



ต้นที่สด

บันทึกข้อความ
มหาวิทยาลัยเทคโนโลยีสุรนารี

ส่วนราชการ ฝ่ายบริหาร สังกัด

ที่ วันที่ 28 พ.ย. 57

เรื่อง ทอมนมปรุงนึ่ง อบต.

เรียน พล.อ. ชุมพล ชื่นชอบ (CIA DIRECTOR)

ตามหนังสือทอมนมปรุงนึ่ง อบต. ตามเลขที่

SUT-CUTC. ตามเลขที่ 111/57

ซึ่งเรียนมาเพื่อทราบ และให้ดำเนินการต่อไป

การดำเนินการตามข้อ 1

1/2/57

Report:

"STUDY TOUR"

P. Anubha

Report of SUT Staff Training/mission in Canada

Type of Training : Study Tour

Name of Trainee	:	Prasart Suebka
Title/Position at SUT	:	Vice Rector, Academic Affairs
Name of Center/Institute	:	Rector's Office
Length of Training	:	4 weeks
Date of Arrival in Canada	:	September 11, 1994
Date of Return to Center/Institute	:	October 13, 1994

1. Objectives of mission

To study, discuss and exchange ideas concerning following issues:

- System of Governance,
- Academic-support infrastructure and administrative systems and procedures,
- Student admission, guidance, counseling and graduate policies,
- Curriculum planning, development and administration,
- Postgraduate program planning and implementation,
- International program planning and implementation,
- International linkage policy planning and implementation,
- Co-operative education administration and implementation,
- Research policy, administration and resource generation,
- Academic excellence enhancement and tenure system and
- Accreditation criteria and procedure

2. Preparation undertaken before going:

- study SUT-CUTC program and earlier mission reports
- study the curricula and potentials of the International programs
- conduct the meetings of PRC-Thai subcommittee
- study school calendars of the counterpart universities

3. Specific assignments given by the Institute

To discuss in details on the following issues:

- Four International program curricula
- Admission
- Number of programs can be implemented in 1995
- Availability of faculty members
- Accreditation
- Tuition fee
- Remuneration
- Co-operative Education
- Research and Joint Ph.D. program

4. Activities undertaken during the training

- Discussion on academic administrative matters with senior administrators:
President and Vice-President, Academic, and Provost of University of Waterloo
Vice-President, Academic and Vice-President, Student Affairs of University of Guelph
Dean, Faculty of Engineering of TUNS
President of Ryerson Polytechnic University
Topics of discussion: University Policy and Planning, Budget, Appointment and Promotion, Salary and System of Governance
- Discussion with Deans, Associate Deans and Chairs on following topics:
Student Admission, Curriculum Planning, Postgraduate Program, Academic Excellence Enhancement and Tenure System, Accreditation Criteria and Procedure
- Discussion on Academic-support Centers with Directors such as:
Director of Computer Center, Director of Research Center, Chief Librarians and Registra
- Meeting with Directors and Co-operative Coordinators in Co-op. Offices
- Attending the Senate Meeting at University of Guelph as an observer

- Visiting Offices of International Affairs to study the implementation of International Program
- Visiting Laboratories and Libraries

5. Describe what was learned and highlight related outputs

- System of Governance, Board of Governors, Academic Senate by Laws and Regulation
- Academic-support infrastructure and administrative systems and procedures
- Student admission, guidance, counseling and graduation policies
- Curriculum planning, development and administration
- Postgraduate program planning and implementation
- International program planning and implementation
- Institutional linkage policy, planning and implementation
- Cooperative education administration and implementation
- Research policy, administration and resource generation
- Academic excellence enhancement and tenure system, appointment and promotion
- Accreditation criteria and procedure

6. Describe how the training and experience relate or contribute to

6.1 Long term/short term training at the Center/Institute

The implementation of the International program at SUT in the following areas:

- Admission
- Plan of study
- Co-operative Education
- Registration

6.2 Institutional Development and/or Institutional Strengthening

The experience learned from this study tour is helpful. The organizational structure between SUT and CUTC is similar. The development

of the library automation, the co-operative office and the computer center can be adopted from CUTC by choosing the most appropriate structure for SUT. Teaching and research experience will be shared between faculty members of both sides.

6.3 Strategic Planning Capacity of Center/Institute

Experience learned from the study tour will strengthen SUT's Strategic Planning Capacity, especially in following areas:

- Budget management
- International Program
- Contract, appointment, promotion, tenure and sabbatical leave
- Joint venture

6.4 Cooperation/linkage with Canada/Canadian Institutions

SUT-CUTC Cooperation in the following activities:

- Teaching: exchange of faculty members and students
- Research; through joint Ph.D. program
- Consultancy
- Sharing of information through the library system and video tele-conferencing

6.5 Personal and Professional Development

Benefit from this visit help me to understand the canadian institutions more and I think that the personal and professional development can be achieved through the cooperation of CUTC and SUT.

7. Projects or activities to be done upon return to the Center/Institute

- Report the outcome of discussion with Canadian counterparts to the Center for International Affairs, SUT
- Prepare the agenda for the first PRC meeting
- Prepare the plan for recruitment of students and faculty members
- Plan the course placement, especially in 1995, and teaching staff placement from both sides
- start the implementation of Co-operative Education

- Plan the joint Ph.D. program (number of scholarships and number of scholarship-funded students)

8. Assessment of the training

All persons I met are very helpful. Discussion and debriefing are clear. Documents are more than enough. The schedule is appropriate.

9. Suggestions for improvement of the training/mission

Both SUT and CUTC need to communicate each other more often in order to learn the status of both sides.

10. General recommendations

Work harder to get all four International Programs implemented in 1995.

Date: Nov 28, 1994

Signature: 

(Dr. Prasart Suebka)