



บันทึกข้อความ
มหาวิทยาลัยเทคโนโลยีสุรนารี

ส่วนราชการ.

วันที่ วันที่ 5 เม. 36

เรื่อง.

๑) ใช้งบ ทางการเงินของธนาคารเพื่อการเกษตร และสหกรณ์การเกษตร
กิจกรรมปลูกข้าวโพด project ไร่ละ ๑๗
บาทต่อไร่ ๕๐๐ ไร่ รวม ๘๕๐๐ บาท ใช้งบจาก APEC
๘๕๐๐ บาท ๑๕ ปี จะ open ไร่ละ ๑๕ บาท ๑๕ ปี
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[illegible]

เขียน ท่อน รก. อธิกรณต์

การผสมเกสรที่ช่วยในการขยายพันธุ์ของพืช การผสมเกสรที่ช่วยในการขยายพันธุ์ของพืช การผสมเกสรที่ช่วยในการขยายพันธุ์ของพืช

เรียนมหาวิทยาลัยเทคโนโลยีราชมงคลธัญบุรี 2/มกราคม 9 ม.ค. 36



บันทึกข้อความ
มหาวิทยาลัยเทคโนโลยีสุรนารี

ส่วนราชการ.....

ที่..... วันที่ 1 ตุลาคม ๒๕๖

เรื่อง กรมเยือนของสหรัฐอเมริกา โครงการ Thai - Australia
University Development Project (TAUDP)

เรียน ท่านรองอธิการบดีฝ่ายวางแผนและพัฒนา
สวัสดีค่ะ ขอเรียนแจ้งว่า ไม่พบการตอบ
อีเมลวันที่ ๑๖ เรื่อง ขอความร่วมมือในการจัดทำแบบสำรวจ
กรมเยือนเพื่อประเมินผล TAUDP ด้วยเหตุนี้ขอแจ้ง
จึงเรียนมาเพื่อโปรดพิจารณา

เสก โลภะ

ลงที่ ๑๑

เรียน ท่านรองอธิการบดีฝ่ายบริหาร

ขอเรียนแจ้งว่า ปัจจุบันกรมเยือนมหาวิทยาลัยเทคโนโลยี
สุรนารียังไม่ได้รับแบบสำรวจ สืบเนื่องจากวันที่ ๑๖ ตุลาคม ๒๕๖
ยังไม่ได้รับแบบสำรวจ โดยวันที่ ๓ พ.ย. ๒๕๖ ได้รับ

ดีใจ
๑ พ.ย. ๒๕๖

เรียน ท้องที่สำนักงานฯ
เพื่อพิจารณาโครงการไม่พบกรมเยือน.
เพื่อพิจารณาไม่พบกรมเยือน.

ไม่พบกรมเยือน
๑ พ.ย. ๒๕๖

ด่วนที่สุด

ส่วนวิเทศสัมพันธ์

วันที่ 30/36
วันที่ 9 พ.พ. 76
เวลา 13.05 น.

4288

สำนักงานปลัดทบวงมหาวิทยาลัย

ทม 0206/

ตุลาคม 2536

AIDAB Higher Education Sector Review

สำนักงานประสานงาน มทส.
เลขที่รับ 643/36
วันที่ 29 ต.ค. 2536
เวลา 16.00 น.

เรียน ท่านเลขาธิการ มทส.

ทบวงมหาวิทยาลัยได้รับแจ้งจากสถานเอกอัครราชทูตออสเตรเลียว่า AIDAB Higher Education Sector Review Team จะเดินทางมาประเมินความช่วยเหลือด้านอุดมศึกษาที่รัฐบาลออสเตรเลียให้แก่ประเทศไทย ระหว่างวันที่ 27 ตุลาคม - 24 พฤศจิกายน 2536 โดยมีภารกิจในการประเมินโครงการ Thai-Australia University Development Project (TAUDP) และกำหนดรูปแบบของโครงการใหม่ที่จะดำเนินการต่อจากโครงการ TAUDP ดังรายละเอียดในเอกสารที่แนบมาพร้อมนี้

Review Team ดังกล่าวจะประกอบด้วยผู้เชี่ยวชาญจากออสเตรเลีย จำนวน 3 คน ได้แก่

1. AIDAB officer - Team Leader
2. Tertiary Teaching/Research Planning specialist
3. University Human Resource Development/Institutional Development specialist experienced with science/engineering faculties

โดยจะมีผู้เชี่ยวชาญไทยเดินทางติดตาม Review Team ตลอดระยะเวลาการปฏิบัติงาน เพื่อให้คำแนะนำในเรื่องนโยบายอุดมศึกษาและการพัฒนามหาวิทยาลัย ทั้งนี้ Review Team มีกำหนดการจะเดินทางไปปฏิบัติงานที่มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี ระหว่างวันที่ 12-13 พฤศจิกายน 2536

ในการนี้ ทบวงมหาวิทยาลัยได้ขอความร่วมมือจากมหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี ในการจัด program และจัดเตรียมข้อมูลเกี่ยวกับความช่วยเหลือที่ได้รับจากรัฐบาลออสเตรเลีย และความช่วยเหลือที่ประสงค์จะขอจากรัฐบาลออสเตรเลีย ให้แก่ AIDAB Review Team พร้อมทั้งแจ้งชื่อและตำแหน่งของเจ้าหน้าที่ประสานงาน เป็นภาษาไทยและภาษาอังกฤษไปยังทบวงมหาวิทยาลัย ภายในวันที่ 3 พฤศจิกายน 2536 จักขอขอบคุณ

นางเนฏ นางโสมนัสทรงพระทิพย์ มาทมนต์ ส.ว. ๓

กองวิเทศสัมพันธ์

โทร. 2458289, 2458269

โทรสาร 2458930, 2463383, 2464030

The role of the Thai counterparts would be to advise the Team as to MUA policies and objectives relating to regional university development, institutional development and linkages with Australian universities, particularly relating to HRD and science and/or engineering related subjects.

During the period the Thai counterparts assist the Team, AIDAB will cover expenses relating to their travel and accommodation, as well as provide a per diem. It would therefore be appreciated if the MUA could provide AIDAB with names and C.V.s of appropriate Thai academics who would be available as counterparts to assist the Team while they are undertaking the Review. I will contact you once I receive the C.Vs to confirm the appointments of the individual counterparts.

Your kind offer of assistance with selecting the Thai counterparts is very much appreciated. Please do not hesitate to contact me should there be any further information concerning the Review which I may be able to provide.

Yours sincerely,



(David Gowty)
First Secretary
Technical and Economic Cooperation

c.c. DTEC
AIDAB Canberra

dg:A/edrev1

THE THAILAND TERTIARY SUB-SECTOR

PROJECT REVIEW AND IDENTIFICATION STUDY

1 INTRODUCTION

In its Seventh National Economic and Social Development Plan (1992-1996), the Royal Thai Government (RTG) has identified emerging labour force constraints as one of the most pressing structural issues in the coming years. The RTG considers that the tertiary sub-sector has a critical role to play in this regard. The imperative, therefore, is to improve the tertiary sub-sector's responsiveness to the economy's need for diverse levels of skills, and to provide opportunities to a broader group of students. At tertiary level:-

the goal is to develop high level manpower in science and technology in order to promote absorption of foreign technology and develop self-reliance for indigenous technological development.

the objective is to widen access to higher education by diversifying the aggregate structure to broaden the spectrum of course offerings in terms of fields of study and types and levels of courses. Given the emphasis on science and technology, instruction will be offered in conventional settings (not open/distance mode). The pattern of public spending will be adjusted to provide stronger support for research.

RTG preferences are for continued Australian assistance in the tertiary subsector. The sectoral objective of Australia's development assistance is to maintain non-project training and tertiary level assistance at 30% of annual programming, and to ensure that the program continues to meet the needs of the Royal Thai Government. Current programs are the (i) STP (Sponsored Training Program), (ii) JCSS (John Crawford Scholarship Scheme), and (iii) the TUDP (Thailand Universities Development Project).

Over the past decade, there have been two major AIDAB programs, both aimed at university development. In 1982, AIDAB funded the Prince of Songkla University to develop agricultural training and research in southern Thailand. The focus was on the development of the Faculty of Natural Resources and preparation of suitable curricula to support its educational role. That project concluded ten years later in 1992. In 1983/84 IDP activities were expanded into a major program of university development. In 1991 this program became the Thailand University Development Program (TUDP), funded by AIDAB at A\$1 million per annum. The TUDP is due to be completed in June 1994.

The target universities are the Prince of Songkla University (PSU), Silpakorn University (SU), and Chiang Mai University (CMU). The focus is primarily on expanding the capabilities of these universities to enable them to respond in a realistic and practical manner to the development needs of their regions. Australian inputs have targeted curriculum development, staff development and minor resource provision in support of research programs.

The question that now arises is the appropriate role for Australia in the further development of higher education in Thailand. This is the issue to be addressed by the Project Review and Identification Study.

2 Objectives and scope of the study

2.1 Objectives

The objectives of the study are to:-

- (i) review the current design and activities of the TUDP;

- (ii) identify the need for any extension to the TUDP, and if necessary, the manner in which it should be extended to cover the period between the completion of the TUDP and the implementation of a follow-on activity in the tertiary sub-sector; and
- (iii) identify an appropriate project to follow on from the present TUDP, which concludes at the end of the 1993/94 financial year, to the extent necessary to undertake feasibility studies.

2.2 Scope of the study

The overall scope of the Study will involve two major components. As preparation for the field mission, an in-Australia study will be undertaken, then followed by an in-country review. In reaching their decisions the Study Team should assess the following points.

- (i) Review the origins of the TUDP by reference to the overall context within which the TUDP has operated and to which it was intended to respond. In particular, describe
 - the RTG educational priorities for, and major characteristics of, university development in Thailand as they have evolved over the past decade; in particular describe the
 - needs assessment of the target institutions which may have informed the project rationale, and
 - specific needs which may have guided the scheduled program of activities.
- (ii) Assess the extent to which the project has progressed towards meeting the project purpose and goal in the target universities in terms of
 - the function, organisation, and management of the fields of work assisted by the project;
 - the management, planning, and coordination of teaching and research;
 - the management of, and methodology for, curricula design;
 - the strengthening of the teaching and research capabilities of the staff; and
 - the development of appropriate library and laboratory support.

Fiscal Yr

Fellowship

Study Visit

Visiting Assignments

Others

- (iii) To the extent possible, review the progress in overall university development in terms of:-

level of teaching

comparative data on student numbers at undergraduate or graduate levels between 1983/84 and 1993/94

course development

comparative data on number of credits offered at BA or MA levels between 1983/84 and 1993/94;

staff development

comparative data on numerical increase, proportion with PhDs, retention rates between 1983/84 and 1993/94;

effectiveness of degree programs

comparative data on enrollment rates, retention rates, and employment rates of graduates between 1983/84 and 1993/94;

research productivity

comparative data on number of research grants and sources of such grants, and number of scientific publications between 1983/84 and 1993/94.

sustainability of linkages

data on the existence of, and prospects for the continuation of linkages established by TUDP.

- (iv) To the extent possible, review the total cost of implementation, including start-up development costs and running costs; and any changes in the sources of funds and cost trends that may have occurred.
- (v) Based on the above findings, assess the project design and implementation strategy and their relationship to the achievements or shortfalls of the project to date:-
 - whether the original assumptions of the model are in line with the real situation and are consistent with the needs of the RTG; and
 - whether any desired changes or improvements or extensions are necessary to achieve the project purpose.
- (vi) Examine the MUA and IDP proposals for new project assistance. In particular, examine the needs of, and plans for
 - the newly established institutions proposed for development assistance in terms of
 - curriculum development needs and possible inputs into the development of current or new courses at either undergraduate or graduate level;
 - HRD needs and possible inputs into the enhancement of subject knowledge, teaching and research skill;
 - equipment and software needs and possible inputs into the strengthening of administrative and research activities; and
 - laboratory and library facilities and support.
 - the potential for sustainable institutional linkages between
 - Australian and Thai universities, and the major Thai universities and the proposed ones, as a complementary option to long-term fellowships. For example:-
 - exchange visits between students and lecturers,
 - joint research programs in fields applicable to the area, and
 - joint B.Sc. programs;

3 Reporting

An executive brief, which summarizes the team's findings and recommendations should be prepared prior to the team's departure for Australia. Further work to finalise the report will take place in Australia on the team's return.

The first draft for all reports must be finalised within ten working days of the team's return to Australia. The final report must be available within one week of receipt of comments on the draft report from the RTG, AIDAB, and the Post.

Two copies (one unbound) of the first draft and ten copies (one unbound) of the final report are required. No logos should be used on the cover of the reports. Computer disc of both the draft and final report in Word 5 must be provided with the hard copies.

3.1 Study Report

The Australian Consultant (Teaching/Research Planner) will have primary responsibility for the preparation and production of the Study Report, with contributions as appropriate from other team members. The report will be prepared in the format described in AIDAB's Activity Cycle Booklet, no. 26. The report should be done in Microsoft Word-5 (GSTimes font).

3.2 Pre-feasibility Report

The Australian consultant (HRD/Institutional Specialist) will have primary responsibility for the preparation and production of the Pre-feasibility Report, with contributions as appropriate from other team members. In consultation with the Thai counterpart, he will take responsibility for the production of the Working Paper on HRD needs and the development of institutional linkages. The report will be prepared in the format described in APOG, ch 4A. The report should be done in Microsoft Word-5 (GSTimes font).

4 TEAM COMPOSITION

The TUDP study will be carried out by appropriately qualified and experienced university consultants, two from Australia and one from Thailand. The Thai consultant will participate in the study once the team arrives in Thailand. Team leadership will be provided by the PDR appraisal officer.

AIDAB PDR officer	Team Leader/Curriculum Development
Australian consultant	Teaching/Research Planner
Australian consultant	HRD/Institutional Specialist

5 Duration

It is expected that the in-Australia study will begin in September, 1993 for a period of 25 working days. It is expected that the in-Thailand study will take place from 27 October 1993 to 25 November for a period of 29 calendar days. The Australian team members will then take 10 working days in Australia to complete the draft reports.

ATTACHMENT A

TEAM LEADER

Represent the Australian government on the mission and in close collaboration with the Australian embassy, provide appropriate leadership in the team's discussions with the Royal Thai Government officials and MUA and university officials in Thailand.

Coordinate the inputs of the other team members to ensure that the various elements of the report are discussed and agreed upon by the team members, appropriate RTG and MUA and university officials and the Post.

determine the work program in consultation with the lead consultant,

act as a resource person where appropriate, and

provide the necessary administrative support where appropriate.

With appropriate contributions from other team members, review the progress of the project in addressing the Australian Government's policies.

In particular the team shall consider trends in government policy in respect to the internationalisation of tertiary education and initiatives undertaken by Australian institutions.

With appropriate contributions from other team members, review the progress of the project in achieving its objectives, making recommendations regarding any changes or further inputs to ensure that the project meets its goal.

With appropriate contributions from other team members, identify the level of readiness of the institutions proposed for new project assistance in terms of enthusiasm, internal management, staff skills, and resource availability for further assistance.

With appropriate contributions from other team members, identify options or models for new project activities.

Reporting

Take responsibility for the preparation and production of the Executive summary, Itinerary, and Persons Met for the Review Mission.

Take primary responsibility for overseeing the preparation and production of the PFS report.

Take responsibility for the preparation and production of the TORs for the feasibility study.

TEACHING/RESEARCH PLANNING SPECIALIST

With appropriate contributions from other team members:-

- (i) Review the management and organisation of the TUDP.

examine existing data and materials to the extent possible on the TUDP program in terms of

project designs, evaluation reports, and consultancy reports held by AIDAB and IDP;

relevant project files, documents, and reports held by AIDAB and IDP;

develop and conduct a well-structured program of interviews of key personnel at IDP, AIDAB, and participating Australian and Thai universities.

- (ii) To the extent possible, review the progress of the delivery of core services in terms of the:-
provision of short term advisors and courses,
provision of fellowships, and
provision of library services and technical support.
- (iii) To the extent possible, review progress on the provision of back-up facilities to carry out teaching and research plans. Where possible, confirm data on rates of use, rates of dissemination and participation, O&M support, and generative follow-on developments in the technical support areas.
- (iv) Review the extent to which needs and expectations of the target universities, as expressed through the staff development and curriculum priorities, have been met by the project.
- (v) To the extent possible, review the effectiveness and impact of project inputs, and in particular, the utilisation of the training program.

Department	Impact	Problem
	staff development	
	course development	
	research activities	
	support activities	
	follow-on activities	

- (vi) Recommend any activities that are appropriate for an extension period after June 1994. In particular, recommend activities in terms of
extended support for further technical support facilities needed to carry out teaching and research plans at the TUDP-supported universities,
extended support for further staff development needed to carry out teaching and research plans at the TUDP-supported universities, and
extended support for further research development needed to carry out research plans at the TUDP-supported universities, and
in consultation with the HRD/institutional specialist, provide indicative costings of new inputs for extension activities.
- (vii) Comment on the suitability and potential of new project activity options identified by the team.
- (viii) Comment on the suitability of the potential for deepening institutional linkages between Australian and Thai universities related to any extension or new project activity identified by the team.

Reporting

Take primary responsibility for the preparation and production of the Study report, with contributions as appropriate from other team members.

HRD/INSTITUTIONAL SPECIALIST

- (i) Assess the suitability of project proposals submitted by MUA and IDP for new project assistance after June 1994.
- (ii) Assess the the extent to which needs and expectations of the universities proposed for new project assistance, as expressed through their staff development and curriculum priorities, can be met through bi-lateral assistance.
- (iii) Qualitatively assess the value of practicals, field trips, workshops, and project research designs that can be developed through fellowship and/or short courses training either in Australia or in-Thailand or a combination of both that relate to the development of
 - . research skills and activities
 - . teaching skills and material production
 - . professional knowledge.
- (iv) Identify any HRD and institutional strengthening needs in the universities proposed for new project assistance and activities that might support such development in terms of
 - . priority academic programs,
 - . priority staff development needs, and
 - . priority technical support.

Department	Problems	Needs	Inputs
	staff development		
	course development		
	research activities		
	support activities		

- (v) Recommend appropriate activities for deepening existing linkages between Australian and Thai universities that contribute to the insitutional and staff development in the universities proposed for new project assistance.
 - . In particular, examine the possibility of a complementary HRD strategy that could include linkages between older, established universities in Thailand and newly established ones.
 - . Assess whether the older Thai universities are willing and able to provide assistance, and estimate costs for such assistance in terms of:-
 - . exchange visits between students and lecturers,
 - . joint research programs in fields applicable to the area,
 - . joint B.Sc. and M.Sc. programs,
 - . provision of technical support services.
- (vi) Provide indicative costings for any recommended inputs into the universities proposed for new project assistance.

Reporting

Take responsibility for the preparation and production of the Pre-feasibility Report.

In consultation with the Thai counterpart, take responsibility for the production of the Working Paper on HRD needs and the development of institutional linkages.

AIDAB HIGHER EDUCATION SECTOR REVIEW

THAILAND: 26/10/93 - 24/11/93

AMENDED ITINERARY

Date	Activities/Arrangements
Tues 26/10/93	Travel to Bangkok Book into Holiday Inn Hotel
Wed 27/10/93	10.30 AIDAB meeting at Embassy 14.00 AEC/IDP meeting at AEC
Thur 28/10/93	1100 MUA meeting at MUA 1400 World Bank at WB
Fri 29/10/93	0900 DTEC meeting at DTEC 1400 Austrade meeting at Embassy
Sat 30/10/93	No scheduled meetings
Sun 31/10/93	1620 TG 245 Travel to Hat Yai. ETA 1745.
Mon 1/11/93	Visit Prince of Songkla University (PSU)
Tues 2/11/93	PSU
Wed 3/11/93	PSU 2000 TG 250 Return to Bangkok. ETA 2120.
Thur 4/11/93	0830 Travel by Embassy van to Nakhon Pathon 1100 Silapakorn University
Fri 5/11/93	Silapakorn University
Sat 6/11/93	am Silapakorn University pm Return to Bangkok
Sun 7/11/93	1545 TG 114 Travel to Chiang Mai ETA 1650.
Mon 8/11/93	Chiang Mai University late pm MacIntyre: Chiang Mai - Bangkok
Tues 9/11/93	am Derviniotis/Robinson: Chiang Mai University MacIntyre: Bangkok - Khon Kaen pm Derviniotis/Robinson: to Maejo Institute of Agricultural Technology (MIAT) MacIntyre: Khon Kaen University
Wed 10/11/93	am Derviniotis/Robinson: MIAT MacIntyre: Khon Kaen University pm Derviniotis/Robinson: Chiang Mai to Bangkok. Bangkok to Ubon Ratchathani MacIntyre: Khon Kaen - Bangkok

Thurs 11/11/93 am Derviniotis/Robinson: Ubon Ratchathani Uni
MacIntyre: Bangkok

pm Derviniotis/Robinson: Ubon Ratchathani - Bangkok
MacIntyre: Bangkok

Fri 12/11/93 am Derviniotis/Robinson: Bangkok - Korat:
Suranaree University of Technology (SUT)
MacIntyre: Bangkok

pm Derviniotis/Robinson: SUT
MacIntyre: Bangkok

Sat 13/11/93 am Derviniotis/Robinson: SUT
MacIntyre: Bangkok

pm Derviniotis/Robinson: Korat - Bangkok
MacIntyre: Bangkok

Sun 14/11/93 Bangkok: No scheduled appointments.
Report drafting

Mon 15/11/93 Bangkok: No scheduled appointments
Report drafting
pm MacIntyre: Bangkok - Brisbane

Tues 16/11/93 am Bangkok - Phitsanulok
pm Naresuan University

Wed 17/11/93 am Naresuan University
pm Phitsanulok - Bangkok

Thur 18/11/93 0800 Travel to Burapha University by Embassy van,
Chon Buri.
1000 Burapha University
1800 Chonburi - Bangkok

Fri 19/11/93 Bangkok: No scheduled appointments

Sat 20/11/93 Bangkok: No scheduled appointments

Sun 21/11/93 Bangkok: No scheduled meetings

Mon 22/11/93 Bangkok: Follow-up activities

Tue 23/11/93 am Bangkok: Follow-up activities
1430 AIDAB debriefing at Embassy

Wed 24/11/93 0900 DTEC debriefing at DTEC.



ด่วนที่สุด

บันทึกข้อความ

ส่วนราชการ

สำนักงานปลัดทบวงมหาวิทยาลัย

ที่ ทม 0206/3/998 วันที่ 2

พฤศจิกายน 2536

เรื่อง AIDAB Higher Education Sector Review

สำนักงานประสานงาน มทส.
เลขที่รับ 649/36
วันที่ 2 พ.ย. 2536
เวลา 11.30 น.

เรียน อธิการบดีมหาวิทยาลัยเทคโนโลยีสุรนารี

มหาวิทยาลัยเทคโนโลยีสุรนารี
รับที่ 649/36
วันที่ 4 พ.ย. 2536
14.45 น.

ข้าทตบวงมหาวิทยาลัยได้รับแจ้งจากสถานเอกอัครราชทูตออสเตรเลียว่า AIDAB Higher Education Sector Review Team จะเดินทางมาประเมินความช่วยเหลือด้านอุดมศึกษาที่รัฐบาลออสเตรเลียให้แก่ประเทศไทย ระหว่างวันที่ 27 ตุลาคม - 24 พฤศจิกายน 2536 โดยมีภารกิจในการประเมินโครงการ Thai-Australia University Development Project (TAUDP) และกำหนดรูปแบบของโครงการใหม่ที่จะดำเนินการต่อจากโครงการ TAUDP ดังรายละเอียดในเอกสารที่แนบมาพร้อมนี้

Review Team ดังกล่าวจะประกอบด้วยผู้เชี่ยวชาญจากออสเตรเลีย จำนวน 3 คน ได้แก่

1. AIDAB officer- Team Leader
2. Tertiary Teaching/Research Planning specialist
3. University Human Resource Development/Institutional Development specialist experienced with science/engineering faculties

โดยจะมีผู้เชี่ยวชาญชาวไทยเดินทางติดตาม Review Team ตลอดระยะเวลาการปฏิบัติงาน เพื่อให้คำแนะนำในเรื่องนโยบายอุดมศึกษาและการพัฒนามหาวิทยาลัย ทั้งนี้ Review Team มีกำหนดการจะเดินทางไปปฏิบัติงานที่มหาวิทยาลัยเทคโนโลยีสุรนารี ระหว่างวันที่ 12-13 พฤศจิกายน 2536

ในการนี้ ทบวงมหาวิทยาลัยขอความร่วมมือจาก มหาวิทยาลัยเทคโนโลยีสุรนารี

ในการจัด Program และจัดเตรียมข้อมูลเกี่ยวกับความช่วยเหลือที่ได้รับจากรัฐบาลออสเตรเลีย และความช่วยเหลือที่ประสงค์จะขอรับจากรัฐบาลออสเตรเลีย ให้แก่ AIDAB Review Team พร้อมทั้งแจ้งชื่อและตำแหน่งของเจ้าหน้าที่ประสานงานเป็นภาษาไทยและภาษาอังกฤษไปยังทบวงมหาวิทยาลัย ภายในวันที่ 4 พฤศจิกายน 2536 จักขอขอบคุณ

เรียน ท่านอธิการบดี

เพื่อโปรดทราบ

สำนักงานปลัดทบวง

กองวิเทศสัมพันธ์

โทร. 2458289

โทรสาร 2458930, 2468883

ได้ส่งโทรสารมาก่อนแล้ว
26 3 พ.ย. 36

4 พ.ย. 2536

อนุพันธ์ มหะวิทย์

(นายอนุพันธ์ กนิษฐรัตน์)

ผู้ช่วยปลัดทบวง ปฏิบัติราชการแทน

ปลัดทบวงมหาวิทยาลัย

เรียน ท่านอธิการบดีมหาวิทยาลัยสุรนารี

เพื่อโปรดทราบ

ขอแจ้งให้ท่านทราบว่า

14 พ.ย. 36

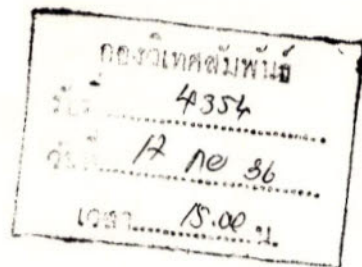
ทบ มทส. ขอขอบคุณ

กองบริหาร

10 พ.ย. 36



Tel. : 287-2680
Fax : 287-2029



AUSTRALIAN EMBASSY
37 South Sathorn Road
Bangkok 10120

Dr Chantavit Sujatanond
Director
Foreign Relations Division
Ministry of University Affairs
328 Si Ayutthaya Road
BANGKOK 10400

File: DA 2/139/1
16 September 1993

Dear Dr Chantavit,

RE: AIDAB HIGHER EDUCATION SECTOR REVIEW

The purpose of this minute is to advise you of the current status of the planned AIDAB Higher Education Sector Review and to seek the Ministry of University Affairs' (MUA) assistance to identify Thai Counterpart resource persons to assist with the Review.

As you are aware, the Review is planned to be implemented from 27/10/93 to 24/11/93. Its main tasks involve:

- . a review of the present Phase of the Thai-Australia University Development Project (TAUDP); and
- . designing a possible replacement project (TAUDP II?) to prefeasibility stage, as a bilateral project.

The Review Team will include 3 persons from Australia. That is, an AIDAB officer as Team Leader, a Tertiary Teaching/Research Planning specialist and a University Human Resource Development (HRD)/Institutional Development specialist experienced with science/engineering faculties.

As well as attaching a copy of the Terms of Reference (TORs) for the Review I have also attached a copy of the Review Team's tentative itinerary for your comments.

In order that the Review Team have access to current information relating to Royal Thai Government policies and procedures concerning higher education, we would like the Team to be accompanied by Thai counterparts nominated by the MUA. Given the duration of the Review, it is appreciated that the MUA may not be able to identify one person to assist the Team. In this case, the Team would be pleased to work with a number of Thai counterparts during the course of the Review. The Thai counterparts would act in the capacity of resource persons when the Team are conducting the review.

The role of the Thai counterparts would be to advise the Team as to MUA policies and objectives relating to regional university development, institutional development and linkages with Australian universities, particularly relating to HRD and science and/or engineering related subjects.

During the period the Thai counterparts assist the Team, AIDAB will cover expenses relating to their travel and accommodation, as well as provide a per diem. It would therefore be appreciated if the MUA could provide AIDAB with names and C.V.s of appropriate Thai academics who would be available as counterparts to assist the Team while they are undertaking the Review. I will contact you once I receive the C.Vs to confirm the appointments of the individual counterparts.

Your kind offer of assistance with selecting the Thai counterparts is very much appreciated. Please do not hesitate to contact me should there be any further information concerning the Review which I may be able to provide.

Yours sincerely,



(David Gowty)
First Secretary

Technical and Economic Cooperation

c.c. DTEC
AIDAB Canberra

dg:A/edrev1

AIDAB HIGHER EDUCATION SECTOR REVIEW

THAILAND: 26/10/93 - 24/11/93

AMENDED ITINERARY

Date	Activities/Arrangements
Tues 26/10/93	Travel to Bangkok Book into Holiday Inn Hotel
Wed 27/10/93	10.30 AIDAB meeting at Embassy 14.00 AEC/IDP meeting at AEC
Thur 28/10/93	1100 MUA meeting at MUA 1400 World Bank at WB
Fri 29/10/93	0900 DTEC meeting at DTEC 1400 Austrade meeting at Embassy
Sat 30/10/93	No scheduled meetings
Sun 31/10/93	1620 TG 245 Travel to Hat Yai. ETA 1745.
Mon 1/11/93	Visit Prince of Songkla University (PSU)
Tues 2/11/93	PSU
Wed 3/11/93	PSU 2000 TG 250 Return to Bangkok. ETA 2120.
Thur 4/11/93	0830 Travel by Embassy van to Nakhon Pathon 1100 Silapakorn University
Fri 5/11/93	Silapakorn University
Sat 6/11/93	am Silapakorn University pm Return to Bangkok
Sun 7/11/93	1545 TG 114 Travel to Chiang Mai ETA 1650.
Mon 8/11/93	Chiang Mai University late pm MacIntyre: Chiang Mai - Bangkok
Tues 9/11/93	am Derviniotis/Robinson: Chiang Mai University MacIntyre: Bangkok - Khon Kaen pm Derviniotis/Robinson: to Maejo Institute of Agricultural Technology (MIAT) MacIntyre: Khon Kaen University
Wed 10/11/93	am Derviniotis/Robinson: MIAT MacIntyre: Khon Kaen University pm Derviniotis/Robinson: Chiang Mai to Bangkok. Bangkok to Ubon Ratchathani MacIntyre: Khon Kaen - Bangkok

Thurs 11/11/93 am Derviniotis/Robinson: Ubon Ratchathani Uni
MacIntyre: Bangkok

pm Derviniotis/Robinson: Ubon Ratchathani - Bangkok
MacIntyre: Bangkok

Fri 12/11/93 am Derviniotis/Robinson: Bangkok - Korat:
9.00 Suranaree University of Technology (SUT)
MacIntyre: Bangkok

pm Derviniotis/Robinson: SUT
MacIntyre: Bangkok

Sat 13/11/93 am Derviniotis/Robinson: SUT
MacIntyre: Bangkok

pm Derviniotis/Robinson: Korat - Bangkok
MacIntyre: Bangkok

Sun 14/11/93 Bangkok: No scheduled appointments.
Report drafting

Mon 15/11/93 Bangkok: No scheduled appointments
Report drafting
pm MacIntyre: Bangkok - Brisbane

Tues 16/11/93 am Bangkok - Phitsanulok
pm Naresuan University

Wed 17/11/93 am Naresuan University
pm Phitsanulok - Bangkok

Thur 18/11/93 0800 Travel to Burapha University by Embassy van,
Chon Buri.
1000 Burapha University
1800 Chonburi - Bangkok

Fri 19/11/93 Bangkok: No scheduled appointments

Sat 20/11/93 Bangkok: No scheduled appointments

Sun 21/11/93 Bangkok: No scheduled meetings

Mon 22/11/93 Bangkok: Follow-up activities

Tue 23/11/93 am Bangkok: Follow-up activities
1430 AIDAB debriefing at Embassy

Wed 24/11/93 0900 DTEC debriefing at DTEC.

REVISED HIGHER EDUCATION REVIEW STUDY AIR TRAVEL

1. Dr Evangelos Derviniotis & Dr Tony Robinson

Sun 31/10/93 Bangkok - Hat Yai TG 245 1620 - 1745
Wed 3/11/93 Hat Yai - Bangkok TG 250 2000 - 2120
Sun 7/11/93 Bangkok - Chiang Mai TG 114 1545 - 1650
Wed 10/11/93 pm Chiang Mai - Bangkok
Bangkok - Ubon Ratchathani
Thur 11/11/93 pm Ubon Ratchathani - Bangkok
Fri 12/11/93 am Bangkok - Korat } *Phitsanulok*
Sat 13/11/93 pm Korat - Bangkok
Tues 16/11/93 am Bangkok - Phitsanulok
Wed 17/11/93 pm Phitsanulok - Bangkok
Wed 24/11/93 pm Bangkok - Sydney

2. Dr Andrew MacIntyre

Sun 31/10/93 Bangkok - Hat Yai TG 245 1620 - 245
Wed 3/11/93 Hat Yai - Bangkok TG 250 2000 - 2120
Sun 7/11/93 Bangkok - Chiang Mai TG 114 1545 - 1650
Mon 8/11/93 late pm Chiang Mai - Bangkok
Tues 9/11/93 am Bangkok - Khon Kaen
Wed 10/11/93 pm Khon Kaen - Bangkok
Mon 15/11/93 pm Bangkok - Brisbane

DG:A:\edrev9

THE THAILAND TERTIARY SUB-SECTOR

PROJECT REVIEW AND IDENTIFICATION STUDY

1 INTRODUCTION

In its Seventh National Economic and Social Development Plan (1992-1996), the Royal Thai Government (RTG) has identified emerging labour force constraints as one of the most pressing structural issues in the coming years. The RTG considers that the tertiary sub-sector has a critical role to play in this regard. The imperative, therefore, is to improve the tertiary sub-sector's responsiveness to the economy's need for diverse levels of skills, and to provide opportunities to a broader group of students. At tertiary level:-

- . *the goal* is to develop high level manpower in science and technology in order to promote absorption of foreign technology and develop self-reliance for indigenous technological development.
- . *the objective* is to widen access to higher education by diversifying the aggregate structure to broaden the spectrum of course offerings in terms of fields of study and types and levels of courses. Given the emphasis on science and technology, instruction will be offered in conventional settings (not open/distance mode). The pattern of public spending will be adjusted to provide stronger support for research.

RTG preferences are for continued Australian assistance in the tertiary subsector. The sectoral objective of Australia's development assistance is to maintain non-project training and tertiary level assistance at 30% of annual programming, and to ensure that the program continues to meet the needs of the Royal Thai Government. Current programs are the (i) STP (Sponsored Training Program), (ii) JCSS (John Crawford Scholarship Scheme), and (iii) the TUDP (Thailand Universities Development Project).

Over the past decade, there have been two major AIDAB programs, both aimed at university development. In 1982, AIDAB funded the Prince of Songkla University to develop agricultural training and research in southern Thailand. The focus was on the development of the Faculty of Natural Resources and preparation of suitable curricula to support its educational role. That project concluded ten years later in 1992. In 1983/84 IDP activities were expanded into a major program of university development. In 1991 this program became the Thailand University Development Program (TUDP), funded by AIDAB at A\$1 million per annum. The TUDP is due to be completed in June 1994.

The target universities are the Prince of Songkla University (PSU), Silpakorn University (SU), and Chiang Mai University (CMU). The focus is primarily on expanding the capabilities of these universities to enable them to respond in a realistic and practical manner to the development needs of their regions. Australian inputs have targeted curriculum development, staff development and minor resource provision in support of research programs.

The question that now arises is the appropriate role for Australia in the further development of higher education in Thailand. This is the issue to be addressed by the Project Review and Identification Study.

2 Objectives and scope of the study

2.1 Objectives

The objectives of the study are to:-

- (i) review the current design and activities of the TUDP;

- (ii) identify the need for any extension to the TUDP, and if necessary, the manner in which it should be extended to cover the period between the completion of the TUDP and the implementation of a follow-on activity in the tertiary sub-sector; and
- (iii) identify an appropriate project to follow on from the present TUDP, which concludes at the end of the 1993/94 financial year, to the extent necessary to undertake feasibility studies.

2.2 Scope of the study

The overall scope of the Study will involve two major components. As preparation for the field mission, an in-Australia study will be undertaken, then followed by an in-country review. In reaching their decisions the Study Team should assess the following points.

- (i) Review the origins of the TUDP by reference to the overall context within which the TUDP has operated and to which it was intended to respond. In particular, describe
 - the RTG educational priorities for, and major characteristics of, university development in Thailand as they have evolved over the past decade; in particular describe the
 - needs assessment of the target institutions which may have informed the project rationale, and
 - specific needs which may have guided the scheduled program of activities.
- (ii) Assess the extent to which the project has progressed towards meeting the project purpose and goal in the target universities in terms of
 - the function, organisation, and management of the fields of work assisted by the project;
 - the management, planning, and coordination of teaching and research;
 - the management of, and methodology for, curricula design;
 - the strengthening of the teaching and research capabilities of the staff; and
 - the development of appropriate library and laboratory support.

Fiscal Yr	Fellowship	Study Visit	Visiting Assignments	Others
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- (iii) To the extent possible, review the progress in overall university development in terms of:-
 - level of teaching
 - comparative data on student numbers at undergraduate or graduate levels between 1983/84 and 1993/94
 - course development
 - comparative data on number of credits offered at BA or MA levels between 1983/84 and 1993/94;
 - staff development
 - comparative data on numerical increase, proportion with PhDs, retention rates between 1983/84 and 1993/94;

- effectiveness of degree programs
comparative data on enrollment rates, retention rates, and employment rates of graduates between 1983/84 and 1993/94;
 - research productivity
comparative data on number of research grants and sources of such grants, and number of scientific publications between 1983/84 and 1993/94.
 - sustainability of linkages
data on the existence of, and prospects for the continuation of linkages established by TUDP.
- (iv) To the extent possible, review the total cost of implementation, including
 - start-up development costs and running costs; and
 - any changes in the sources of funds and cost trends that may have occurred.
- (v) Based on the above findings, assess the project design and implementation strategy and their relationship to the achievements or shortfalls of the project to date:-
 - whether the original assumptions of the model are in line with the real situation and are consistent with the needs of the RTG; and
 - whether any desired changes or improvements or extensions are necessary to achieve the project purpose.
- (vi) Examine the MUA and IDP proposals for new project assistance. In particular, examine the needs of, and plans for
 - the newly established institutions proposed for development assistance in terms of
 - curriculum development needs and possible inputs into the development of current or new courses at either undergraduate or graduate level;
 - HRD needs and possible inputs into the enhancement of subject knowledge, teaching and research skill;
 - equipment and software needs and possible inputs into the strengthening of administrative and research activities; and
 - laboratory and library facilities and support.
 - the potential for sustainable institutional linkages between
 - Australian and Thai universities, and the major Thai universities and the proposed ones, as a complementary option to long-term fellowships. For example:-
 - exchange visits between students and lecturers,
 - joint research programs in fields applicable to the area, and
 - joint B.Sc. programs;

3 Reporting

An executive brief, which summarizes the team's findings and recommendations should be prepared prior to the team's departure for Australia. Further work to finalise the report will take place in Australia on the team's return.

The first draft for all reports must be finalised within ten working days of the team's return to Australia. The final report must be available within one week of receipt of comments on the draft report from the RTG, AIDAB, and the Post.

Two copies (one unbound) of the first draft and ten copies (one unbound) of the final report are required. No logos should be used on the cover of the reports. Computer disc of both the draft and final report in Word 5 must be provided with the hard copies.

3.1 Study Report

The Australian Consultant (Teaching/Research Planner) will have primary responsibility for the preparation and production of the Study Report, with contributions as appropriate from other team members. The report will be prepared in the format described in AIDAB's Activity Cycle Booklet, no. 26. The report should be done in Microsoft Word-5 (GSTimes font).

3.2 Pre-feasibility Report

The Australian consultant (HRD/Institutional Specialist) will have primary responsibility for the preparation and production of the Pre-feasibility Report, with contributions as appropriate from other team members. In consultation with the Thai counterpart, he will take responsibility for the production of the Working Paper on HRD needs and the development of institutional linkages. The report will be prepared in the format described in APOG, ch 4A. The report should be done in Microsoft Word-5 (GSTimes font).

4 TEAM COMPOSITION

The TUDP study will be carried out by appropriately qualified and experienced university consultants, two from Australia and one from Thailand. The Thai consultant will participate in the study once the team arrives in Thailand. Team leadership will be provided by the PDR appraisal officer.

. AIDAB PDR officer	Team Leader/Curriculum Development
. Australian consultant	Teaching/Research Planner
. Australian consultant	HRD/Institutional Specialist

5 Duration

It is expected that the in-Australia study will begin in September, 1993 for a period of 25 working days. It is expected that the in-Thailand study will take place from 27 October 1993 to 25 November for a period of 29 calendar days. The Australian team members will then take 10 working days in Australia to complete the draft reports.

ATTACHMENT A

TEAM LEADER

- . Represent the Australian government on the mission and in close collaboration with the Australian embassy, provide appropriate leadership in the team's discussions with the Royal Thai Government officials and MUA and university officials in Thailand.
- . Coordinate the inputs of the other team members to ensure that the various elements of the report are discussed and agreed upon by the team members, appropriate RTG and MUA and university officials and the Post.
 - . determine the work program in consultation with the lead consultant,
 - . act as a resource person where appropriate, and
 - . provide the necessary administrative support where appropriate.
- . With appropriate contributions from other team members, review the progress of the project in addressing the Australian Government's policies.
 - In particular the team shall consider trends in government policy in respect to the internationalisation of tertiary education and initiatives undertaken by Australian institutions.
- . With appropriate contributions from other team members, review the progress of the project in achieving its objectives, making recommendations regarding any changes or further inputs to ensure that the project meets its goal.
- . With appropriate contributions from other team members, identify the level of readiness of the institutions proposed for new project assistance in terms of enthusiasm, internal management, staff skills, and resource availability for further assistance.
- . With appropriate contributions from other team members, identify options or models for new project activities.

Reporting

- . Take responsibility for the preparation and production of the Executive summary, Itinerary, and Persons Met for the Review Mission.
- . Take primary responsibility for overseeing the preparation and production of the PFS report.
- . Take responsibility for the preparation and production of the TORs for the feasibility study.

TEACHING/RESEARCH PLANNING SPECIALIST

With appropriate contributions from other team members:-

- (i) Review the management and organisation of the TUDP.
 - . examine existing data and materials to the extent possible on the TUDP program in terms of
 - . project designs, evaluation reports, and consultancy reports held by AIDAB and IDP;
 - . relevant project files, documents, and reports held by AIDAB and IDP;
 - . develop and conduct a well-structured program of interviews of key personnel at IDP, AIDAB, and participating Australian and Thai universities.

- (ii) To the extent possible, review the progress of the delivery of core services in terms of the:-
- . provision of short term advisors and courses,
 - . provision of fellowships, and
 - . provision of library services and technical support.
- (iii) To the extent possible, review progress on the provision of back-up facilities to carry out teaching and research plans. Where possible, confirm data on rates of use, rates of dissemination and participation, O&M support, and generative follow-on developments in the technical support areas.
- (iv) Review the extent to which needs and expectations of the target universities, as expressed through the staff development and curriculum priorities, have been met by the project.
- (v) To the extent possible, review the effectiveness and impact of project inputs, and in particular, the utilisation of the training program.

Department	Impact	Problem
	staff development	
	course development	
	research activities	
	support activities	
	follow-on activities	

- (vi) Recommend any activities that are appropriate for an extension period after June 1994. In particular, recommend activities in terms of
- . extended support for further technical support facilities needed to carry out teaching and research plans at the TUDP-supported universities,
 - . extended support for further staff development needed to carry out teaching and research plans at the TUDP-supported universities, and
 - . extended support for further research development needed to carry out research plans at the TUDP-supported universities, and
 - . in consultation with the HRD/institutional specialist, provide indicative costings of new inputs for extension activities.
- (vii) Comment on the suitability and potential of new project activity options identified by the team.
- (viii) Comment on the suitability of the potential for deepening institutional linkages between Australian and Thai universities related to any extension or new project activity identified by the team.

Reporting

- . Take primary responsibility for the preparation and production of the Study report, with contributions as appropriate from other team members.

HRD/INSTITUTIONAL SPECIALIST

- (i) Assess the suitability of project proposals submitted by MUA and IDP for new project assistance after June 1994.
- (ii) Assess the the extent to which needs and expectations of the universities proposed for new project assistance, as expressed through their staff development and curriculum priorities, can be met through bi-lateral assistance.
- (iii) Qualitatively assess the value of practicals, field trips, workshops, and project research designs that can be developed through fellowship and/or short courses training either in Australia or in-Thailand or a combination of both that relate to the development of
 - . research skills and activities
 - . teaching skills and material production
 - . professional knowledge.
- (iv) Identify any HRD and institutional strengthening needs in the universities proposed for new project assistance and activities that might support such development in terms of
 - . priority academic programs,
 - . priority staff development needs, and
 - . priority technical support.

Department	Problems	Needs	Inputs
	staff development		
	course development		
	research activities		
	support activities		

- (v) Recommend appropriate activities for deepening existing linkages between Australian and Thai universities that contribute to the insitutional and staff development in the universities proposed for new project assistance.
 - . In particular, examine the possibility of a complementary HRD strategy that could include linkages between older, established universities in Thailand and newly established ones.
 - . Assess whether the older Thai universities are willing and able to provide assistance, and estimate costs for such assistance in terms of:-
 - . exchange visits between students and lecturers,
 - . joint research programs in fields applicable to the area,
 - . joint B.Sc. and M.Sc. programs,
 - . provision of technical support services.
- (vi) Provide indicative costings for any recommended inputs into the universities proposed for new project assistance.

Reporting

Take responsibility for the preparation and production of the Pre-feasibility Report.

In consultation with the Thai counterpart, take responsibility for the production of the Working Paper on HRD needs and the development of institutional linkages.

บันทึกข้อความ

หน่วยงาน สำนักงานอธิการบดี มหาวิทยาลัยเทคโนโลยีสุรนารี โทร.(044) 254843

ที่ ทม.5101/ 634

วันที่ 4 พฤศจิกายน 2536

เรื่อง การปฏิบัติงานของ AIDAB Higher Education Sector Review

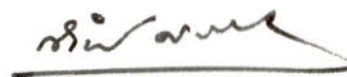
เรียน ปลัดทบวงมหาวิทยาลัย

ตามบันทึกข้อความที่ ทม.0206/31998 ลงวันที่ 2 พฤศจิกายน 2536 ทบวงมหาวิทยาลัยแจ้งว่า AIDAB Higher Education Sector Review Team จะเดินทางไปปฏิบัติงานที่มหาวิทยาลัยเทคโนโลยีสุรนารี ในวันที่ 12-13 พฤศจิกายน 2536 และขอให้มหาวิทยาลัยฯ เตรียมการเพื่อการนี้ กับแจ้งชื่อและตำแหน่งของเจ้าหน้าที่ประสานงานในเรื่อง นั้น

มหาวิทยาลัยเทคโนโลยีสุรนารี ขอเสนอกำหนดการสำหรับคณะผู้เชี่ยวชาญดังกล่าวข้างต้น ดังเอกสารที่แนบ และขอแจ้งรายละเอียดเกี่ยวกับเจ้าหน้าที่ประสานงานของมหาวิทยาลัยฯ ในเรื่องนี้ดังต่อไปนี้

1. รศ.ดร.ประสาธ สืบคำ รักษาการแทนรองอธิการบดีฝ่ายวิชาการ
Assoc. Prof. Dr. Prasart Suebka, Acting Vice President for Academic Affairs
2. รศ.ดร.สำอว ศรีนิลทา รักษาการแทนรองอธิการบดีฝ่ายวางแผนและพัฒนา
Assoc. Prof. Dr. Sam-arng Srinilta, Acting Vice President for Planning and Development
3. ดร.ชลิดา ไรจนวัตนวูฒิ รักษาการแทนหัวหน้าส่วนวิเทศสัมพันธ์
Dr. Chalida Rojanawathanavuthi, Acting Chief, External Relations Division

จึงเรียนมาเพื่อโปรดทราบ



(รองศาสตราจารย์ ดร.สำอว ศรีนิลทา)
รักษาการแทนรองอธิการบดีฝ่ายวางแผนและพัฒนา
ปฏิบัติการแทนอธิการบดี

The Visit of AIDAB Higher Education Sector Review
(12-13 November 1993)
Tentative Program


Friday 12 November 1993

9:00-9:30	Courtesy call on the SUT President
9:30-11:30	General discussion with Vice President for Planning and Development, Vice President for Academic Affairs, and Vice President for Administration on some work areas of emphasis of SUT
11:30-13:30	Welcome lunch (hosted by the SUT President)
13:30-15:00	Discussion with some Institute Deans and School Chairs on selected key academic areas for cooperative involvement
15:00-16:30	Campus tour

Saturday 13 November 1993

9:00-12:00	Visit to the Suranaree Industrial Zone
12:00-13:30	Lunch
13:30-15:00	Concluding discussion with the three SUT Vice Presidents

Laser Technology
Remote Sensing Technology
Industrial Radiology
Pre-harvest & Post-harvest Technology
Numerical Analysis



Saturday 13 November 1993

9.00 - 12.00 Visiting Suranaree Industrial Zone

12.00 - 13.30 Lunch

13.30 - 15.00 Wrap up meeting with the three Vice Presidents

to nhr
on 4/11/93

The Visit of
AIDAB Higher Education Sector Review
12-13 November 1993

Friday 12 November 1993

9:00 - 9:30 Courtesy call on Prof. Dr. Wichit Sri-sa-an, the President
of Suranaree University of Technology

9:30 - 11:30 Meeting on "Exchange of Information
on Technology Development and Transfer"

with VP for Planning and Development,
VP for Academic Affairs and
VP for Administration

11:30 - 13:30 Welcome lunch hosted by the President

13:30 - 15:00 Discussion on "Areas of potential linkage:"

- Concrete Technology
- Automation in Mass Transit
- Biotechnology
- Food Technology
- Overall pilot farm project
- Ceramics
- Metallurgy
- Chemical Engineering
- Waste Treatment
(continuous)

15:00 - 16:30 SUT campus tour, especially Expo's area