

Cross Fertilization discussion on Africa

Group members: Daniel, Ruben V., Chongrak, Elly, Meg, Leif

I. Review of mini-workshop and meeting held the last week of March, 2001

Commissioned Papers:

Three papers were presented. Some team members felt that the papers were generally very good and that they sparked a lot of discussion. The papers were generally in tune with the TORs. Open discussion followed the papers.

Other members felt that while the Barnabas paper was very useful, others were too general. Need to have much more focused papers. Papers were at the expense of stimulating discussion.

If writers had more time to prepare they might have been better.

Perhaps the format of 'papers' makes it too formal/academic.

Discussed the possibility of asking for issues papers vs. academic papers; opinions, thoughts, insights on a particular theme vs. a formal paper with references.

Would be hard to have someone who hasn't been involved in these discussions to make an issues presentation.

Recommendation: have presentations on issues made by those already on board with this project.

II. Review plans for the second planning meeting at the end of September, 2001 (which will be jointly funded by UNDP/Capacity 21 and the project series)

Again, recommendation is to think about having issues presentations vs. commissioned papers.

Is there any information on the project prepared in French? Perhaps having the project profile (a few paragraphs) in French would be a good idea. Simultaneous translation will be done during the workshop.

Recommendation: Documents as well as website translation. EARTH will coordinate this translation.

Goal of this second planning meeting is to learn what is going on in this area in West Africa. Emphasize interdisciplinary approach, define what is meant by 'change'. Discuss the concept of holistic education.

Prepare pre-session materials: could go through and identify the best papers/presentations to date in this series and use those.

Include discussion on how to change the academic evaluation system so that there is motivation to change. Help people to broaden their ideas by injecting and pointing out the

*Revised Education
Entrepreneurship* Concept paper on "Change" - Jim and Daniel
Industrial Needs - Graduate Required ; Policy makers - consider Advisor to Minis

added benefits to being more holistic in their approach. Emphasize/identify multi-disciplinary programs/approaches.

III. Discussion of plans for Session III

The theme is on making the new paradigm operational. Focus on strategies – actionable proposals. Add this to the session III mission statement.

Objectives:

In the first stated objective: need to add the term ‘higher education’. Agricultural higher education is the focus. Maintain the focus on higher education.

However, leadership development is possible without going through a 4-year university program. For example, the model of Norwegian folk high schools.

In the second stated objective: need to add a term or two -- deploying solutions for what? Suggestion: “... involved in deploying solutions for rural and agricultural problems/development”, i.e. poverty reduction.

Need to have a plan on how to maintain the network after the conclusion of session III. Include a discussion on this at the session.

Use “Strengthen and explore” instead of just “explore”.

Proposed program:

- need to give people exact dates as soon as possible
- will probably only be able to get corporate sector people for day

Activities/issues to be addressed at the session:

- the preparation of a ‘change’ concept paper will do away with the need to have this topic addressed in a commissioned paper;
- for the second issue: use ‘innovative good practices’ vs. ‘best practices’; put in the qualifier ‘higher’, i.e. “...innovative changes in higher education in Africa”;
- what about the topic of distance education and the use of information technology? By bringing the issue out and showing its limitations, it may give the policy makers a better understanding with regard to the changes we are proposing, i.e., “The role of IT: its prospects and limitations”;
- for the third issue: where case studies of other models in the world and globalization and how it affects Africa will be discussed (i.e. the brain drain from Africa), the team might want to consider not only having some EARTH graduates participate but also having a couple of the Ugandan EARTH students come and discuss their experiences to date.

Working groups:

Focus on strategies; each group could discuss the same topic, if this is desired.

Criteria for invitees:

Include recent graduates from African agricultural universities to discuss if they learned what they needed in order to be effective in the workplace.

Perhaps include the African farmer that attended the 1996 Salzburg Seminar session (Meg will find out who this is and share this information via the Africa listserv).

Demonstration & Leadership Training | Rural - Leadership Type | Participatory
Dev

Results of Regional Discussion – Asia
(Thursday, June 07 – Norway)

- Reviewed highlights from the April 2001 Asia Planning Meeting (as circulated in the Highlights document)

Issues addressed at Mini-Workshop:

Status of agricultural education in the region
Strategies for meeting identified challenges and issues
Lessons learned, best practices and innovations in the field
Possible future activities of EARTH Asia

Theme and Sub-themes Identified for 2002 Asia Regional Meeting:

Sustainability, Education and Management of Change: The Asian Perspective

Dilemmas in Enrollment
Incorporating Entrepreneurship and Sustainable Agriculture
Globalization and Impact of New Technologies
Research
Role of Educational Process
Networking/Linkages with Stakeholder Groups
Changing Values and Actors

- Identified and Discussed Additional Issues that should be Considered as Sub-themes and/or Discussion Topics and Identified Issues that Deserved More Particular Focus at the 2002 Asia Regional Meeting:

- *Assess State of *Agriculture/Agricultural Development* in the Region!
- Consider multiplier *effects of globalization* on the economic base of the region, specifically agriculture.
(Suggested having WTO director address impact of globalized trade on the region – then take discussion to implications for/effect on education in ag sector.)
- Identify the various *market needs – current and longer term trends* - of the region and adjust curricula and training programs in agricultural higher ed institutions to meet those demands – including strengthening networks and collaborations with the private/public/Third sectors (both for input to adjust programs and for training and employment opportunities).
(emphasis still largely on production and not enough on marketing/economic analysis/entrepreneurship)
- *Articulate a Vision of What Want to Achieve* (in line with identified *market and Social Needs*);
Identify the Changes that need to occur (*internal and external*); and
Create Strategies to achieve them.

- Include input from graduates themselves as to whether education/training was adequate/appropriate to the needs of the market – ensure responsiveness to their needs.
- Ensure that *key stakeholders* are included in the discussion – be deliberate in identifying who they are, what role they have to play and strategies to encourage their participation.
- Discuss strategies for exchanging information/lessons learned/best practices from other regions to inform work in Asia – and share same to inform work in other regions.
- Consider different ways to access and employ new technologies to improve work in the region – don't limit consideration to primarily "appropriate technologies".
- General Points for Consideration in the Planning Process:
 - Prioritize and integrate the topics so schedule not over-full.
 - Limit the overall number of topics/presenters
 - Present the topics/session to be of interest to and relevant for key stakeholders – not just academic community.
 - Agenda should determine who/what organizations should be invited and in what capacity
 - Set schedule to encourage and allow for dynamic discussion among participants
- Beyond and/or In Addition to the Work to be Undertaken at the Session:
 - Begin to actually *Implement* some of the innovations and changes that have already been identified and catalogued within the region.
 - Ensure there is "*Value-add*" dimension in the work/training undertaken.
 - Encourage and support research – including innovative practices that may result in income streams for the higher ed. institutions.
 - Training Programs for leadership and change management.

Results of Regional Discussion – Asia
(Thursday, June 07 – Norway)

- Reviewed highlights from the April 2001 Asia Planning Meeting (as circulated in the Highlights document)

Issues addressed at Mini-Workshop:

Status of agricultural education in the region
Strategies for meeting identified challenges and issues
Lessons learned, best practices and innovations in the field
Possible future activities of EARTH Asia

Theme and Sub-themes Identified for 2002 Asia Regional Meeting:

Sustainability, Education and Management of Change: The Asian Perspective

Dilemmas in Enrollment – *Present status; Future scenarios*
Incorporating Entrepreneurship and Sustainable Agriculture
Globalization and Impact of New Technologies
Research
Role of Educational Process
Networking/Linkages with Stakeholder Groups
Changing Values and Actors

- Identified and Discussed Additional Issues that should be Considered as Sub-themes and/or Discussion Topics and Identified Issues that Deserved More Particular Focus at the 2002 Asia Regional Meeting:

- *Assess State of *Agriculture/Agricultural Development* in the Region!

- Consider multiplier *effects of globalization* on the economic base of the region, specifically agriculture.

(Suggested having WTO director address impact of globalized trade on the region – then take discussion to implications for/effect on education in ag sector.) *Supachei*

- Identify the various *market needs* – *current and longer term trends* – of the region and adjust curricula and training programs in agricultural higher ed institutions to meet those demands – including strengthening networks and collaborations with the private/public/Third sectors (both for input to adjust programs and for training and employment opportunities).

(emphasis still largely on production and not enough on marketing/economic analysis/entrepreneurship)

- *Articulate a Vision of What Want to Achieve* (in line with identified *market and Social Needs*); *growth needs*

Identify the Changes that need to occur (*internal and external*); and *Create Strategies* to achieve them.

*gender;
poverty reduction*

*"helpers –
emergency problem"*

*market needs –
social*

Policy $\left\{ \begin{array}{l} \text{Enrollment} \\ \text{Faculty Recruitment} \end{array} \right.$

Focus of change
type
strategies

Skills & Competencies
needed

Actual
abilities

- Include input from graduates themselves as to whether education/training was adequate/appropriate to the needs of the market – ensure responsiveness to their needs.
- Ensure that *key stakeholders* are included in the discussion – be deliberate in identifying who they are, what role they have to play and strategies to encourage their participation.
- Discuss strategies for exchanging information/lessons learned/best practices from other regions to inform work in Asia – and share same to inform work in other regions.
- Consider different ways to access and employ new technologies to improve work in the region – don't limit consideration to primarily "appropriate technologies".
- General Points for Consideration in the Planning Process:
 - Prioritize and integrate the topics so schedule not over-full.
 - Limit the overall number of topics/presenters
 - Present the topics/session to be of interest to and relevant for key stakeholders – not just academic community.
 - Agenda should determine who/what organizations should be invited and in what capacity
 - Set schedule to encourage and allow for dynamic discussion among participants
- Beyond and/or In Addition to the Work to be Undertaken at the Session:
 - Begin to actually *Implement* some of the innovations and changes that have already been identified and catalogued within the region.
 - Ensure there is "*Value-add*" dimension in the work/training undertaken.
 - Encourage and support research – including innovative practices that may result in income streams for the higher ed. institutions.
 - Training Programs for leadership and change management.

balance: – placement of graduates

specific objectives

mission
objectives gen
objs specific – for
region

Center for International Affairs	
No.	1212/2546
Date	22 MAY 2001
Time	11:15

Wendy Judy, 11:15 21/5/01 -06, Reimbursement for Chiang Mai

Status: U

Return-Path: <wljudy@earth.ac.cr>

Received: from ns.earth.ac.cr ([208.133.203.147]) by ccs.sut.ac.th

(Netscape Messaging Server 3.62) with ESMTP id 268;

Tue, 22 May 2001 00:16:19 +0700

Received: by acb2d202.ipt.aol.com with Internet Mail Service (5.5.2653.19)

id <JYK2DGB2>; Mon, 21 May 2001 11:15:45 -0600

Message-ID: <E1844C659D7DD411982A0020352A67A702528A6A@acb2d202.ipt.aol.com>

✓ From: Wendy Judy <wljudy@earth.ac.cr>

✓ To: "Ruben Umaly (E-mail)" <cenintaf@ccs.sut.ac.th>

Cc: Meg Harris <mharris@salzburgseminar.org>

, "James B. French" <jfrench@earth.ac.cr>

, Supaporn Kingnok <supaporn@ccs.sut.ac.th>

✓ Subject: Reimbursement for Chiang Mai and travel to Oslo

Date: Mon, 21 May 2001 11:15:45 -0600

MIME-Version: 1.0

X-Mailer: Internet Mail Service (5.5.2653.19)

Content-Type: text/plain;

charset="windows-1252"

Dear Ruben;

Greetings from Costa Rica.

I just wanted to let you know Ruben, that last week I requested an electronic transfer in the amount of \$496 be sent to your account in Thailand. This was the Grand Total (BL 21,706 @ 44.65) that you provided in the documentation that you sent to Meg, plus \$10 to cover the courier charge. Please let me know if you have to pay additional bank charges in Thailand, so that I can add this in the next time I make a transfer to you. I am told that you should have the money in Thailand by Thursday of this week.

Ruben, could you please send me your complete itinerary including all connecting flights and times for the trip to Oslo, so that I can calculate your per diem reimbursement. Also, please let me know any other expenses you expect to have, including ground transportation, visa, and airport taxes not included in the airfare.

Hope to hear from you soon.

Wendy

Printed for Center for International Affairs <cenintaf@ccs.s...

1

Notes 22/5/01
Books - purchase & prepare budget
22