่วมประชุมโดยพร้อมกัน ในวันศุกร์ที่ 6 มกราคม 2538 เวลา 13.30 น. ณ ห้อง 1002 อาคารบริหาร

(รองศาสตราจารย์ ดร.ประสาธ สืบคำ)  
รักษาการแทนรองอธิการบดีฝ่ายวิชาการ

1. Brochure 3000 copies 15 Jan
2. Poster 1000 copies 7 bht 17 Jan. 15" x 21"
3. Application forms 500 copies
4. School list for Promotion

Educational

TOIR

1st batch

March : Deans 2  
 chairs 3  
 VR p 1 1-31/1, 1995  
 Kasem + Chai March  
 Weerapras

1 consultant  
 from World Tech's  
 Dr. Kasem's  
 preparation

Flai  
 ce-op

Library

2nd batch

April

Suriya  
 Sarawut  
 Umaly