

To: z917060@oats.farm.niu.edu
From: cenintaf@ccs.sut.ac.th
Subject: JOB SEARCH ASSISTANCE
Cc:
Bcc:
X-Attachments:

Dear Dr. ROBERT VORE:

This is to acknowledge receipt of your email. I do apologise for the slight delay in the acknowledgment as I was in Manila from 29 01 to 02.02/97. I have passed on your cv and letter to the Personnel Division of our University and to the English Department. I supposed you have also an entry in the web page which could be accessed by universities in SEA.

Sometime this year, the ASEAN University Network will start functioning and its main program is in ASEAN STUDIES. Your expertise would be most useful for them. Our University is basically a technological university - for engineering and medicine and so we do not have many courses in literature except those which form part of the general education curriculum which in this case is in Thai studies. The English courses are mostly technical English.

The International Association of Universities (based in UNESCO, Paris) has a listing of all universities and their specialization. They could provide you the database on SEA universities with ASEAN studies. Unfortunately, our database on members of AUAP do not allow yet selection of universities with SEA studies, thus, I could not be of much help.

Wishing you all the best in your search for a post in this part of the world.

Yours sincerely,
Prof. Dr. Ruben C. Umaly
Director, Center fro International Affairs

DONE

FEB 4 1997

ok

Center for International Affairs
No. 179/40.....
Date. 29 JAN 1997.....
Time. 8.45.....

Robert Vore, 17:11 28/1/97 -06, job search assistance

Return-Path: <z917060@oats.farm.niu.edu>
Date: Tue, 28 Jan 1997 17:11:43 -0600 (CST)
From: Robert Vore <z917060@oats.farm.niu.edu>
To: cenintaf@ccs.sut.ac.th
Subject: job search assistance

*Attn: Dir
For your consideration.
RV*

Dear AUAP,

I have seen your association (Association of Universities of Asia and the Pacific) listed in the Commonwealth Universities Yearbook 1996-97, and it was there that I got your e-mail address. I am writing to you to ask your assistance in seeking a university teaching position in Southeast Asia, preferably in Malaysia, Brunei, Singapore, or Indonesia. I hope you see fit to add my Statement of Career Qualifications and Curriculum Vita (both included below) to you file of potential job applicants. If you have available any additional information that would be helpful to me in my job search, I would greatly appreciate receiving it from you. On the other hand, if there is any additional information about myself that I can provide to you, please let me know. My mailing address is

Robert Vore
Department of English
Northern Illinois University
DeKalb, Illinois 60115-2863 USA

The Department FAX number is 815-753-0606; my phone numbers are (work) 815-753-6617 and (home) 815-758-3899; and my e-mail address is

Robert Vore, 17:11 28/1/97 -06, job search assistance

rvore@niu.edu.

If you would, please send me a reply acknowledging receipt of this e-mail message, just so I can be sure that I have contacted you. Thank you very much for your consideration.

Sincerely,

Robert Vore

Statement of Career Qualifications

Robert Vore

Ph.D. Candidate, Department of English

Northern Illinois University

DeKalb, Illinois U. S. A. 60115-2863

My academic training is characterized by what have traditionally been two quite disparate disciplines: no program in the United States formally integrates Southeast Asian Studies into a curriculum of English and American literature. Yet I have focused on these areas of study over the past twelve years because doing so constitutes the best possible means of preparing myself for a full-time teaching position in Southeast Asia, where I plan to relocate following graduation in mid-1997.

When I first decided to seek employment in Asia, I determined also to learn more of my own cultural heritage and to make it the defining basis of my career. Moreover, it became evident that for me literary studies

is the ideal field in which to work. Not only do I have a strong inherent proclivity for reading and the kind of creative introspection demanded by well-written texts, but I also hold to the belief that nothing reflects the totality of a people and their culture better than the literature they produce. Pursuing a degree in English, therefore, would both increase my individual sense of origins and equip me as well with a body of knowledge to share with my future colleagues and students abroad.

In the graduate programs in English at Washington State and, more recently, Northern Illinois Universities I have focused on 19th- and 20th-century American and British literature. As a professor in a department of language and literature, I would therefore be able to teach any courses in those national literatures (and especially in those chronological periods) as well as any general introductory courses. I am also interested in the literature of English colonialism and in Southeast Asian literature generally and would be very willing to develop new courses with those emphases.

My teaching experience is both considerable and varied. As a U. S. Peace Corps Volunteer in the Philippines, I taught introductory biology and literature for three semesters at Mindanao State University. More recently, I have taught ESL, freshman composition, and Indonesian language at various colleges and universities in the United States. I am comfortable and competent in the classroom and feel that my potential has been greatly enhanced by the knowledge gained during my graduate coursework. Over the past several years I have also become a published scholar in the field, with several thorough-going and original articles to my credit. The best of these are intertextual comparative studies—one involving works by Ma Ma Lay (Burma) and George Orwell, another works by Nick

Joaquin (Philippines) and James Joyce—but I have also published non-comparative analyses and translations. My doctoral dissertation deals with Nick Joaquin in an international context, and as part of this work I have recently completed a monograph-length bibliography that I intend for separate publication in the near future.

Further recommending me for the type of position I am seeking are my living experience abroad and my background in Southeast Asian culture and language studies. Prior to my Peace Corps service, I spent a semester overseas at the University of Malaysia (1978), and more recently have twice returned to the region—to Indonesia in the summer of 1989, and again to the Philippines in the summer of 1996. In the United States I have built upon this international experience at every opportunity.

While studying for my master's degree at Ohio University, I took a wide variety of courses in Asian history, anthropology, religion, and philosophy, and found the whole thoroughly enlightening. Equally if not more important are my language skills. I have reached a high level of proficiency in Indonesian/Malay and Cebuano, and have a solid working knowledge of Tagalog and Burmese. I also studied Mandarin Chinese for two years while an undergraduate student at the University of Minnesota in 1986 and 1987.

Finally, by habit I am a dedicated and hard worker who, while able to function well alone, values cooperation and the idea that one's own life is enriched in proportion to the degree one enriches the lives of others. I am emotionally mature, intellectually perceptive and energetic, psychologically stable, and physically healthy. In my private as well as my professional life, therefore, I am well-prepared to serve as a capable and supportive colleague and teacher.

Curriculum Vita

Robert E. Vore

Sex: M; Date of Birth: 22 May 1957

Home address & telephone:

Work address & telephone:

614 1/2 South 4th Street

Dept. of English, Northern Illinois University

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(815) 758-3899 (815) 753-6617

ACADEMIC DEGREES

Doctor of Philosophy in English and American literature (ABD, admission to candidacy: 6/95; projected completion: 6/97; dissertation title: "The International Literary Contexts of the Filipino Writer Nick Joaquin"), Northern Illinois University, DeKalb, Illinois.

Master of Arts in International Affairs, concentration in Southeast Asian Studies, August 1990, Ohio University, Athens, Ohio.

Bachelor of Arts in English, minor in East Asian Studies, August 1988, University of Minnesota, Minneapolis, Minnesota.

Bachelor of Science in Wildlife Biology, June 1981, University of Montana, Missoula, Montana.

FELLOWSHIPS, HONORS AND AWARDS

Dissertation Completion Fellowship (\$8000), Graduate School, Northern Illinois University, 1996-97.

Group Projects Abroad Fulbright Scholar, Advanced Filipino Abroad Program, University of Hawaii, 1996.

Foreign Language Area Studies (FLAS) Fellowships (6) as follows: summer '95 (Tagalog, University of Wisconsin); summer '94 (Burmese, University of Wisconsin); summer '93 and summer '92 (Burmese, University of Washington); academic year 1989-90 (Indonesian, Ohio University); summer 1989 (Indonesian, IKIP Malang, Malang, East Java, Indonesia); academic year 1988-89 (Indonesian, Cornell University).

Usha Mahajani Memorial Prize (\$500), Southeast Asian Studies Summer Institute, University of Wisconsin, 1994.

Jerard Fellowship (\$1000), Department of English, Washington State University, 1990-91.

Commendation for highest grade-point average, Program for Southeast Asian Studies, Ohio University, 1989-90.

Captain DeWitt Jennings Payne Memorial Scholarship (\$500), Department of English, University of Minnesota, 1988.

Waller Merit Scholarship (\$1000), Honors Division, College of Liberal

Arts, University of Minnesota, 1987.

FOREIGN LANGUAGES

High proficiency: Indonesian/Malaysian

Medium proficiency: Burmese, Cebuano (Philippines), Tagalog (Philippines)

TEACHING EXPERIENCE

Teaching Assistant, Department of English, Northern Illinois University, DeKalb, Illinois, August 1994 - May 1996.

Develop and teach one to two sections of computer-assisted freshman composition per semester. Work includes textbook selection, syllabus preparation, planning and presentation of in-class activities/lectures, student consultation, and grading. One-half of class time is spent in a computer lab equipped with Macintosh computers featuring Microsoft Word 5.1 and WordPerfect for Mac word processing software.

Teaching Assistant, Department of Foreign Languages and Literatures/Center for Southeast Asian Studies, Northern Illinois University, DeKalb, Illinois, August 1991 - June 1994.

Assisted professor of Indonesian language in teaching first and second-year Indonesian language courses. Held primary responsibility for teaching Indonesian language courses during Fall semester 1992 while professor was on sabbatical.

Graduate Research Assistant, Center for Southeast Asian Studies, Northern Illinois University, DeKalb, Illinois, August 1991-June 1994.

Participated in the design and compilation of the computer-based Multi-media Bilingual Interactive Dictionary (MBI Dict) for Indonesian. Also authored and co-authored numerous audio/visual computer language lessons to compliment in-class instruction of Indonesian.

Instructor, Intensive Language Institute, Lewiston, Idaho, July-August 1991.

Taught English as a second language to foreign students. Conducted separate classes for grammar, composition, oral communication, and reading comprehension. Counseled students interested in pursuing post-secondary academic degrees in the United States.

Teaching Assistant, Department of English, Washington State University, Pullman, Washington, August 1990-May 1991.

Taught two sections of computer-assisted freshman composition and tutored students in the department's Writing Laboratory. Received three-month's training in composition teaching methodologies. Also, coordinated with other teaching assistants for group review of student writing portfolios.

Instructor, U. S. Peace Corps/Departments of Biology and English, Mindanao State University, Marawi City, Philippines, June 1983-November 1984.

Taught introductory biology and literature courses in English. Developed lesson plans and created many of my own instructional materials. Supervised weekly biology laboratory sessions.

ADDITIONAL EXPERIENCE

Tour Guide/Interpreter, Bell Museum of Natural History, University of Minnesota, Minneapolis, Minnesota, January 1986-July 1988.

Led one-hour interactive tours of the museum for mostly grade school-aged children. Served as interpreter for walk-in visitors and staffed the museum's Wildlife Information Telephone Hotline. Participated in numerous special-event educational programs.

Training Coordinator, U.S. Peace Corps, Manila, Philippines, November 1984-May 1985.

Designed and implemented six-month training program for five Peace Corps Volunteers to be employed in teacher training at Mindanao State University. Organized regular in-class visits at five separate high schools and hosted several guest lecturers. Coordinated with training staff of other programs to conduct combined culture-orientation activities.

Fisheries Extension Specialist, U. S. Peace Corps/Bureau of Fisheries and Aquatic Resources, Philippines, September 1981-May 1983.

Served as extension agent at large freshwater fish hatchery. Advised private fish pond owners on the proper construction and management of fishponds. Wrote proposals for a thorough renovation of the hatchery as well as for a fish cage research project. Conducted regular water quality studies on a nearby Lake Mainit.

PUBLISHED ARTICLES

Vore, Bob. "Oliver Goldsmith's Citizen of the World and Goldsworthy Lowes Dickinson's Letters from John Chinaman: Changing Perceptions of the Orient in Imperial England." *Tamkang Review* 26,3 (1997): forthcoming.

---. "The Literature of James Joyce and Nick Joaquin: Reflections of National Identity in Ireland and the Philippines." *Crossroads* 9.1 (1995): 1-32.

---. "The Theme of Abortion in Nick Joaquin's *The Woman Who Had Two Navels*." *Pilipinas* 22 (Spring 1994): 35-45.

Vore, Robert E. "Ma Ma Lay's *Not Out of Hate* and George Orwell's *Burmese Days*: A Comparative Study." Afterword to *Not Out of Hate*, by Ma Ma Lay. Translated by Margaret Aung Thwin. Athens: Ohio University Press, 1991.

MISCELLANEOUS PUBLICATIONS

Yi Mon (Bob Vore), Transl. "Nescafe Makes the World Go Round," by Ma Sandar. *General* (Rangoon, Burma) July 1993: 68-71. (Short story translated from Burmese to English).

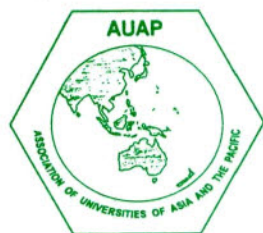
Saw Lu. "A Literary Interview with Maung Yi Mon [Bob Vore]." 4 Parts. *Sa Pe Gya Ne* [Literary Journal]. (Rangoon, Burma) Aug. 1995: 97-101; Sept. 1995: 139-41; Oct. 1995: 131-36; Nov. 1995: 137-41.

PRESENTATIONS

"Themes and Affinities in Nick Joaquin's *The Woman Who Had Two Navels*. Student Colloquium on Southeast Asia, Northern Illinois University, DeKalb, Illinois, March 21, 1992.

REFERENCES

Available upon request



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