



THE ASSOCIATION OF SOUTHEAST ASIAN INSTITUTIONS OF HIGHER LEARNING

NEWSLETTER

Vol. XXIV No. 1 June 1997

THE ASSOCIATION OF SOUTHEAST ASIAN INSTITUTIONS OF HIGHER LEARNING
PERSATUAN LEMBAGA-LEMBAGA PERGURUAN TINGGI ASIA TENGGARA

สมาคมสถาบันการศึกษาชั้นอุดมแห่งภูมิภาคเอเชียตะวันออกเฉียงใต้

PERSATUAN BADAN-BADAN PELAJARAN TINGGI ASIA TENGGARA

東南亞高等學府協會 東南亞高等學府協會 東南亞高等學府協會

HIEP HOI CAC DAI HOC VA TRUONG CAO DANG DONG NAM A-CHAU

SAMAHAN NG INSTITUSYON NG MATATAAS NA KAALAMAN NG TIMOG-SILANGANG ASYA

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Purposes and Function of ASAIHL

The ASAIHL was founded in 1956 in Bangkok at a meeting of the Heads of eight State Universities in Southeast Asia. Its purpose is to assist member institutions to strengthen themselves through mutual cooperation to achieve international distinction in teaching, research, and public service. Thus the member institutions can better contribute to their respective nations and to the entire region. Specifically, the Association exists to foster the development of the member institution, but also to cultivate a sense of regional identity and interdependence with other regional and international education organizations. It serves as a clearing-house of information; provides regular opportunities for the discussion of academic development and general university development; assists member institutions in the recruitment of faculty; promotes the exchange of professors and students; provides advisory services; strengthens relationships with regional and international bodies; informs member institutions about new developments and recognizes and acknowledges distinctive achievements among Southeast Asian institutions of higher education.

ASAIHL NEWSLETTER 1997

The ASAIHL NEWSLETTER appears twice a year, in April and October. Member institutions are invited to submit any information and materials they would like to be included in the Newsletter. Learned societies in the ASAIHL Region which would like to submit information concerning their activities and publications for inclusion are also most welcome. Please submit all items of news and information for conclusion in the NEWSLETTER and they should reach the editors six weeks before publication.

The NEWSLETTER is sent free of charge to members of the Association. The price to non-members is US\$5/- post free per issue.

Editor : Dr.Ninnat Olanvoravuth
William R. Parks Jr.

Address : ASAIHL NEWSLETTER
Ratasastra Building 2
Chulalongkorn University
Bangkok 10330, Thailand



THE ASSOCIATION OF SOUTHEAST ASIAN INSTITUTIONS OF HIGHER LEARNING

NEWSLETTER

Vol. XXIV No. 1 June 1997

News from ASAIHL	7
News from Member Institutions	21
News from Other Organizations	37
ASAIHL Membership	45
ASAIHL Publications	66

ASAIHL Administrative Board Members

1997 - 1998

President and Member for Brunei Darussalam	Pehin Dato Abu Bakar Apong Vice-Chancellor Universiti Brunei Darussalam Gadong, Bandar Seri Begawan Brunei Darussalam Fax: 673 2 249 519
First Vice President and Member for Indonesia	Prof. M.K. Tadjudin Rector University of Indonesia Salemba 4, Jakarta Indonesia Fax: 622 172 0017
Second Vice President and Member for Malaysia	Prof. Dato' Dr. Syed Jalaludin Syed Salim Vice-Chancellor University Putra Malaysia Serdang 43400 Selangor Darul Ehsan Malaysia Fax: 03 948 3244
Member for Thailand	Dr. Thienchay Kiranandana President Chulalongkorn University Bangkok 10330 Thailand Fax: 662 215 3600
Member for The Philippines	Dr. Teresita U. Quirino President Technological Institute of the Philippines 363 P. Casal Street, Quiapo Manila, Philippines Fax: 632 734 3714
Member for Hong Kong	Prof. Poon Chung-kwong President Hong Kong Polytechnic University Hung Hom, Kowloon, Hong Kong Fax: 852 2334 3540
Member for Singapore	Dr. Cham Tao Soon President Nanyang Technological University Nanyang Avenue Singapore 639798 Fax: 65 265 9516
Immediate past President and ex-officio Member	Prof. Lim Pin Vice-Chancellor National University of Singapore Kent Ridge Crescent Singapore 119260 Fax: 65 779 5481
ASAIHL Secretary-General	Dr. Ninnat Olanvoravuth Thammasat University

Letter from the Secretary-General

This year we are happy to announce the election of Pehin Dato Abu Bakar Apong the Vice-Chancellor of the Universiti Brunei Darussalam as the new President of ASAIHL. Prof. Lim Pin the immediate past President and Vice-Chancellor of National University of Singapore will remain on the Board as an ex-officio member. In this way, ASAIHL will greatly benefit from his wisdom and vast experience. He will act as a guiding light leading ASAIHL into the next century.

Singapore, December 1996 : Over one hundred of you attend the 22nd General Conference and the Seminar on "University-Industry Partnership in Economic Development" in celebration of the 40th Anniversary of ASAIHL.

The highlight of our program activities started with the ASAIHL lecture tour conducted by Prof. Charles Kao, former President of ASAIHL and Vice-Chancellor of the Chinese University of Hong Kong. He is regarded as the father of fiber optics for his outstanding contribution to the field of scientific study that earned him the Japan Prize of half a million dollars.

Dean Sim Wong Kooi of the Sultan Hassanah Bolkiah Institute of Education, Universiti Brunei Darussalam, delivered one of the most interesting ASAIHL lecture on "University-Industry Symbiosis in Human Resource Development" at the Conference.

On the occasion of our 40th Anniversary, ASAIHL has awarded some twenty fellowships and we are most grateful for the contributions of the following organizations:

1. Lee Foundation in Singapore donated S\$20,000
2. Thai Airways International ticket sponsorship for 5 years
3. Air New Zealand's ticket sponsorship for 3 years
4. Singapore Airlines has donated two tickets on a yearly basis
5. Cathay Pacific has donated two tickets annually
6. National University of Singapore has provided two executive development program fellowships per year
7. Griffith University has granted the Jackson Memorial Fellowship to ASAIHL Member Institutions since 1977.

We are also thankful to our ASAIHL Administrative Board for having reflected carefully on the right future direction and assisted ASAIHL in response to the common challenges we face. The ASAIHL objective is to facilitate contact among our 150 member institutions from 14 countries to promote academic excellence in teaching, research and service.

The Newsletter is a significant part of ASAIHL's endeavors to promote regional co-operation. The success in bringing about a greater sense of community and participation within our region is directly dependent on our members' willingness to contribute to the news gathering activities. We invite you to take this opportunity to communicate directly with other member institutions in the region by keeping us informed of your activities.

Ninnat Olanvoravuth
Secretary-General

**Pehin Dato Abu Bakar Apong Vice-Chancellor of Universiti
Brunei Darussalam was elected President of ASAIHL at the
22nd General Conference in Singapore on 7 December 1996
Below is his speech to the General Conference**

Firstly, I wish to thank you for bestowing on me the honour of serving as President of ASAIHL. I hope during my tenure of office I could emulate my predecessors to keep up the good work ASAIHL has done for decades past and to maintain its good name.

I believe with the support, commitment and team spirit, of my colleagues, members of the Administrative Board of ASAIHL, and having a hard working and dedicated Secretary General together with the continuous support and close co-operation of our members, our association will further grow in stature and go from strength to strength.

This year's general conference is yet another significant event in the history of ASAIHL as we are celebrating ASAIHL's 40th anniversary. We are now at a vantage point to reflect backwards on our achievements, to assess our success and failures and to chart our future directions. This is particularly important as we are approaching the end of this century and preparing to enter a new millennium. It is also equally important that we are living in an environment of a fast growing region.

The rapid unprecedented social and economic changes, and the high performing economies of this region undoubtedly have a major implication to higher institutions in many respects: providing relevant academic programmes, producing quality graduates and research outputs. In this context ASAIHL has a greater role to play in facilitating and fostering closer co-operation and collaborations among its members through its present programmes and activities.

Looking at ASAIHL's track record over the last four decades, I am confident this association has capability to initiate, develop and implement new programmes to meet the challenges and to improve the existing programmes to suit the current needs and demands.

Our fellowship programmes for example provide opportunities to our academic staff to visit other universities, to broaden their horizon of knowledge and to share their experiences with their colleagues. The fellowship itself is unique where the participant's travel is supported by the regional airlines. This reflects a good and successful example of university industry partnership, which is the theme of this year general conference. We are grateful to hear that to commemorate the 40th anniversary of ASAIHL, NUS has offered two fellowship for the university executive programme. I hope we would be able to solicit more fellowships in the future.

Our seminars and conferences on the other hand provide us a forum to discuss and deliberate on common issues and problems that the association and the host university feel deserved to be addressed. Since its inception in 1956, ASAIHL has managed to organise 83 seminars symposiums and 22 general conferences.

During the last five years ASAIHL has addressed at least five major theme or areas:

- 1) Education for all
- 2) Economic development
- 3) Information technology and Communication
- 4) Environment
- 5) University partnership

The choice of the theme clearly demonstrates the concern of ASAIHL and its members for the important contemporary issues faced by universities and the region. As we embark on the next decade of our development, I am sure we are going to address a much more challenging issues.

On this our 40th anniversary it is a pleasure to record our gratitude to the Government of Thailand for providing through all these years a home for the Association's Secretariat in Bangkok and also an annual grant to support the local operation expenses. We also wish to place on record our sincere thanks to Lee Foundation and other donor agencies for the annual contribution to ASAIHL. We owe a big debt of gratitude to our Secretary General for his dedication, hard work and untiring efforts in ensuring the smooth and efficient running of the secretariat within its modest operation.

Last but not least it is my pleasant duty on behalf of the association to express our sincere thanks and appreciation to our immediate past President, Professor Lim Pin. Despite his heavy duties and commitments, he has throughout his term of office given enthusiastically of his time to tend to ASAIHL affairs, in fact, treating these as matters of priority. Under his leadership ASAIHL continued to grow and flourish. We look forward to having the benefit of his wisdom and experience on the Administrative Board as its immediate past President.

Ladies and Gentlemen, once more I thank you for this great honour which, with your co-operation, I will try my utmost to justify in the years ahead.

NEWS FROM ASAIHL

40th Anniversary (1956-1996)

The founding fathers who attended the January 1956 Conference for the formation of the Association of Southeast Asian Institutions of Higher Learning were as follows:

Sir Nicholas Attygalle, University of Ceylon Air Marshal Muni M. Vejyant Rangshrisht, Chulalongkorn University

Dr. Lindsay Ride, University of Hong Kong

Prof. Bahder Djohan, University of Indonesia

Sir Sydney Caine, University of Malaya

Dr. Vidal A. Tan, University of the Philippines

Dr. Htin Aung, University of Rangoon

Prof. Nguyen-Quang-Trinh, National University of Vietnam

Twenty-Second ASAIHL General Conference

The National University of Singapore hosted the Twenty Second ASAIHL General Conference and Seminar on "University-Industry Partnership in Economic Development" in Singapore during 6-8 December 1996. The keynote address was given by H.E. Mr. Lee Yock Suan, the Minister of Education.

The theme of the Conference has been chosen to focus on achieving successful partnership in economic development. The conference will emphasize the need for university and industry to work together to achieve, amongst others, a responsive education programme, increased collaborative research and development, successful technology transfer and commercial exploitation of university research leading to new enterprises and economic growth.

This Conference offers a forum for the exchange of experiences and new ideas that could guide the strategic development of universities. In addition, it provides excellent opportunities for networking and international cooperation.

Conference Subthemes

- Sub-theme 1 Effective Partnership with Industry Business Sectors: to examine strategies and opportunities for research collaboration and sponsorship, human resource and curriculum development, and innovation to meet the socio-economic objectives of the respective countries.
- Sub-theme 2 Technology Upgrading and Enterprise Development to identify and examine technology transfer and knowledge exchange, policy and mechanisms in response to fast growing technology intensive industries.
- Sub-theme 3 Innovative Management of Institutional change to examine strategies and fresh orientation in an adaptive and entrepreneurial university environment.

1996 ASAIHL Lecture

Prof. Sim Wing Kooi, Dean of Sultan Hassanali Bolkiash Institute of Education, University Brunei Darussalam, was chosen to deliver the 1996 ASAIHL lecture on "University- industry Symbiosis in Human Resource Development".

ASAIHL Lecture Tour

On the occasion of the ASAIHL's 40th Anniversary, a special lecture tour in the ASEAN region was undertaken by Prof. Charles Kao, the immediate past Chinese University of Hong Kong, who is regarded as the father of fiber optics and was awarded the Japan Prize of half a million US dollars for his outstanding contribution to this scientific study.

Seminar Program for 1997-2000

At the ninety-eight Meeting of the ASAIHL Administrative Board held in Singapore on December 1996, the Board member agreed upon the following schedule of Seminars to be held during 1997-2000:

1. The Phillippine Council will organize a seminar on "Education Management in the next Millennium" during 2-4 April 1997
2. University Malaysia Sarawak will host an ASAIHL Seminar on Technology-Assisted Teaching & Learning in Universities in Kuching 10-12 August 1997.
3. University of Indonesia will hold a seminar on "New Trend in Higher Education Towards the 21st Century in July 1998.
4. The 23rd General Conference and Seminar on "The Role of Universities in School and Community Development" 12-14 November 1998 at University Brunei Darussalam
5. A seminar to be held in Hong Kong in April or May 1999.
6. Auckland Institute of Technology is planning an ASAIHL Semiar "The Twenty-First Century: Universities in 2010" during November 1999.
7. Thailand will be the host of an ASAIHL Seminar in early 2000.
8. The 24th General Conference will be held in Indonesia in December 2000.

APRIL SEMINAR
THE ASAIHL SEMINAR ON
“EDUCATIONAL MANAGEMENT
IN NEXT MILLENNIUM”
to be held at the
Philippine Trade Training Center
Roxas Boulevard, Manila
Philippines
April 2-4, 1997

This conventionl builds on three fundamental challenges that confront educators today:

1. Challenge of Globalization
2. Challenge of World Class Competition
3. Challenge of Change

Specifically the participants will be guided to :

1. Develop a better understanding of these three challenges relative to their national educational systems and their own educational institutions.
2. Develop competitive global oriented strategic responses to these challenges for their educational systems and institutions
3. Contextualize the human dimension of educational enterprise, institutional culture, educational formation and development, and aligning their school's missions and objectives to these challenges.

Topics

1. Global and Regional Trends: Challenges and Opportunities
2. Innovative Educational Management: Paradigms and Strategies
3. Innovative Educational Management: Organizational Structure, Systems and Processes
4. The Human Dimension of the School System and the Management of Change
5. Institutional Vision and Mission in the Context of World Class Competition, National Goals and People Development
6. The Impact of Technology and Information Management in Educational Administration
7. Ethics in Innovative Educational Management: Economic, Social and Moral Dimensions and Issues

Election of ASAIHL Administrative Board

The 22nd General Conference formally elected members of the Administrative Board for the 1997-1998 biennium.

President and Member for Brunei Darussalam:

Pehin Dato Abu Bakar Apong
Vice-Chancellor, Universiti Brunei Darussalam

First Vice-President and Member for Indonesia:

Prof.M.K. Tadjudin
Rector, University of Indonesia

Second Vice-President and Member for Malaysia:

Prof.Datuk Dr. Syed Jalaludin Syed Salim
Vice-Chancellor, Universiti Pertanian Malaysia

Member for Thailand:

Dr.Thienchay Kiranandana
President, Chulalongkorn University

Member for the Philippines:

Dr. Teresita U. Quirino
President, Technological Institute of the Philippines

Member for Hong Kong:

Prof. Poon Chung-kwong
President, Hong Kong Polytechnic University

Member for Singapore:

Dr. Cham Tao Soon
President, Nanyang Technological University

NUS Executive Development Program Fellowship

On the occasion of the 40th Anniversary of ASAIHL, National University of Singapore, Faculty of Business Administration, will be offering two fellowships for ASAIHL member institution academics to attend any of the Executive Development Programs conducted during the period 4-16 May 1998 at the National University of Singapore campus. The programs are as follows:

1. General Management Program
2. Financial Management Program

The fellowship will cover tuition fees and free accommodation on campus for the duration of the Program.

ASAIHL will also provide Fellowship recipients with a round-trip air ticket and a supplementary allowance of US\$ 50 per day for the period of the program. Further information regarding the program and for an application form, please contact:

Prof. Chau Joon Eng
Chairman, Executive Development Program
Faculty of Business Administration
The National University of Singapore
10 Kent Ridge Crescent
Singapore 116290
Tel: (65) 772 3002
Fax: (65) 872 0041

Please note that the closing date for application is 1 March 1998.

LEE FOUNDATION FELLOWSHIP PROGRAM

In the Fellowship program, a distinguished scholar in Institution X in country A is expected to visit either one or two member institutions, say Y and/or Z, in country B. A minimum stay of two weeks in each receiving institution is mandatory. Where only one institution is to be visited, the ASAIHL Fellow shall spend his total time there in. Before an application can be made to ASAIHL, agreement should have been reached between the sending institution X on the one hand and the receiving institution (s) Y (and Z) on the other. Only one receiving university say Y or Z, need apply, provided evidence is submitted to show that an agreement has been reached.

Qualification of Fellows

Distinguished scholars who go on tour not be confined to professors only

Number of Visits

Visits must be made to at least one university on each tour

Period of Stay

At each university, a minimum stay of two weeks is mandatory.

Period of Tour

The maximum period of each tour will be six weeks. The minimum period will normally be two weeks.

Financial Arrangements

The Fellow will make the trip as service rendered to his university.
He will therefore automatically receive his regular salary.
ASAIHL will pay a supplementary living allowance of US\$50 per day.
Return air-fare, economy class, will be provided by ASAIHL under the program.

Accommodation and Local Transportation

The receiving university will provide suitable accommodation and local transportation or, in lieu thereof, an equivalent allowance as determined by the receiving university.

Medical Care

The receiving university will provide a Fellow with medical care.

Arrangements for Visits

Arrangements for Fellows may be made on bilateral or trilateral basis ASAIHL will organize a "clearing-house" service to supply lists of names of persons with their specialized fields, who are available for visits. A receiving university will indicate the contribution to learning and scholarship expected from the ASAIHL Fellow, and the language of instruction or the language which the Fellow will employ.

SHAW FOUNDATION FELLOWSHIP

This program is to encourage an exchange of distinguished scholars will stay in receiving universities for a period of no less than a term or a semester. An agreement must be reached with the receiving university to the effect that it will take the distinguished scholar before an application can be made to ASAIHL for use of its financial contribution. Only the receiving university need apply provided that evidence is submitted to show that the sending university has agreed to release the person.

That prior agreement between the parties concerned should be reached is due partly to the fact that supply has to be matched with demand and partly to the fact both the sending and receiving universities have certain obligations to fulfil.

Salary

The sending university will pay the person it releases his regular salary. For a scholar going to a university which operates a higher salary scale than his own, the receiving university will pay a topping-up allowance to make up for the difference between the salaries.

Overseas Allowance

ASAIHL will pay a supplementary overseas allowance of US\$ 500 per month regardless of location.

Housing and Local Transportation

The receiving university will provide suitable housing and local transportation or in lieu thereof, an equivalent allowance as determined by the receiving university.

Medical Care

The receiving university will provide the visitor with medical care.

Period of Visit

The receiving of visit shall not be less than one term/semester.

Traveling Expenses

Return-fare, economy class, will be provided by ASAIHL under the program.

AIR NEW ZEALAND FELLOWSHIP

The purpose of the Fellowship is to enable faculty members to spend time as a visiting lecture at an ASAIHL member institution in New Zealand, or for a faculty member from a New Zealand institution to visit ASAIHL member institution in South East Asia for a similar period.

Applications for short term visits involving training programmes, seminars, or workshops will also be considered. However, preference will be given to proposals from ASAIHL members which have a formal exchange agreement.

The receiving institution involved will underwrite the costs of accommodation, local transportation, and medical coverage. Air New Zealand will donate two return economy air tickets each year. ASAIHL will provide a supplementary per diem of US\$ 50 per day, for up to four weeks. Over four weeks, ASAIHL will provide a monthly allowance of US\$ 500 per month.

CATHAY PACIFIC AIRWAYS FELLOWSHIP

The fellowship is to enable a visiting faculty member to spend, preferably, a term of semester at an ASAIHL member institution in Hong Kong. However, applications for short term lecture tours, institutional visits, seminars, workshop, will also be considered.

The host institution will provide costs of room board and local transportation while Cathay Pacific will provide a round trip ticket between Hong Kong and countries in Southeast Asia.

DELTA AIRLINES FELLOWSHIP

Delta Airline set up a Fellowship to strengthen the links between universities in the United States and Southeast Asia on the occasion that the Robb Report and Industry Week named Delta "Best Airline" in surveys rating the world's air carrier based on 40 different categories.

Faculty members and administrative staff will be able to apply for short-term lecture tours, institutional visits, and attending seminar or workshops in the United States or Southeast Asia, during the months of March, May, June, July, August, September and October.

GARUDA INDONESIA FELLOWSHIP

The Garuda Fellowship provides for visits of at least two weeks by scholars from Indonesia to other ASAIHL member institution, or by faculty or staff from member institutions in the region to Indonesian universities which are ASAIHL members.

The expertise of candidates should be matched by the needs of the host institution. Garuda Indonesia will provide a round trip air ticket between Indonesia and the other ASAIHL institutions in the region.

JAPAN AIRLINES FELLOWSHIP

This Fellowship is restricted to Thai and Japanese ASAIHL member institutions that have a formal exchange agreement. The host university in Japan will provide room, board, and local transportation. Japan Airlines will provide an executive round-trip ticket for Bangkok-Tokyo.

The Fellowship may involve a short-term lecture tour or institutional visits to strengthen university linkages. Applications for short-term training programs or seminar and workshops will also be considered.

MALAYSIAN AIRLINE SYSTEM FELLOWSHIP

The MAS Fellowship provides opportunities for two visits every year by distinguished scholars from Malaysia to ASAIHL member institutions and from ASAIHL member institutions to visit Malaysia.

Preference will be given to programmes that have a formal exchange agreement between the host institution (s) and the institution to which the scholar has been invited. Short term proposals involving programmes, seminars or workshops will also be considered.

The visiting scholar will continue to receive his salary from his own institution. ASAIHL will provide a suitable overseas allowance.

MAS will provide a return air ticket between Malaysia and the country to which or from the Fellow will travel.

The host university will provide the visiting scholar with suitable accommodation. It will see to his local transportation needs and provide medical care required during the visit.

QANTAS FELLOWSHIP

The QANTAS Fellowship provides opportunities for visits to or from Australia by distinguished scholars from ASAIHL member institutions. Applicants must provide evidence that agreement has been reached by their own institutions and either one or two host institutions to which the scholar is being invited. The Fellowship will be awarded through one host institution.

Candidates for Visiting Scholars

Candidates should not be limited to professors. Faculty or staff with demonstrated expertise in fields of mutual interest could also make fruitful exchanges.

Numbers and Length of Visits during the Fellowship period

The tenure of the Fellowship will be no more than six weeks. The selected scholar must visit the campuses of one or both ASAIHL members who enter into the original agreement and stay a minimum of two weeks at each of the universities involved.

Expenses

The Fellowship is conceived as a service, rendered by the guest scholar, for the benefit of his own university. Therefore, he will continue to receive his regular salary during the period of the Fellowship. QANTAS will provide the roundtrip economy class air fare, ASAIHL will pay a supplementary living allowance of US\$ 50 per day.

Accommodation, Local Transportation, and Medical Care

The host institution(s) will provide the visiting scholar with suitable accommodation and will see to his local transportation needs and provide medical care required during the visit.

ROYAL BRUNEI FELLOWSHIP

The Royal Brunei Airlines will offer two economy return air tickets each year for both academic and administrative staff of ASAIHL member institutions to engage in collaborative studies or participate in seminars and training program. This fellowship program is to promote University linkages that may involve institution visit by university administrators or study tour by teaching staff in order to gain international experience related to their academic field.

SINGAPORE AIRLINES FELLOWSHIP

The purpose of the Fellowship is to enable a faculty member to spend at least two weeks at an ASAIHL member institution in Singapore, namely the National University of Singapore or the Nanyang Technological University, or for a faculty member from a Singapore institution to visit ASAIHL member institutions for a similar period.

Applications for short-term visits involving training programs, seminars, or workshops will also be considered. However, preference will be given to proposals from ASAIHL members which have a formal exchange agreement.

The receiving institutions involved will underwrite the costs of room, local transportation, and medical coverage. Singapore Airlines will provide a round-trip air ticket.

THAI AIRWAYS INTERNATIONAL FELLOWSHIP

Visits by distinguished scholars for two weeks (minimum) or up to one term (maximum) are encouraged by this program. The receiving university will apply to ASAIHL for the Fellowship after reaching an agreement with the sending university for the exchange. Prior agreement between receiver and sender is necessary in order to match demand and supply and because both parties will be under certain obligations during the exchange.

Salary and Overseas Allowance

The visiting scholar will receive his regular salary from his own university. He may also receive a topping up allowance from the receiving university if the local pay scale is higher than his own. Thai International provides the round-trip air fare and ASAIHL supports the exchange scholar with a supplementary overseas allowance of US\$ 50 per day.

Accommodation, Local Transportation and Medical Care

The host university will provide the visiting scholar with suitable accommodation and will see to his local transportation needs as well as provide medical care required during the visit.

Arrangements For Visits

Arrangements for visiting scholars may be made on a bilateral or trilateral basis. The host university or universities should indicate its/their expectations of the visiting fellow, as well as the local language of instruction.

JACKSON MEMORIAL FELLOWSHIP

Purpose

The Jackson Memorial Fellowship was instituted to mark the occasion of Griffith University's election to Associate Membership of the Association of Southeast Asian Institutions of Higher Learning (ASAIHL). It was named the Jackson Memorial Fellowship in recognition of the

Professor James C. Jackson's services in establishing relationships between the University and universities of Southeast Asia. The prime purpose of the Fellowship is to strengthen these links.

The scheme will provide funding to facilitate visits to the University by faculty of ASAIHL member institutions whose participation in the activities of the host faculty will contribute significantly to that Faculty's expertise.

Eligibility

It is expected that the Jackson Fellow will be a senior member of the faculty staff of an institution which is a member of ASAIHL. The Fellowship is open to candidates from all academic disciplines, but preference will be given to those with an interest in the application of the social, political, economic, environmental or technological sciences to the analysis and resolution of substantial policy issues at the national or regional levels.

Since the prime purpose of the Fellowship is to consolidate links with a variety of institutions, it is expected that candidates from Malaysia the same country are unlikely to be selected in successive years. The 1995 and 1996 Jackson Fellows were from Malaysia and Singapore respectively. Therefore, priority will be given to candidates who are not from those countries in the 1997 round.

Value of awards

The Fellowship carries the following financial benefits : \$A2,500 payable to the Fellow to assist with travel to and from Australia; \$A350 stipend per week paid to the Fellow during the period of residence; accommodation expenses; some assistance with travel to visit other tertiary institutions in Australia, up to a total of \$A1,200

Terms of the Fellowship

The Fellowship will be available once in each calendar year and is tenable for one to three months. The Fellow will be expected to visit Griffith University during a teaching semester in 1997 (24 February - 6 June : 21 July - 31 October).

The Jackson Fellow will be given status as a Visiting Professor or Visiting Fellow in one of the Faculties of the University, and will be expected to participate in the teaching and research programs of that Faculty. Candidates are therefore requested to make contact with the Dean of the appropriate host Faculty of the University, a list of the major research interests of each Faculty is attached. It is not expected that the teaching commitment will exceed three hours per week.

The University reserves the right to decline to make an award in a particular year, where it is of the opinion that the proposed visit will not fulfil the purposes of the scheme.

Procedure for making an application

No application proforma is provided, but candidates are expected to address the following points when drafting a proposal :

provide an outline of the proposed program of research and/or teaching to be conducted at Griffith University;

clarify the way in which the visit will contribute to the establishment or strengthening of links between the applicant's institution and Griffith University;

provide evidence of any existing contract with researcher at Griffith and outline the benefits of the proposed collaboration. In context of this, elucidate the compatibility of the applicants research interests with those of researchers at Griffith;

provide a detailed curriculum vitae;

indicate the proposed length and dates of the stay.

Candidates should apply through the Heads of their employing Institutions and send a copy of their application and accompanying curriculum vitae to both:

The Director
Office for Research
Griffith University
Queensland 4111
AUSTRALLA

and

Dr. Ninnat Olanvoravuth
Secretary-General
Association of Southeast Asian
Institutions of Higher Learning
Ratasastra Building
Henri Dunant Road
BANGKOK 10330, THAILAND

Reports

Both the Fellow and the host Faculty are required to lodge a report with the University's Research Grants Committee on the activities undertaken during the stay at the University. The report should outline the benefits of the visit and may provide suggestions or comments on the program.

THE NATIONAL UNIVERSITY of SINGAPORE

ASEAN POSTGRADUATE SCHOLARSHIPS AWARD FOR 1997/98 INVITATION TO APPLY

To promote ASEAN co-operation, the University invites applications for 10 ASEAN Postgraduate Scholarships tenable in academic year 1997/98. The Scholarships are offered each year to enable each recipient to finance the pursuit of a postgraduate degree designated for the Scholarships. Nationals (citizens or permanent resident) of a member country of the Association of South East Asian Nations or ASEAN (which comprises Brunei, Indonesia, Malaysia, Philippines, Singapore, Thailand and Vietnam) are eligible. Nationals of Singapore or of a non-member country of ASEAN are ineligible.

2. This invitation is only for applications for the Scholarships. The award of each of the 10 Scholarships is based on whether the candidate has:

- a. an outstanding academic record;
- b. a very good command of the English language;
- c. at least 2 years working experience; and
- d. been or will be admitted to pursue a designated postgraduate degree by full-time coursework.

The scholar must attain the designated postgraduate degree and return to the home country.

3. A separate application for admission to the following designated postgraduate degrees must be submitted:

Master of Arts in one of the following disciplines:

English Studies, Chinese Studies, Southeast Asian Studies.

Master of Social Sciences in Economics.

Master of Business Administration.

Master of Laws or Master of Comparative Law.

Master of Medicine in one of the following disciplines:

Anaesthesia, Diagnostic Radiology, Internal Medicine, Obstetrics and Gynaecology, Occupational Medicine, Ophthalmology, Paediatrics, Public Health, Psychiatry, Surgery.

Master of Science in one of the following disciplines:

Civil Engineering, Electrical Engineering, Environmental Engineering, Industrial & Systems Engineering, Materials Science and Engineering, Mechanical Engineering, Transportation Systems & Management, Project Management, Building Science, Real Estate, Management of Technology, Computer and Information Sciences.

Application forms for these postgraduate degrees may be purchased from the respective administrators, listed in the Scholarship application material and the University's Handbook on Postgraduate Programmes. Requests to purchase the handbook may be made by sending your name and postal address by letter or fax to the Registrar's Office (Attn: Mr Jasmani Sani [65] 778-6371).

4. The Scholarship application material is available at no charge, and may be obtained personally from the Reception Counter of the:

Registrar's Office,
5th level Administration Building,
National University of Singapore,
10 Kent Ridge Crescent,
Singapore 119260.

Requests for the Scholarship application material may also be made by sending a letter, fax ([65]778-6371) or Email (regmlf@nus.sg), with your name and postal address, to the Registrar's Office (Attn: Mr Martin L. Ferrao). The Scholarship application material may also be obtained from Singapore's Diplomatic Mission in each member country of ASEAN.

5. Candidates should carefully read the instructions and conditions in the Scholarship application material. They must ensure that their application for the Scholarship is complete and all requirements, forms, supporting documents and other application material are fulfilled.

NEW FROM MEMBER INSTITUTIONS

HONG KONG

THE HONG KONG POLYTECHNIC UNIVERSITY

HK'S first doctorate programme in business administration launched

The Hong Kong Polytechnic University is taking the lead in offering Hong Kong's first professional doctorate programme in Business Administration.

Introducing the new Doctor of Business Administration (DBA) programme, Prof. Rick So Kut-cheung, Head of Poly U's Department of Management, said the new programme aims at developing the student's competencies required of senior corporate managers.

He said, "The programme will also help them broaden and update their knowledge of business administration in general, deepen their knowledge in a specialist area, as well as sharpen their ability to conduct original applied research in business administration."

Prof. Peter Yuan note that The DBA is unlike traditional PhD programmes which aim at training students to become academics and researchers. The PolyU programme is designed for practitioners. "It is a professional practice degree at the highest level of business educations"

MALAYSIA

UNIVERSITY UTARA MALAYSIA

International Management Seminar Hosted by UUM

The School of Social Development, Universiti Utara Malaysia(UUM), and the Faculty of Management Sciences, Prince of Songkla University (PSU), jointly organized an international seminar, Regional Seminar on Management Development in the 21st Century:the ASEAN Experience 1997, which was hosted by UUM from December 14 to December 15 in Penang, Malaysia, The seminar was open to all UNINET members, scholars from other IMT-GT higher education institutions, and regional policy markers and managers from both the public and private sector.

The seminar had four key objectives: to provide a forum for sharing the experiences on managing development among ASEAN countries; to identify and discuss issues, problems, and implications relating to the implementation of new phases of manging development throughout the ASEAN region; to discuss and understand the role and strategies to be pursued by various segments of society and sectors the economy in transforming ASEAN countries into fully developed nations; and to create awareness and to formulate a common understanding among the ASEAN countries regarding the strategies and mechanisms that need to be established in order to harness meaningful cooperative efforts in the global arena. The seminar also had four sub-themes: managing

development - growth versus social well-being; globalization and regional cooperation; human resource development and industrialization; and development and technology. The seminar format consisted of the presentation of papers and abstracts, panel discussions, and group discussions. The seminar participants represented more than 20 institutions, agencies, and enterprises from the countries of Brunei Darussalam, Indonesia, Malaysia, Thailand, and Vietnam.

This highly informative and most successful seminar marked the first major cooperative endeavor since UUM's School of Social Science and Development and PSU's Faculty of Management Sciences signed a cooperative agreement in September 1996. This agreement was developed to further enhance cooperation under the UNINET MOU.

PHILIPPINES

DE LA SALLE UNIVERSITY

La Salle Honors Japanese Envoy

Da La Salle University conferred the degree of Doctor of Philosophy in International Relations *honoris causa* on Japanese Ambassador to the Philippines Yoshifumi Matsuda "in due recognition of his outstanding and unparalleled contribution to the development of Philippines-Japan relations". The conferral took place last July 9 at the Manila Diamond Hotel.

In his address, the Ambassador stressed the importance of commonality, complementarity, and close cooperation in pursuit of bilateral ties between the Philippines and Japan.

UNIVERSITY OF SANTO TOMAS

ASAIHL holds Seminar

Public and Alumni Affairs Office Director Giovanna V. Fontanilla represented the Philippine and the University of Santo Tomas in the Association of Southeast Asian Institutions of Higher Learning (ASAIHL) Seminar at Monash University in Melbourne, Australia from June 12 to 14 on "The Role of Information Technology in Education Development in the Asia-Pacific Region."

Professor Fontanilla's paper entitled "Media Technology: Its Challenges and Contributions to Education" focused on role of information technology in the education of the learners through the newly organized Network of Dominican Schools, Colleges and Universities.

She also represented ASAIHL chairman Dr. Teresita Quirino in the association's board meeting last June 11 at the same university.

THAILAND

ASIAN INSTITUTE OF TECHNOLOGY

Prof. Downer dialogues with AITians

Prof. Roger G.H. Downer, President shared his vision of AIT as an intellectually vigorous **college** of enthusiastic and dedicated scholars; a **corporation** which is efficient, well managed, responsible and accountable; and a **community** composed of caring and supportive associates who take pride in being member of AIT.

Prof. Downer emphasized the important role of AIT as a primary center for technological research and graduate education in Asia. He expressed optimism that AIT will continue to fulfill its mandate effectively and thereby uphold the proud traditions of the school.

CHULALONGKORN UNIVERSITY

Chulalongkorn University will Host The IAU Fourth Mid-Term Conference on

"UNIVERSITIES' RESPONSIBILITIES TO SOCIETY"

To celebrate its 80th Anniversary during 12-14 November 1997

The Conference is taking place in times of turbulent change for higher education. Increased and complex demands are placed on universities and other institutions of higher learning while the resource made available from traditional sources of support are declining. Universities around the world are asked to re-examine and to demonstrate how they serve society and, more particularly, how they prepare for the future. You are invited to join in an international discussion on these crucial question by focusing on the way which universities discharge their responsibilities with regard to local, regional and increasingly global communities that nature them and are nourished by them. The Conference will provide opportunities to learn, compare and demonstrate how university leaders in all parts of the globe take up these challenges.

With less than a year to go before UNESCO's World Conference on Higher Education, IAU's Bangkok Conference will also provide an opportunity to take stock of the preparations for, and the envisaged outcome of, this crucial event. It will allow to review UNESCO's Progress Report and make concrete recommendations for the further stages of this process, thus voicing the concerns of, and providing substantive input from the international university community.

Preliminary Programme

DAY 1 - November 12, 1997

14.00 - 15.30 Opening Ceremony

Opening Address : H.R.H. Princess Maha
Chakri Sirindhorn

Opening session

Chair : Prof. Thienchay Kiranandana,
President, Chulalongkorn University

Speakers : Dr. Charas Suwanwela, Former
President, Chulalongkorn University
Chairman, Advisory Board,
Ministry of University Affairs, Thailand.
Dr. Wataru Mori, President, IAU

16.00 -18.00 Opening Plenary
Chair : Dr. Wataru Mori, President, IAU
Universities' Responsibilities to Society

Keynote Speakers : Dr. Georges Haddad, Former
President Universite Paris 1
Pantheon - Sorbonne,
France, Chair of the UNESCO
Advisory Group on Higher Education and of the Steering
Committee for the World Conference 1998

Dr. Sippanondha Ketudat, Chairman,
National Economic and Social Development Board, Thailand

General Discussion

DAY 2 - November 13, 1997
09.00 - 10.00

First Plenary
Conference Topic I
University and Development :Anticipating Change

Chair : Dr. Thomas Bartlett, Former
Chancellor, State University of New York,
United States of America

Keynote Speakers : Prof. Brenda M. Gourley, Vice-Chancellor, University of
Natal, South Africa Mr. Pierre Calame, President, Foundation
Charles Leopold Mayer for The Progress of Humankind

10.30 - 12.30 **Concurrent Workshops on Conference**
Topic I
I.1 University, Industry and Techonological Development

Chair: Prof. Paolo Blasi, Rector,
University of Florence, Italy*
Co-chair : (to be confirmed)
Speakers : Prof. Claude Lajeunesse,
President and vice- Chancellor,
Ryerson Polyteahnic
University, Toronto, Canada

I.2 Universities and Social Development:Partners and Stakeholders

Chair: Dr. Fawzi Gharaiheh,
President, University of Jordan, Jordan
Co-chair : (to be confirmed) Speakers :
(to be confirmed)

I.3 Universities as Actors in Sustainable Development

Chair : Dr. Boleslaw Mazurkiewicz,
Former Rector, Technical University of Gdansk, Poland
Co-chair : (to be confirmed)
Speakers : Prof. Avishay Braverman,
President, Ben - Gurion
University of the Negev, Israel*

I.4 Universities and Graduate Employment

Chair : Dr. Triloki Kapoor, Vice - Chancellor,
Panjab University, India
Co - chair: (to be confirmed)
Speakers : Mr. Cuiboni Sinsin Roland,
President, Commission Enseignement, Formation,
Emploio et Technologie, Cote d'Ivoire*
Mary Louise Kearney, Head,
Unit for the UNESCO
World Conference on Higher Education 1998, Higher
Education Division, UNESCO*

14.00 - 14.30 **General Presentation on IAU**

Dr. Franz Eberhard, Secretary - General, IAU

14.30 -15.30 **Second plenary**

Conference Topic II

Universities and The International Knowledge Enterprise

Chair : Dr. Hanna Nasir President,
Birreit University, Palestine

Keynote Speakers : Dr. Wichit Srisa-an, President,
Suranaree University of Teahnology, Thailand
Donald Gerth President, IAUP

16.00 - 18.00 **Concurrent Workshops on Conference Topic II :**

II.1 Universities and the information Society

Chair : Dr. Henrik Toft Jensen, Rector,
Roskilde University, Denmark

Co - chair : (to be confirmed)

Speakers : Prof. Petr Zuna, Rector,
Czech Technical University in Prague, Czech Republic*

II.2 Internationalization of Higher Education and Cultural University

Chair : Dr. William Allaway, Director Emeritus,
Education Abroad Program of the University of California,
United State of America

Co chair: (to be confirmed)

Speakers : Mme. Paule Leduc, Rector,
Universite du Quebec Montreal, Canada*

II.3 Cooperation and Competition in the Knowledge Enterprise : the Role of the University

Chair : Dr. Iudmila Verbiskaja, Rector,
St. Petersburg University, Russian Federation*
Co - chair : (to be confirmed)
Speakers : Dr. Jose Avelino Porto, Rector,
Universidad de Belgrano, Argentina

II.4 Universities, Social Transformations and Access to Knowledge

Chair : Dr. Argripino Nufiez,
Pontifica Universidad Catolica "Madre y Maestra",
Dominican Republic
Co - chair ; (to be confirmed)
Speakers : Prof. Lucy Smith, Rector, University of Oslo, Norway

DAY 3 - November 14, 1997

09.00 - 10.00

Third Plenary Conference Topic III

**Academic Freedom and University Autonomy :
Prerequisites for the University Meeting its Responsibilities**

Chair : Dr. Flavio Fava de Moraes,
Rector Universidade de Sao Paulo, Brazil

Keynote Speakers:

Prof. Walter Kamba, Former President,
University of Zimbabwe, Honorary
President, IAU
Dr. Klaus D. Walff, Prsident Emeritus,
University of Bayreuth, Former Founding Commissioner,
University of Erfurt, Germany

10.30 - 12.30 Concurrent Workshops on Conference Topic III :

III.1 University Autonomy and External Dependencies

Chair : Mr. H. Mekouar, Former Rector,
Universite Mohammed I, Morocco
Co - chair (to be confirmed)
Speakers : Prof. Fay Gale, President,
Australian Vice - Chancellors'
Committee, Vice - Chancellor,
University of Western Australia, Australia*

III.2 Academic Freedom and Contract Activities

Chair : Mr. Luc Weber, Former Rector,
Universite de Geneve,
Switzerland
Co - chair (to be confirmed)
Speakers : Dr. Rafael Rangel Sostmanu,
Rector Institute Tecnologico y de E

III.3 Accountability, Quality assurance and Autonomy

Chair : Mr. Ahmadou Ndiaye, Rector,
Univesite de Saint-Louis, Senegal

Co - chair : (to be confirmed)
Speakers : Prof. Frans A. van Vught,
Rector, University of Twente,
Netherlands*

III.4 Academic Freedom : Ethical Implications and Civic Responsibilities

Chair : Dr. Luis Gaita Bonilla, Former Rector,
Universidad de Costa Rica, Costa Rica*

14.00 - 17.00

Concluding Plenary : Conference Summary and Next Steps

Chair; Michel Falise, Rector Emeritus,
Universite Catholique de Lille,
France

Speakers : Justin Thorens Former Rector,
University of Geneva,
Switzerland, Honorary
President, IAU

Proposal for an International
Declaration on Academic Freedom
and University Autonomy

General Rapporteur :

Hans van Ginkel,
Rector, University of
Utrecht, the Netherlands,

Closing Keynote Address :

Federico Mayor, Director - General, UNESCO

Closing of Conference :

Wataru Mori, President of IAU

PRINCE OF SONGKLA UNIVERSITY

PSU had the honor and privilege of hosting delegations from eight Indonesia-Malaysia-Thailand Growth Triangle (IMT-GT) higher education institutions when the academic leaders of these institutions came together to sign the IMTGT University Network (UNINET) Memorandum of Understanding (MOU).

The eight institutions which participated in this most singular event were: Universitas Andalas, Indonesia; Universitas Sumatera Utara, Indonesia; Universitas Syiah Kuala, Indonesia; Institut Teknologi MARA, Malaysia; Universiti Sains Malaysia, Malaysia; Universiti Utara Malaysia, Malaysia; Srinakharinwirot University (Southern Campus), Thailand; and PSU.

UNESCO UNITWIN PROGRAM EXPANDS

PSU's Faculty of Environmental Management and the Faculty of Environmental Sciences at Griffith University in Australia have been collaborating on activities in the area of environmental management through the UNESCO UNITWIN Program since 1993. Activities have included research on Songkhla Lake in Thailand and two workshops hosted by PSU: the Workshop on

Water Quality and Catchment Management (May 1995) and the Workshop on Environmental Assessment for Development Planning (December 1995). This UNITWIN network has now been expanded to include the University of Indonesia and, upon approval, Bunkyo University in Japan. If Bunkyo University is approved to join this network, a workshop concerning environmental education will be scheduled to be held there in April of 1997. PSU is delighted to be a part of this expanding UNITWIN network and is confident that the efforts of all institutions involved will make significant contributions to the sound environmental management of the Asia-Pacific region.

PSU HOSTS ISME ASSEMBLY AND SYMPOSIUM

The International Society for Mangrove Ecosystems (ISME) held its Third General Assembly and Symposium on the Significance of Mangrove Ecosystems for Coastal People from August 18 to August 21, 1996. The assembly and symposium were organized by the ISME in collaboration with PSU's Faculties of Natural Resources and Science, the National Research Council of Thailand, and the Royal Thai Forestry Department.

On August 18, the Executive Committee met, and on the next day, there were meetings of the Council, Third General Assembly, and New Executive Committee. The symposium was held on August 20, and on the last day, there was an excursion tour to Satun Province. Southern Thailand has approximately 80 percent of Thailand's mangrove forests, so the assembly and symposium were of particular relevance. PSU is currently involved in a number of projects aimed at preserving and sustainably utilizing mangrove ecosystems.

The symposium's four sessions focused on the following areas: The Significance of Mangrove Products, The Significance of Biodiversity, Socio-economic Significance, and Management Implications. In each session, a number of specific topics were addressed. The symposium was attended by approximately 150 people, representing the following countries: Australia, Fiji, Hong Kong, India, Indonesia, Japan, Malaysia, Myanmar, Pakistan, Thailand, and Vietnam. Also in attendance were representatives of such international organizations concerned with the preservation of mangrove ecosystems as the Food and Agriculture Organization, the United Nations Environmental Program, and the United Nations Educational, Scientific, and Cultural Organization.

IMT-GT UNINET HISTORY AND PURPOSE

In January of 1994 during the IMT-GT Business Council Meeting, the Senior Officials Meeting, and the Ministerial Meeting in Medan, Indonesia, it was recommended that higher education institutions in the IMT-GT engage in closer cooperation. This recommendation was further forwarded during the Sectorial Meeting at Langkawi, Malaysia, in August of 1995. Subsequent to these recommendations, PSU offered to prepare a proposal to link various IMT-GT institutions of higher education through a formal university network. While several IMT-GT higher education institutions had either informal cooperation or formal cooperation through an MOU, there was no formal framework for these institutions to all join together to network their cooperative activities. The largest formal network that currently existed was the formal tripartite agreement between the Universitas Sumatera Utara, The Universiti Sains Malaysia, and PSU. Informal and MOU cooperation was occurring throughout the IMT-GT and included such activities as research, seminars, workshops, student and staff exchanges, and cultural and/or sports exchanges; however, it was determined that formalizing such cooperation would provide significant benefits and further enhance existing cooperative activities.

An official IMT-GT UNINET needed to be established for the following reasons: to be

formally recognized by the private sector, to be formally recognized by the IMT-GT governments, to enable IMT-GT higher education institutions to request a special budget to support network activities, to encourage higher education institutions to develop regionally relevant study programs, and to accelerate academic institutional development so that IMT-GT higher education institutions could fulfil their mandate to support the human resources development of the region. A draft UNINET proposal was thus prepared by PSU and distributed to IMT-GT institutions for recommendations and approval.

When the final version of the IMT-GT UNINET MOU was approved, it formally united eight higher education institutions from the IMT-GT to achieve the following goals: to share expertise and strengths for research, seminars, workshops, etc.; to provide for the co-supervision of graduate students; to promote joint research; to encourage staff exchanges; to encourage student exchanges and study abroad; to establish IMT-GT Studies Centers; to promote sports carnivals; and to encourage cultural exchanges. Various activities are already underway, and many more are in the discussion or planning stages.

SURANAREE UNIVERSITY OF TECHNOLOGY

Regional Colloquium on Engineering and Technology Education for The 21st Century: 11-14 February 1997, Suranaree University of Technology, Nakhon Ratchasima, Thailand

Quality engineering and technology education is required for the industrialization and sustainable socio-economic growth of the Asia-Pacific Region. There is a continuum from "excellent" to "developing" in the state and quality of engineering education in our region which is also reflected in the level of economic growth. In the spirit of regional cooperation, there is therefore a great need to share resources and experiences among universities so that quality engineering education can be achieved.

The general objective of the Colloquium is to provide a forum for deans of schools of Engineering in the Asia-Pacific Region to discuss mechanisms of cooperation and collaboration in improving the state of engineering and technology education in the region.

Specifically, the Colloquium aims to discuss relevant revisions in entry requirements and curricula of various fields of engineering so that they can better meet the development needs of the region for the 21st century.

Regional Workshop on Promotion of the Recognition of Higher Education Qualification in Asia and the Pacific

To run parallel with the Manila Conference is a Regional Workshop on the Promotion of the Recognition of Higher Education Qualifications in Asia and the Pacific on 23-26 June 1997 at Manila Hotel, Roxas Boulevard, Manila.

The Workshop is organized by UNESCO PROAP, AUAP, ASAIHL, SEAMEO RIHED and the Commission of Higher Education of the Philippines (CHED.)

The rapid economic growth and accelerating pace of subregional and regional integration in Asia and the Pacific require greater mobility and recognition of higher education qualifications. But due to the vastness and diversity of this Region, the jointing in and the implementation of the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education is still not satisfactory.

The workshop will therefore provide an opportunity for academics and administrators in higher education to review the studies and share information and ideas on promotion of the recognition of degrees and diplomas in the Region.

The Workshop will be attended by senior administrators in charge of higher education and researchers who have prepared the studies on degrees and diplomas. About 40 participants are expected: 25 from member countries and 15 from concerned agencies such as UNESCO, ASAIHL, AUAP and SEAMEO RIHED. Interested parties are however most welcome to participate.

THAMMASAT UNIVERSITY

Thammasat University is located on the east bank of the Chao Phraya River. As part of old Bangkok, the University takes pride in its long establishment as well as its part political involvement that has shaped Thailand's modern-day political ideology. While the University grounds is a mere shadow under the splendor of the Grand Palace, and temples, campus life by the river has become an integral and indispensable part of old Bangkok's way of life.

Thammasat was founded in 1933 and is the second oldest of the fourteen government universities. It has become one of Thailand's leading institutions of higher learning with current enrollment of over 12,000 students, including approximately 1,500 graduate students.

In 1986, Thammasat expanded to a new campus north of Bangkok, the "Rangsit Campus" The new campus is currently home to the Faculty of Science, Engineering, and Medicine.

The Faculty of Commerce and Accountancy

The Faculty of Commerce and Accountancy was established in 1938, with a Bachelor's degree program in Business Administration. In 1956, the Faculty initiated the graduate program, conferring the Master of Business Administration and Master of Science in Accounting degrees. In 1972, the Faculty replaced the day-time MBA and MS with an evening program to cater working students. Today, undergraduate students in the regular business program can select from the following majors: accounting, finance, marketing, industrial management, information system management, and maritime management. Currently the faculty has around 100 full-time professors and lecturers. The University has a continuing relationship with the Fulbright Program and the John F. Kennedy Foundation which provide visiting professors from the United States.

The Faculty of Commerce and Accountancy is considered to have one of the most prestigious programs in Southeast Asia. Academic standards are high and competition for admission is intense. Alumni of both the undergraduate and graduate programs have found their ways to leading positions in private as well as public sectors.

BBA Mission : International Diversity

The BBA Program is dedicated to developing a new generation of globally-prepared young managers to be ready for the international business challenges. Students will be exposed to business practices and the international environment through diverse faculty members and student exchange programs with universities in the United States, Canada, and Australia.

The BBA Mission

1. To create graduates who are qualified and ready to work and interact with international business organizations.

2. To create an atmosphere of internationalism in the faculty.
3. To motivate the efficiency within teaching-learning circle in the faculty.

Objectives

The BBA International Program aims to train graduates in becoming articulate business people with comprehensive knowledge of the business system. Students will be equipped with the ability to perform and develop their efficiency in both oral and written skills in order to keep pace with the technological modification and business structures in various regions of the world.

A UNIQUE CO-OPERATION

The BBA Program is regularly collaborating with a number of Universities from the United States, Canada, Australia and France. Students in their junior year have the opportunity to participate in the student exchange program ranging from one semester to one academic year after which they can return to the Thammasat campus to complete their final senior year.

For further information : Bachelor's Degree of Business Administration (International Program)
 Faculty of Commerce and Accountancy
 Thammasat University
 Bangkok 10200, Thailand
 Tel: (662) 225 2107, (662) 225 2113
 Fax: (662) 225 2107
 E-mail : tu-bba@ipied.tu.ac.th

AUSTRALIA

THE AUSTRALIAN NATIONAL UNIVERSITY

US Supreme Court judge and regulatory expert receives ANU Medal

ANU Vice-Chancellor Professor Deane Terrell presented Justice Stephen Breyer with an ANU Medal on 29 October at a dinner hosted by the ANU's Centre for Law and Economics and the Australian Competition and Consumer Commission. Between 1967 and 1980 Justice Breyer taught at Harvard University, as Professor of Law, and at Harvard's Kennedy School of Government. He said that Justice Breyer has written a number of books and articles on administrative law and government regulation, "fields to which he brings very considerable practical and academic insight".

Stephen Breyer came across as an engaging, non-affected, personable and generous individual during his time in Canberra. He is a most worthy recipient of the ANU medal.

A region transformed Southeast Asia over 25 years

Southeast Asia is on the way to becoming a region largely free of the instability and insurgency that have characterised it over the past 25 years, according to an eminent authority on the recent history of the region, Dr Milton Osborne. Dr Osborne presented the annual Asian Studies Basham Lecture earlier this month.

At the outset, Dr Osborne expressed his dismay with the paucity of analysis conducted by the media of the region and its relevance to Australia.

Although there is a heard debate about the nature and future of Australia's relationship with the region. I am struck by how seldom discussion of issues transcends a preoccupation with the present that accords little, if any importance, to events other than those of the immediate past.

"Asia, often not further defined, is discussed as a prospective economic saviour - a target for trade and a source of investment funds."

Dr Osborne used this point to introduce the main themes of his lecture, which detailed the dramatic transformation of the Southeast Asian region over the past 25 years.

Visiting Thai artist at CSA to exhibit at Bathurst

A visiting artist at the AUN's Canberra School of Art (CSA), Mr Bannarak Nakbunlung from Thailand, is exhibiting his work at the Bathurst Regional Art Gallery, along with Fellow Thai artist Mr Pongdej Chaikyutra.

Mr Nakbunlung and Mr Chaikyutra are Associate Dean and Dean of Fine Arts at Chiang Mai University.

The exhibition, "Contemporary prints from Thailand", is a collaboration between the Gallery and the CSA. Gallery Director Ms Louise Doyle realised CSA's visiting artist/lecturer program was a unique opportunity to bring the work of international artists to Bathurst.

Mr Nakbunlung's area of expertise is silk-screen printing, while Mr Chaikyutra is recognised for his etching and drawing.

EDITH COWAN UNIVERSITY

ECU Appoints New Chancellor

The Honourable Justice Robert David Nicholson, BA, LL.B, MA, LL.M has accepted the invitation from ECU's Council to become Chancellor of the University with effect from 1 January 1997, for an initial term of three years.

He is a judge of the Federal Court of Australia, and was formerly a judge of the Supreme Court of Western Australia.

He will succeed the present Chancellor, the Honourable Justice Robert French, who was given the University outstanding service in that capacity since 1988.

Justice Nicholson accepted the Council's offer with enthusiasm, and expressed admiration for continuing achievements of ECU.

"I am looking forward to serving the University as Chancellor. My grandfather, the Honourable John Nicholson MLC, chaired the committee to raise funds for Edith Cowan Memorial, and is on record that '...the honour of being the greatest West Australian woman undoubtedly belonged to Edith Cowan'," he said.

GRIFFITH UNIVERSITY

New Queensland Conservatorium Building Opened in Style

Donors to the Queensland Conservatorium of Music, South Bank project were honoured at a special ceremony held on 9th August.

The ceremony, held in the Boardroom of the new building recognised the individuals and companies who have given their generous financial support to enable the Conservatorium to be developed into a world-class facility.

Hosted by Associate Professor Jan Delpratt, special guests included the Chief Justice, the Honourable John Macrossan AC, the Vice Chancellor Professor Roy Webb OMRI, Chair of the Advisory Council and the Queensland Conservatorium of Music South Bank project Mr Ian Hanger QC, and Provost and Director of the Conservatorium, Professor Simone de Haan.

MURDOCH UNIVERSITY

Wanted: 'Young, Lively' Economists to help promote fresh image

A national survey, commissioned by the Economics Society of Australia, has challenged university economics departments to adopt new, more student-orientated ideas to counter a serious decline in economics degree course enrolments.

And, beginning next year, Murdoch University's Economics Programme will be revamped to reflect the new approach to recruiting and teaching economics students.

Murdoch economics students will be encouraged to be involved in advising high school students about further studies and careers in economics. The emphasis in teaching will be to make the programme more student-orientated, less abstract and focussed on issues confronting governments and society today.

THE UNIVERSITY OF QUEENSLAND

Nobel prize for UQ graduate

Professor Peter Doherty this month became the first University of Queensland graduate to win a Nobel Prize - an event likely to inspire generations of young researchers, according to his cousin and fellow scientist Emeritus Professor Ralph Doherty.

His award recognises research which produced knowledge now considered fundamental for students of immunology. An honorary professor in the University's Pathology Department, Peter Doherty was also recognised with the award of an honorary degree by the University last year.

Of the significance of his cousin's achievement, Professor Ralph Doherty, retired Pro-Vice-Chancellor (Health Sciences) said: "we must really be doing something right with our research and higher education support and funding in Australia and should be very careful about changing this if it hinders the development of people like Peter."

THE UNIVERSITY OF SYDNEY

California dreaming a virtual reality

Two Sydney University architecture students have won first prize in an international "virtual reality" architectural design competition.

Supervised by Dr James Rutherford of Architectural and Design Science, postgraduate students Sam Guo and Paul Peng produced a three dimensional interpretation of the lyrics of the Eagles' song "Hotel California".

Under the rules of *VR une Architecture*, the international student Computer Aided Design (CAD) competition launched last year by Graphisoft, entrants must interpret works that have never existed physically, or have disappeared from the landscape.

CAD is sponsored by Apple Computer Inc, *Progressive Architecture*, the *Architectural Review* and the American Institute of Architecture Students.

Students were asked to generate a computer-based virtual reality based on references such as the Labyrinth of Daedulus, the Pleasure Dome at Xanadu and the Hanging Gardens of Babylon.

LAST YEAR, THE UNIVERSITY OF SYDNEY SET A NEW GOAL - BY THE YEAR 2000 to increase international student enrolments to 12 per cent of our total students load.

Achieving this goal presents many challenges. We need to generate new academic offerings both in response to existing opportunities and in advance of emerging needs, to harness new combinations of our many academic strengths, to plan seriously for mid- year undergraduate intakes, to forge creative alliances with other institutions - not just education-and to improve liaison between the central administrative units concerned with international operations and the academic communities that they serve.

One important initial step towards this goal has been the establishment of the University of Sydney International Preparation Program (USIPP). This program, which commenced this month, exceeded its enrolment target and plans are in place for a doubling of enrolments in 1998.

There will be a positive spin - off for our undergraduat teaching flowing from USIPP since we can be confident about the entry behaviours of students entering the University through that route. Such students will have reached standards that we have set and will have language skills and writing styles appropriate to their particular academic directions. Neither of these requirements can be guaranteed through outside providers of foundation courses.

Other measures to be implemented in support of our year 2000 international goal are designed to enable central units within my portfolio to plan and work productively with the new Colleges and their constituent faculties.

Among these is the establishment of an International Reference Group that will have a majority membership of academic staff from the Colleges. The Reference Group will advise me on management and related issues, including policy implementation, review and refinement of procedures, clarification of guidelines and setting of priorities for marketing, recruitment and publicity. Through Deans, I have also invited each Faculty to identify a liaison prson with my office to facilitate two-way communication on relevant matters.

Another measure is an expansion of the Focus Group scheme, based on the successful model of the Vietnam Group convened by Professor Lester Burgess, Dean of the Faculty of Agriculture. Focus Groups covering a related group of countries can provide valuable networks for information exchange between academic staff who have active professional involvements in a particular region or who are investigating potential links.

In addition, during 1997 a one-stop information site will be developed on the Internet so that staff can readily access up-to-date guidelines, procedural information, answers to frequently asked questions and other relevant data.

Just when I was thinking that it was safe to go back in the water, the giant dorsal fin of another challenge was sighted: The Virtual Campus.

This concept has become a reality in North America and, unconstrained by traditional geographic boundaries, will result in significant changes in patterns of student recruitment and will provide new competition in international marketing.

One constant and influential marketing factor in this climate of change, however, is the level of satisfaction engendered in our international students by the quality of the programs, services and experiences that we provide on the Actual Campuses of the University of Sydney. There's the real challenge!

Professor Judith Kinnear is the University's Deputy Vice-Chancellor (International and Development).

NEW ZEALAND

AUCKLAND INSTITUTE OF TECHNOLOGY'S CURRENT INITIATIVES IN SOUTHEAST ASIA

AIT has been developing a number of relationships, particularly, in Thailand, Laos, Malaysia and Vietnam and the countries of Northeast Asia. Our principle purpose is to develop long term quality relationships between tertiary educational institutions in Southeast Asia and ourselves in Auckland. We believe it is crucial for the future of our students on graduation to have a clear personal experience and understanding of the region so that they begin to see themselves as citizens of the Asia-Pacific region not only focused on New Zealand and New Zealand issues. We see mechanisms for doing this through the exchange of staff and students, through cross crediting of curriculum, through short training courses, and opportunities for AIT staff and colleagues in the Southeast Asia region to visit each other and learn from each other both, in term, of academic input and cross cultural opportunities.

AIT is currntly involved in:

1 Malaysia

Twinning programmes with Limkokwing Institute of Creative Technology, Kuala lumpur in art and design, business and communication/arts.

We also have a developing relationship with INTI College with AIT's Faculty of Commerce.

2 Thailand

AIT has a number of flourishing relationships developing; these include exchanges and long term relationship building with the University of the Thai Chamber of Commerce (with AIT's Faculty of Commerce); Rangsit University (AIT's Faculty of Commerce, Faculty of Arts, School of Languages); Khon Kaen University (Faculty of Management Science, Faculty of Arts/School of Languages); Chiang Mai University (Occupational Therapy); Thai Private Vocational Schools System (Teacher Training, Educational Management, English Language Teaching).

3 Lao PDR

AIT is developing a very positive relationship with the National Polytechnic of Vientiane in Laos. AIT is contributing through senior staff management training and English language training and teacher training.

4 Vietnam

AIT is developing relationships with Hanoi Foreign Languages College through guest lecturers in interpretation and translation training. AIT is exploring the possibilities of tourism management training with Hue University in central Vietnam. We are also starting in 1995 training of long and short term courses in Ho Chi Minh City with Saigon University of Foreign Languages and Information Technology in the areas of management training, English language training, tourism and banking systems, etc.

AITs Current Initiatives in South East Asia

We are anxious to broaden our relationships and develop deep and mutually beneficial relationships with Indonesia and China and to consolidate further our relationships with Malaysia, Thailand, Lao PDR and Vietnam. We expect to host the UNESCO conference (UNEVOC) and focus on providing resources to enhance the quality and status of vocationally oriented tertiary education in the Southeast Asian region.

We invite contact from colleagues in tertiary institutions who are members of ASAIHL and who are keen to establish more relationships on the principle of mutual benefit and of long term benefit to both institutional and to both countries and cultures. The first point of contact at AIT is Mr Christopher Hawley, International Projects Manager, fax number 0064-9-307 9925

NEWS FROM OTHER REGIONAL ORGANIZATION

AUSTRALIA

**Department of Employment,
Education and Training**

OVERSEAS POSTGRADUATE RESEARCH SCHOLARSHIP PROGRAM

Selection criteria

Scholarships will be awarded on the basis of academic merit and research capacity.

Scholarship benefits

The scholarship covers only the tuition fees set by the institution and payable for each year of the course. The duration of the scholarship is normally limited to three for students enrolled in PhD degree programs and two years for students enrolled in Masters degree programs by research. Extensions be granted in certain circumstances.

Holders of OPRS are currently given basic health cover. The scholarship does not provide financial support for the cost of English language testing, bridging programs or English language programs, nor does it provide a living allowance or allowances covering other expenses.

Holders of OPRS are not permitted to receive concurrent assistance under Australian Government scholarship programs (for example, the Commonwealth Scholarship and Fellowship Plan, the Australian-European Awards Program, the Development Training Program, the John Crawford Scholarship Scheme) or under programs to which the Australian Government makes a substantial financial contribution (such as the Fulbright Program). However, OPRS holders may obtain additional support to cover their living expenses from private sources or from higher education institution's scholarship programs.

Application procedure

Prospective students apply direct to the institution of their choice. When seeking enrolment, they should indicate their interest in applying for an OPRS. The institution will then provide the appropriate application form.

The closing date for applications will be set by individual institutions. Most institutions will set a closing date in September or October 1998, but some may require that application be submitted earlier. Application must be sent to the institution at which a study place is being sought.

Application will be advised of the outcome of their application by late December 1998.

Further information

General information about study in Australia may be obtained from Australian Education Centres in certain overseas countries. In countries which do not have an Australian Education Centre, information may be obtained from Australian diplomatic missions.

Further information about OPRS, and application forms, should be obtained from the higher education institutions listed in these guidelines.

Participating institutions

- **New South Wales**

Charles Sturt University, Macquarie University, Southern Cross University, University of New England, University of New South Wales, University of Newcastle, University of Sydney, University of Technology Sydney, University of Western Sydney, University of Wollongong

- **Victoria**

Deakin University, La Trobe University, Monash University, Royal Melbourne Institute of Technology, Swinburne University of Technology, University of Ballarat, University of Melbourne, Victoria University of Technology

- **Queensland**

Bond University, Griffith University, James Cook University of North Queensland, Queensland University of Technology, University of Central Queensland, University of Queensland, University of Southern Queensland

- **Western Australia**

Curtin University of Technology, Edith Cowan University, Murdoch University, University of Western Australia

- **South Australia**

Flinders University, University of Adelaide, University of South Australia

- **Tasmania**

Australia Maritime College, University of Tasmania

- **Northern Territory**

Northern Territory University

- **Australian Capital Territory**

Australian National University, University of Canberra

- **Other**

Australian Catholic University

Program objective

The purpose of the Overseas Postgraduate Research Scholarship (OPRS) Program is to attract top quality overseas postgraduate students to areas of research strength in higher education institutions and to support Australia's research effort.

The program offers student the opportunity to obtain a postgraduate qualification and to gain experience with leading Australian researchers.

Scholarship provision

The scholarships cover tuition fees only. About 300 scholarships will be made available for postgraduate study commencing in 1998.

Target groups

The scholarships will be available for either PhD or Masters level overseas students who will undertake quality research (fundamental or applied) in areas of research specialisation in individual institutions. These areas are ones in which the institution has particular expertise, has concentrated its research resources and has attracted grants from outside sources. The successful applicants will, in most instances, become members of a research team working under the direction of senior researchers.

Eligibility

Applications are open to citizens of all overseas countries (excluding New Zealand), who are commencing full-time study in 1995 for a higher degree by research in one of the participating Australian higher education institutions.

No age restriction applies for applicants.

The following categories of student are ineligible for a scholarship under the scheme:

- an overseas student who has already obtained a PhD degree or equivalent;
- an overseas student who has already obtained a Masters degree by research and who seeks to undertake another Masters degree by research;
- an overseas student who has commenced PhD study in a participating institution prior to 1 January of the year for which the scholarship is to be awarded;
- an overseas student who has commenced Masters by Research study in a participating institution prior to 1 January of the year for which the scholarship is to be awarded; and
- an overseas student who is currently studying on a scholarship sponsored students are granted entry to Australia on AIDAB student visas, and the terms and conditions applying to these visas require that awardees leave Australia at the completion of their AIDAB-funded studies and not return to Australia within 2 years.

AUSTRALIAN DEVELOPMENT COOPERATION SCHOLARSHIPS

The Australian Development Cooperation Scholarship program (ADCOS) is open to applicants from participating developing countries. The program's objective is to promote human resource development through opportunities provided by training in Australia. Awards are provided for study at technical or vocational institutions (TAFE programs) or at universities (undergraduate or postgraduate programs) in the course chosen by award holders. In some countries awards may be limited to study at either TAFE or undergraduate or at postgraduate levels. On completion of their studies, award holders are required to return to their country of citizenship.

Type of scholarship

- Tuition and full awards are provided. Tuition awards are for students of exceptional academic merit. Award holders do not receive assistance with travel or living costs but have their academic fees paid by the Australian Government.
- The value of these awards ranges from about \$A10,000 to \$A25,000 a year depending on the cost of the course.
- Full awards are for student of exceptional academic ability who meet special criteria which may be specific to the country from which the applicant comes. Award holders receive an annual stipend return airfares to Australia and have their academic fees paid. These awards are valued at approximately \$A25,000 to \$A 40,000 per year depending on the cost of the course and whether or not the award holder is eligible to receive his or her stipend at the accompanied rate.

Award selection

AIDAB allocates a quota of ADCOS awards to each participating country. Applicants must usually be resident within their country of citizenship at the time of application. ADCOS awards are provided in equal numbers for woman and men. Awards are offered on the basis of open competition between applicants for each type of award. Award holders are not able to extend Awards to commence new programs, e.g. it is not possible to proceed from Masters to PhD during an award. It is also not possible to proceed from undergraduate to postgraduate study. Offers of awards are made annual, with application closing dates early in the year preceding study.

Student selected for awards must be capable of successfully completing their proposed course of study in the Australian higher education system. Successful applicants may be required by their tertiary institution to undertake some pre-course training in English language or other pre-course skills. Awards contain provision for to 12 month's pre-course training. Students must achieve satisfactory results in their training to be able to continue their programs.

Eligibility

In addition to specific criteria agreed between governments, there are a number of eligibility criteria which must be met by all applicants.

Applicants should:

- * have citizenship in a country participating in the Australian Development Cooperation Scholarship program and not have access to places in Australian tertiary education institutions on the basis of Australian citizenship or permanent residence status or eligibility to hold a New Zealand passport or permanent residence in New Zealand.

- * satisfy the admission requirement of the Australian institution in which the course is to be undertaken. Applicants must also be unconditionally admitted to such course of study before the offer of an award can be considered; be applying to commence a new course of study and not be seeking support through the ADCOS program for a course already commenced in Australia;

- * satisfy Australian Government requirements for overseas student entry to Australia (health, character, etc.) as awards are only for study at Australian tertiary education institutions;

- * not hold another award that would give overlapping benefits; and

- * not hold or have held an award funded by the Australian Government in the preceding 12 months at the time of application.

Applications

Award will be advertised early each year for the following academic year. Information on the procedure for application, the application timetable and application forms can be obtained only from the Australian Diplomatic Mission or the Australian Educational Centre accredited to countries in which awards are available. Application forms are not available from AIDAB Canberra or through direct application to Australian institutions.

Closing dates are strictly adhered to and only those applications received by the closing date are considered.

Award holders must be able to take up an award in the year for which it is offered.

UMAP SURVEY ON EXCHANGE PROGRAMS

The UMAP Secretariat recently prepared a detailed survey form for the evaluation of trial UMAP programs at the Osaka Conference.

The purpose of the survey is to collect information about international exchange programs for staff and students in the Asian regions. With this information UMAP will have data which will assist it to make appropriate comparison between regional universities.

The survey is also intended to provide additional information concerning factors that could have a negative effect on student exchanges.

In addition it is designed to obtain a general evaluation by each participating university of its current student UMAP exchange programs.

Each University responding to this survey is invited to make comments on the ways in which their programs operate which may assist UMAP in program evaluation.

The completed surveys have been requested to be sent to Professor Ippei Yamazawa , Dept. of Economics, Histosubashi University 2-1 Naka, Kunitachi, Tokyo 186, Japan (Fax 81 425 748626 Tel: 81 425 72 1101).

I- INFORMATION ABOUT THE RESPONDING UNIVERSITY

- a) Name of Person Responding to this Survey.....
- b) Title of Person Responding.....
- c) Name and Address of Institution
Phone No..... Fax No:.....
- d) Total Number of Students Enrolled, Undergraduate.....
Graduate.....
- e) Total Number of Techching Staff (Faculty) Members.....
- f) Number of Course Taught in Languages Other than the Language Normally Spoken in the Country
 - i) Language.....
Number of Full-Year Courses taught in that Language.....
Number og Half-Year Courses taught in that Language.....
 - ii) Language
Number of Full-Year Courses taught in that Language.....
Number of Half-Year Courses taught in that Language.....
- g) Structure of Academic Calendar (Year)
First Term or First Semester.....(..... /...../..... to...../...../.....)
Examinations (..... /...../..... to...../...../.....)
Second Term or Second Semester.....(..... /...../..... to...../...../.....)
Examinations (..... /...../..... to...../...../.....)
Third Term.....(..... /...../..... to...../...../.....)
Examinations (..... /...../..... to...../...../.....)
Summer Session or Third Semester.....(..... /...../..... to...../...../.....)
Examinations (..... /...../..... to...../...../.....)
- h) Signature of Person Responding.....

Date.....

II - INFORMATION ABOUT STUDENT EXCHANGE PROGRAMS IN WHICH YOUR UNIVERSITY IS INVOLVED

Please give details of your university's student exchange programs with institutions in the Asia-Pacific region by completing the form below. If you require more space please photocopy this page, use it to provide the additional details and return it with your completed survey form.

a) Name of universities with which you have an exchange agreement ("the host" institution for purposes of this form)	b) Country in which host institution is located	c) Year when agreement for exchanges was signed	d) Length of stay of exchange students at host institution (1 yr/ 1/2yr etc.)	e) Study Programs at host institution (<u>CR</u> - if take regular courses for credit; <u>Language</u> - if for language study only; <u>SP</u> - if for Summer Programs or other specially designed programs)	f) Category of students eligible for exchange	g) - for graduate students UG -for undergraduates)	h) Number of students from host university accepted by your university since agreement signed

II - INFORMATION ABOUT ARRANGEMENTS FOR ALL INTERNATIONAL STUDENT EXCHANGE PROGRAMS INVOLVING YOUR UNIVERSITY - INCLUDING THOSE WITH UNIVERSITY OUTSIDE THE ASIA-PACIFIC REGION AND THOSE WITH UNIVERSITIES THAT HAVE NOT SIGNED FORMAL AGREEMENTS WITH YOUR UNIVERSITY

please supply the following information:

- a) Total number of exchange students received by your institution in 1998
- b) Total number of exchange students sent by your institution in 1998.....
- c) Accommodation for exchange students recieved by your institution:

Type of accommodation	Percentage of total number of exchange students in this type of accommodation	Average monthly cost of rent (specify currency)	Average cost of other living expenses (specify currency)
i) University dormitories or similar			
ii) Non-university rooms, apartments etc.			
iii) "Home-stay" with selected volumteer families			

- d) Sources of financial assistance for students received your institution:

Category	Percentage of total number of exchange students receiving this assistance	Average monthly value of this assistance(specify currency)
Tuition waiver		
Allowance from student's home university		
Allowance from your university		
Allowance from student's home government		
Allowance from private source in home country		
Allowance from your government		
Allowance from private source in your country		
From student's own resources		

UNESCO

National Strategies and Regional Cooperation for The 21st Century

The UNESCO Principal Regional Office for Asia and the Pacific (PROAP) is co-sponsoring a major regional higher education conference in Tokyo from 8 to 10 July 1997 with the United Nations University (UNU), the Government of Japan, and the Association of Universities of Asia and the Pacific (AUAP). The Conference will be concerned with national strategies and regional co-operation for the 21st century and will contribute recommendations to the 1998 UNESCO World Conference on Higher Education in Paris.

The UNESCO General Conference, at its 28th Session held in Paris, decided to convene a World Conference on Higher Education from 28 September to 2 October 1998. The main objectives of the Conference are to seek from the international community a clear commitment to support human resource development as an essential element for the harmonious development of societies and their members; to develop a global plan of action at international level; and to contribute to the renewal of higher education for the 21st century and the construction of peace founded on equity, justice, solidarity and freedom. Therefore, each region has been requested to organize a Regional Conference on Higher Education between 1996 and 1997 to examine regional as well as global issues as a preparation for and contribution to the coming World Conference.

ASAIHL Membership

Any institution of learning that confers a degree, or an equivalent of a degree, or is dedicated to research, may be eligible for membership in the Association.

In considering admission of any institution the following are the primary criteria; purpose of the institution, leadership potentiality, quality of instruction, academic activities and research.

Membership in the Association is granted by the General Conference on the recommendation of the Administrative Board, provided the applicant is sponsored by at least two member institutions.

A university or an equivalent institution not located in Southeast Asia may, provided that it meets the criteria of the Association, be admitted as an associate member on the recommendation of the Administrative Board. An associate member enjoys all the privileges of membership except the right to vote or to hold office in the Association.

Membership fees are US\$375 or US\$250 per annum for institution with enrolments of more than or less than 1,000 students, respectively.

PROCEDURES FOR THE SUBMISSION AND CONSIDERATION OF APPLICATIONS FOR MEMBERSHIP IN ASAIHL

There are over 100 universities that are members of ASAIHL. Previous experiences in admitting them to membership suggest that the heterogeneity of universities makes it almost impossible to establish quantitative criteria that can be used to select new members. Nations offer different levels of support to their universities, and some countries more resources, thus making it easier for them offer substantial support to their universities.

At the same time, a university should meet some standards before being admitted into ASAIHL. One of the most important standards is that the university be seriously and genuinely committed to the study of Southeast Asia. Another standard is that it actively seeks to help Southeast Asia through various activities, for example, research and training, position papers written by faculty members designed to help the government of a country to operate more effectively, and the training of students to assume leadership roles in Southeast Asia. Further, the university must meet minimum levels of expectation in such areas as library facilities, range and depth of course offerings, and other research facilities.

We believe that peer institutions in Southeast Asia are best qualified to judge whether a university seeking membership in ASAIHL meets the criteria described above and any related criteria that these institutions deem appropriate. Applications for full membership will have to be endorsed by the ASAIHL National Council of a specific country. Such applications can also be endorsed by members of the Administrative Board in any country that has not yet established a national council. As for associate membership, ASAIHL will appoint a three-person committee to evaluate the application of a university seeking membership in ASAIHL. These three individuals must be from different universities.

MEMBER INSTITUTIONS (ASAIHL)

Brunei :

(1)

Pehin Dato Abu Bakar Haji Apong,
Vice-Chancellor
Universiti Brunei Darussalam
Gadong, Bandar Seri Begawan
Brunei Darussalam

Hong Kong:

(8)

Prof. Arthur K.C. Li,
Vice-Chancellor
The Chinese University of Hong Kong
Shatin, New Territories
Hong Kong

Prof. Cheng Yiu-chung,
Vice-Chancellor
University of Hong Kong
Pokfulam Road
Hong Kong

Prof. Chia-Wei Woo,
Vice-Chancellor & President
Hong Kong University of Science and Technology
Clear Water Bay
Kowloon
Hong Kong

Prof. Poon Chung-kwong,
President
Hong Kong Polytechnic University
Hung Hom
Kowloon
Hong Kong

Dr. Henry H.L. Hu,
President
Hong Kong Shue Yan College
Wai Tsui Crescent
Braemar Hill Road
North Point
Hong Kong

Prof. Chang Hsin-kang,
Vice-Chancellor
City University of Hong Kong
83 Tat Chee Avenue
Kowloon
Hong Kong

Indonesia:
(30)

Dr. Edward K.Y. Chen,
President
Lingnan College
15 Stubbs Road
Hong Kong

Dr. Daniel C.W. Tse,
President and Vice-Chancellor
Hong Kong Baptist University
224 Waterloo Road
Kowloon
Hong Kong

Prof. H.M. Hasyim Baisoeni,
Rector
Brawijaya University
Jl. Mayjen Haryono 169 Malang
Indonesia

Dr. Rusman,
Rector
Universitas Merdeka Malang
Jl. Terusan Raya Dieng 62-64
Malang 65146
Indonesia

Prof. Dr. Sukanto Reksohadiprodjo,
Rector
Gadjah Mada University
Yogyakarta
Indonesia

Prof. Dr. Muladi SH,
Rector
Universitas Diponegoro
Jl. Imam Bardjo, SH No. 1
Kotakpos 1269
Semarang 50241
Indonesia

Prof. M.K. Tadjudin,
Rector
University of Indonesia
Salemba 4
Jakarta
Indonesia

Prof. Chairuddin P. Lubis, DTM & H. DSAK,
University Sumatera Utara
Jalan Dr. T. Mansur No. 9 Kampus
Medan 20155
Indonesia

Prof. Fachrudin,
Rector
Universitas Hasanuddin
Jalan Mesjid Raya 55
Ujung Padang
Indonesia

Prof. Dr. H. Musji Amal Pagiling,
Rector
Tadulako University
Campus Bumi Bahiro-Palu
Central Sulawesi
Indonesia

Prof. Ir H. Yus'a Anward, MS
Rector
Universitas Lambung Mangkurat
Kampus Unlam, Jl. Brigjen J. Hasan Basry
Banjamarsin
Indonesia

Prof. Dr. Nyoman Sutawan,
Rector
Universitas Udayana
Jl. P.B. Sudirman Denpasar 80232 Bali
Indonesia

Prof. Bambang Rahino,
Rector
Airlangga University
Surabaya
Indonesia

Prof. Dr. Ir. Fachri Ahmad, MS
Rector
Universitas Andalas
Padang, West Sumatra
Indonesia

Dr. H. Maman P. Rukmana,
Rector
Universitas Padjadjaran
Jalan Dipati Ukur No. 35
Bandung
Indonesia

Prof. Haris Mudjiman, MA
Rector
University Sebelas Maret
Jalan Ir. Sutami 36A Kentingan
Surakarta
Indonesia

Prof. Oedjoe Djoeriaman,
Rector
Institut Teknologi Sepuluh Nopember
Kampus Its Keputih Sukolilo
Surabaya
Indonesia

Dr. Rasdi Ekosiswoyo,
Rector
IKIP Semarang
Kampus Sekaran, Gunungpati
Semarang 50229
Indonesia

Dr. Ir. H. Nitza Arbi,
Rector
University Bengkulu
Jl. Raya Kandang Limun
Bengkulu
Indonesia

Dr. August Kafiari, MA
Rector
University Cendrawasih
Jl. Abe-ura, P.O. Box 422
Jayapura
Indonesia

Dr. A. Suhaenah Suparno,
Rector
IKIP Jakarta
Kampek IKIP Rawamangun
Jakarta Timur
Indonesia

Prof. Ir. H. Machud Hasjim,
Rector
Universitas Sriwijaya
Jl. Srijaya Negara Bumit
Besar Palembang
Indonesia

Prof. Dr. Djohar,
Rector
IKIP Yogyakarta
Kampus IKIP Karangmalang
Yogyakarta
Indonesia

Dr. Moh Ansyar,
Rector
IKIP Padang
Kampus IKIP Air Tawar, Padang 25000
Indonesia

Dr. M. Wullur,
Rector
IKIP Manado
Kampus IKIP Manado 95115
Indonesia

Prof. Drs. H.M. Abdul Kodir,
Rector
IKIP Bandung
Jl. Dr. Setiabudi 226
Bandung
Indonesia

Prof. Mahmud Akil,
Rector
Universitas Tanjungpura
Jl. Achmad Yani,-Pontianak 78124
Indonesia

Prof. Dr. Ir Sri Widodo,
Rector
Universitas Mataram
Jl. Pendidikan Matara, Lombok
Indonesia

Prof. Alhuniduki Hamin,
Rector
Universitas Lampung
Jl. Prof. Sumantri Brodjonegoro
No. 1 Bandar Lampung 35145
Indonesia

Dr. Kabul Santoso,
Rector
Universitas Jember
Jl. Veteran 3, Jember 68118
Indonesia

Ir. S.R. Samad,
Rector
Universitas Jambi
Jl. Prof. Sri Soedewi Masjchun
Sofwan SH Telanaipura
Jambi
Indonesia

Malaysia:
(7)

Dr. Dodang Iskandar,
Rector
Universitas Riau
Jl. Pattimura No. 9 Pekanbaru
Indonesia

Dato Dr. Abdullah Sanusi Ahmad,
Vice-Chancellor
University Malaya
Pantia Valley
Kuala Lumpur 59100

Prof. Dato Ishak Tambi Kechik,
Vice-Chancellor
University Sains Malaysia
11800 Minden, Pulau Pinang
Malaysia

Prof. Dato Dr. Syed Jalaludin Syed Salim,
Vice-Chancellor
University Putra Malaysia
Serdang 43400
Selangor Darul Ehsan
Malaysia

Dr. Ahmad Zaharudin Idros,
Vice-Chancellor
University Teknologi Malaysia
Karung Berkunci 791
80990 Johor Bahru
Negeri Johor Darul Taksim
Malaysia

Prof. Dato Dr. Sham Sani,
Vice-Chancellor
University Kebangsaan Malaysia
43600 Bangi, Selangor Darul Ehsan
Malaysia

Dato' Dr. Samsuddin Kassim,
Vice-Chancellor
University Utara Malaysia
Sintok, 06010 Jitra
Kedah Darul Aman
Malaysia

Prof. Dato' Dr. Mohd. Zawawi Ismail,
Vice-Chancellor
University Malaysia Sarawak
94300 Kota Samarahan
Sarawak
Malaysia

Philippines:
(25)

Fr. Jaime Belita, CM
President
Adamson University
900 San Marcelino, Ermita
Manila 1000
Philippines

Dr. Lylia C. Sena,
President
Bicol University
Legaspi City 4500
Philippines

Dr. Potenciano V. Larrazabal, Jr
President
Cebu Doctors' College
Osmena Blvd., Cebu City 6000
Philippines

Sister Lilia Therese Tolentino,
President
St. Paul College Quezon City
cor. Gilmore Ave.,
Aurora Blvd., Quezon City
Philippines

Atty. Crispino P. Reyes,
President
Central Colleges of the Philippines
52 Aurora Blvd.,
Quezen City 1100
Philippines

Dr. Lourdes T. Echauz,
President
Centro Escolar University
Mendiola, San Miguel
Manila 1005
Philippines

Bro. Andrew S. Gonzales, FSC
President
De La Salle University
2401 Taft Avenue
Manila 0922
Philippines

Dr. Arturo P. Casuga,
President
Eulogio "Amang" Rodriguez Institute of
Science and Technology
Nagtahan
Manila 1008
Philippines

Dr. Edilberto C. de Jesus,
President
Far Eastern University
Nicanor Reyes, Sampaloc
Manila 1008
Philippines

Atty. Jose Baltazar,
President
Jose Rizal College
80 Shaw Blvd., Mandaluyong
Metro Manila 1552

Dr. Elias L. Calacal,
President
Mariano Marcos State University
Batac, Ilocos Norte 2906
Philippines

Dr. Emily Marohombsar,
President
Mindanao State University
8th Floor, Antonino Bldg.
T.M. Kalaw cor J. Bocobo, Ermita
Manila 1000
Philippines

Dr. Jesus Jhocson,
President
National University
551 M.F. Jhocson Steet
Sampaloc, Manila 1008
Philippines

Dr. Versely M. dela Cruz,
President
Pamantasan Ng Lungsod Ng Manila
Manila 1002
Philippines

Dr. Gloria G. Salandanan,
President
Philippines Normal College
Taft Avenue, Manila 1000
Philippines

Dr. Jose Conrado Benitez,
President
Philippines Women's University
Taft Avenue
Manila 1000
Philippines

Dr. Senaida Olonan,
President
Polytechnic University of the Philippines
Sta. Mesa
Manila 1016
Philippines

Dr. Jose Q. Macaballug,
President
Rizal Technological Colleges
Boni Avenue, Mandaluyong
Metro Manila 1550
Philippines

Rev. Fr. Paul H. Van Parijs,
President
Siant Louis University
A. Bonifacio St.
Baguio City 2600
Philippines

Dr. Teresita U. Quirino,
President
Technological Institute of the Philippines
363 P. Casal Street
Quiapo
Manila
Philippines

Dr. Frederick So Pada,
President
Technological University of the Philippines
Ayala Blvd. cor San Marcelino
Manila 1000
Philippines

Mr. P.O. Domingo,
President
University of the East
C.M. Recto Avenue
Manila 1008
Philippines

Dr. Virgilio delos Santos,
President
University of Manila
546 Dr. M.V. delos Santos St.
Sampaloc, Manila
Philippines

Dr. Emil Q. Javier,
President
University of the Philippines
Diliman, Quezon City 1104
Philippines

Fr. Rolando dela Rosa, OP
President
University of Santo Tomas
España
Manila 1008
Philippines

Singapore:
(2)

Prof. Lim Pin,
Vice-Chancellor
National University of Singapore
Kent Ridge Crescent
Singapore 119260

Dr. Cham Tao Soon,
President
Nanyang Technological University
Nanyang Avenue
Singapore 639798

Thailand:
(32)

Prof. Roger G.H. Downer,
President
Asian Institute of Technology
P.O. Box 4
Klongluang, Pathumthani 12120

Rev. P. Martin Komolmas,
President
Assumption University
682 Ramkhamhaeng Road
Bangkok 10240

Dr. Thanu Kulachol,
President
Bangkok University
40/4 Rama IV Road
Prakanong Bangkok 10110

Dr. Phasook Kullavanijiya,
President
Burapha University
Bangsaen
Muang Chonburi 20131

Prof. Choti Theetranont,
President
Chaing Mai University
Chaing Mai 50200

Prof. Dr. Thienchay Kiranandana,
President
Chulalongkorn University
Bangkok 10330

Prof. Paitoon Pongsabutra,
President
Dhurakijpundit University
110/1-4 Prachachuen Road, Donmuang
Bangkok 10210

Dr. Kasem Watanachai,
President
Huachiew Chalermprakiet University
18/15 Bangna-Trad Highway Km.18,
Bangphlee
Samuthprakarn 10540

Assoc. Prof. Banleng Sornil,
President
King Mongkut's Institute of Technology North
Bangkok
1518 Pibulsongkham Road
Bangkok 10800

Dr. Somchit Yodseranee,
President
Ubon Ratchthani University
Warinchamrap
Ubon Ratchathani 34190

Assoc. Prof. Rangsun Sangsuk,
President
Ramkhamhaeng University
Bangkok 10240

Mr. Pornchai Mongkhonvanit,
President
Siam University
235 Phetkasem Road
Phasi-charoen
Bangkok 10163

Assoc. Prof. Dr. Trungjai Buranasomphop,
President
Silpakorn University
Bangkok 10200

Miss Rutchaneeporn Pookayaporn,
President
Sripatum University
61 Phahonyothin Road, Bangkok
Bangkok 10900

Assoc. Prof. Dr. Sumonta Promboon,
President
Srinakharinwirot University
Sukhumvit Soi 23
Bangkok 10110

Prof. Iam Chaya-Ngam,
President
Sukhothai Thammathirat Open University
Pakkred
Nonthaburi 11120

Prof. Wichit Srisa-an,
President
Suranaree University of Technology
111 University Avenue
Tambon Suranaree, Amphur Muang
Nakhonrachasima 30000

Assoc. Prof. Noranit Setabutr,
President
Thammasat University
Bangkok 10200

Prof. Krirkkiat Phipatseritham,
President
University of the Thai Chamber of Commerce
126/1 Viphavadi Rangsit Road
Bangkok 10400

Dr. Pavich Tongroach,
President
Manasarakham University
Muang, Mahasarakham
Thailand 44000

Dr. Pairash Thajchayapong,
President
King Mongkut's Institute of Technology Ladkrabang
Bangkok 10520

Dr. Haris Sutabutra,
President
King Mongkut's Institute of Technology Thonburi
91 Suksawasd 48 Road
Bangkok 10140

Prof. Thira Sutabutra,
President
Kasetsart University
Bangkok 10900

Dr. Kamphol Adulavidhaya,
Acting President
Maejo University
Sansai
Chaing Mai 50290

Prof. Athasit Vejajiva,
President
Mahidol University
198/2 Trok Wat Saowakhon, Bang Yikhan
Bangkok Noi
Bangkok 10700

Dr. Sujin Jinahyon,
President
Naresuan University
Pitsanulok 65000

Assoc. Prof. Anumongkol Sirivedhin,
President
National Institute of Development Administration
Klong chan
Bangkok 10240

Dr. Boonthong Poocharoen,
President
Payap University
LPO Chiang Mai 101
Chaing Mai 50000

Dr. Sunthorn Sotthibandhu,
President
Prince of Songkla University
Hat Yai Campus
Songkla 90110

Assoc. Prof. Prinya Chindaprasirt,
President
Khon Kaen University
Khon Kaen 40002

Prof. Wichit Srisa-an,
President
Walailak University
SM Tower 19th Floor
979/45-46 Phahon-yothin Road
Phya-Thai
Bangkok 10400

Dr. Supat Poopaka,
President
Rangsit University
52/347 Muang Ake
Pathumthani 12000

Vietnam:
(1)

Prof. Nguyen Van Dao,
President
Vietnam National University, Hanoi
19-Le Thanh Tong Street
Hanoi, Vietnam

ASSOCIATE MEMBERS

Australia: (23)

Prof. D. Terrell,
Vice-Chancellor
Australian National University
Canberra A.C.T. 2600
Australia

Prof. John Maloney,
Vice-Chancellor
Curtin University of Technology
GPO Box 1987
Perth 6001
W.A., Australia

Prof. Geoff Wilson,
Vice-Chancellor
Deakin University
Burwood Campus, 221 Burwood Highway
Burwood 3125, Victoria
Australia

Prof. Millicent Poole,
Vice-Chancellor
Edith Cowan University
Churchlands Campus, Peason Street
Western Australia 6018
Australia

Prof. Ian Chubb,
Vice-Chancellor
Flinders University of South Australia
G.P.O. Box 2100
South Australia
Australia 5001

Prof. L.R. Webb,
Vice-Chancellor
Griffith University
Nathan, Brisbane
Queensland 4111
Australia

Prof. Raymund Marshall Golding,
Vice-Chancellor
James Cook University of North Queensland
Townsville, QLD 4811
Australia

Prof. John Hay,
Vice-Chancellor
University of Queensland
St. Lucia, Queensland
Australia 4072

Prof. Peter Swannell,
Vice-Chancellor
University of Southern Queensland
Post Office Darling Heights
Toowoomba, QLD 4350
Australia

Prof. Don McNicol,
Vice-Chancellor
University of Tasmania
Box 252C, GPO Box Hobart
Tasmania 7001
Australia

Prof. Tony Blake,
Vice-Chancellor & President
University of Technology, Sydney
P.O. Box 123 Broadway
NSW 2007, Australia

Prof. Fay Gale, AO
Vice-Chancellor
University of Western Australia
Nedlands, W.A. 6009
Australia

Prof. Gerard Sutton,
Vice-Chancellor
University of Wollongong
P.O. Box 1144
Wollongong, N.S.W. 2500
Australia

Prof. Gavin Brown,
Vice-Chancellor
University of Sydney
Sydney, N.S.W. 2006
Australia

Prof.D. Yerbury, AM
Vice-Chancellor
Macquarie University
North Ryde, N.S.W. 2109
Australia

Prof. David Robinson,
Vice-Chancellor
Monash University
Clayton, Victoria
Australia 3168

Dr. David Beanland,
Vice-Chancellor
Royal Melbourne Institute of Technology
G.P.O. Box 2476V
Melbourne, Victoria 3001
Australia

Dr. John Gordon Wallace,
Vice-Chancellor
Swinburne University of Technology
John Street
Hawthorn, Victoria 3122
Australia

Prof. Mary O'Kane,
Vice-Chancellor
University of Adelaide
Adelaide, SA 5005
Australia

Prof. D.A. Aitkin,
Vice-Chancellor
University of Canberra
P.O. Box 1, Belconnen, ACT 2616
Australia

Prof. R.D. Gibson,
Vice-Chancellor
Queensland University of Technology
2 George Street
GPO Box 2434, Brisbane QLD 4000
Australia

Prof. Ron McKay,
Vice-Chancellor
Northern Territory University
Darwin NT 0909
Australia

Prof. Jarlath Ronayne,
Vice-Chancellor
Victoria University of Technology
P.O. Box 14428 MMC, Melbourne
Victoria 3001
Australia

Japan:
(4)

Prof. Yasuhiko Torii,
President
Keio University
15-45, Mita 2 chome
Minato-ku, Tokyo 108
Japan

Dr. Hiroo Imura,
President
Kyoto University
46 Shimoadachi-chi, Yoshida
Sakyo-ku, Kyoto 606-01
Japan

Dr. Kinnosuke Komuro,
President
Soka University
1-236, Tangi-cho
Hachioji, Tokyo
Japan

Prof. Kosho Katsura,
President
University of the Ryukyus
Nishihara-cho, Okinawa 903-01
Japan

Canada:
(2)

Dr. Richard Van Loon,
President and Vice-Chancellor
Carleton University
Ottawa, Ontario
Canada K1S 5B6

Dr. Martha Piper,
President
University of British Columbia
6328 Memorial Road
Vancouver, B.C.
Canada

New Zealand:
(5)

Dr. John Hinchcliff,
President
Auckland Institute of Technology
Private Bag 92006
Auckland 1020, New Zealand

Dr. Frank Wood,
Voice-Chancellor
Lincoln University
P.O. Box 94
Canterbury
New Zealand

Sweden:

(1)

U.S.A.:

(6)

Dr. Graeme Fogelberg,
Vice-Chancellor
University of Otago
P.O. Box 56, Dunedin
New Zealand

Prof. Brian Gould,
Vice-Chancellor
University of Waikato
Private Bag, Hamilton
New Zealand

Dr. James A. McWha,
Vice-Chancellor
Massey University
Private Bag 11222
Palmerston North
New Zealand

Prof. Boel Flodgen,
Vice-Chancellor
Lund University
Box 117, S 221 000
Lund
Sweden

Dr. Robert B. Sloan, Jr.
President
Baylor University
Waco, Texas 76798
U.S.A.

Dr. Curtis L. McCray,
President
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840
U.S.A.

Dr. Jon Wefald,
President
Kansas State University
Manhattan, Kansas 66506
U.S.A.

Dr. Tom Bryant,
President
Pittsburg State University
Pittsburg, Kansas 66862
U.S.A.

Dr. T. Benjamin Massey,
President
University of Maryland University College
University Boulevard at Adelphi Road
College Park, Maryland 20742
U.S.A.

Dr. Kenneth P. Mortimer,
Persident
University of Hawaii
Honolulu, Hawaii 96822
U.S.A.

ASAIHL Publications

Fouth General Conference in Bangkok (1963)
Fine Art (1963)
University Organization and Administration (1964)
Mathematical Education (1964)
Fifth General Conference in Bangkok (1964)
Library Science (1964)
Role of Universities in Human Resources Development (1966)
Language Problems in Southeast Asian Universities (1966)
Goals for Southeast Asian University (1966)
Mathematics and the Physical and Natural Science (1967)
Student Problems in Southeast Asian Universities (1967)
Basic Science in Southeast Asian Universities (1968)
Medical Education in Southeast Asia (1970)
Outside Activities of South-East Asian Universities (1970)
Meeting the Challenges of the Seventies:Managing the University (1972)
Extra-Curricular Programmes in Universities (1973)
Curriculum Reform with Reference to General Education in Southeast Asia (1973)
Teaching of Languages in Institutions of Higher Learning in South-East Asia (1974)
Scholarly Publishing in South-East Asia (1975)
The Role of Women in Development (1976)
Symposium on Appropriate Technology (1976)
Interdisciplinarity and Higher Education (1977)
Postgraduate Education in Southeas Asia (1978)
Twelfth General Conference and Seminar of Problems of Increasing Demand for
Higher Education (1979)
Seminar on Western Ideas and Higher Education in Southeast Asia (1980)
Seminar on Modern Technology in ASAIHL Universities (1981)
Seminar on Role of University in Rural Development (1982)
Seminar on Pedagogics of Computer Education (1983)
Seminar on Grassroots Initiatives in Health Care (1983)
Seminar on Human Resource Management and ASAIHL Universities (1984)
Seminar on Higher Education and the Labor Market : The Southeast Asian Experience (1984)
Seminar on Food Technology and Nutrition (1985)
Modern Communication Technology : Implications for ASAIHL Universities (1985)

Past Activities

First General Conference, Bangkok, January, 1957
First Round-Table Conference of Southeast Asian Language Experts, Bangkok, November, 1957
Second General Conference, Manila, December, 1958
Second Rould-Table Conference of Southeast Asian Language Experts, Hong Kong, November, 1959
Seminar on Cultural Anthropology, Bangkok, October, 1960
Third General Conference, Kuala Lumpur, January, 1961
Fourth General Conference, Bandung, April, 1963
Seminar on Fine Arts of Southeast Asia, Bali, April, 1963

Seminar on University Organization and Administration, Hong Kong, January, 1964

Seminar on Customary Law in Southeast Asia, Singapore, April, 1964

Seminar on Philosophy of Southeast Asia, Manila, October, 1964

Seminar on Mathematical Education in Southeast Asia, Saigon and Dalat, November, 1964

Fifth General Conference, Bangkok December, 1964

Seminar on Libray Science, Bangkok, December, 1964

Seminar on the Role of Universities in Human Resources Development of Southeast Asia, Kuala Lumpur, January, 1966

Seminar on the Role of Universities in the Social and Economic Development of Southeast Asia, Singapore, February, 1966

Seminar on Language Problems in Southeast Asia Universities, Manila, July, 1966

Sixth General Conference, Bangkok, December, 1966

Seminar on Goals for Southeast Asian Universities, Bangkok December, 1966

Seminar on Mathematics and the physical and Natural Science, Saigon and Dalat ,April, 1967

Seminar on Student Problems in Southeast Asian Universities, Kuala Lumpur, December, 1967

Seminar on Basic Sciences in Southeast Asian Universities, Bangkok, July, 1968

Seventh General Conference, Manila, December, 1968

Seminar on the Social and Behavioural Science (Theme: New Trends in the Social Science); Singapore, July, 1969

Seminar on Modern Trends in University Administration, Hong Kong, December, 1968

Seminar on Medical Education, Singapore, June, 1970

Eighth General Conference and Seminar on University Outside Activities, Hong Kong, December, 1970

First Working Party on Academic Interchange Staff, Singapore, May, 1971

Second Asian Workshop on Higher Education Singapore, December, 1971

Ninth General Conference and Seminar on Meeting the Challenges of the 70's : managing the University, Singapore, December, 1972

Seminar on Extra-Curricular Programmes of Universities, Kuala Lumpur, November, 1973

Seminar on Curriculum Reform with Special Reference to General Education, Bangkok, December, 1973

Seminar on Majority-Minority Situation in Southeast Asia, Manila, Philippines, May, 1974

Seminar on Teaching of English and Regional Language, Singapore, September, 1974

Tenth General Conference and Seminar on Scholarly Publishing in South-East Asia, Kuala Lumpur, January, 1975

Seminar on the Development and application of Biological Research in Southeast Asia Hóng Kong, March, 1975

Regional Symposium on Mathematics, Kuala Lumpur, May, 1976

Symposium on Geography and the Environment in Southeast Asia, Hong Kong, June, 1976

Seminar on Financing the University in the Face of Inflation, Bangkok, October, 1976

Eleventh General Conference an Symposium on Appropriate Technology, Jakarta, December, 1976

Southeast Asia Regional Conference on University Physics Education, Penang, May, 1977

Seminar on Interdisciplinarity and Higher Education, Cebu City, December, 1977

Seminar on Postgraduate Education in South-East Asia, Hong Kong, April, 1978

Conference on Studies on the Formation of a University for ASEAN, Kota Kinabalu, Sabah, October, 1978

Twelfth General Conference and Seminar on Problems of Increasing Demand of Higher Education, Bangkok, January, Jauary, 1979

Seminar on the Role of Universities in Management Education, Singapore, May, 1978

Seminar on Regional University Co-operation and the Australian Universities,
Canberra, November, 1979

Seminar on Western Ideas and Higher Education in Southeast Asia, Jakarta, 25-28 June, 1980

Thirteenth General Conference and Seminar on Life Long Education and the Role of
ASAIHL, Manila, 14-17 January, 1981

Seminar on Modern Technology in ASAIHL Universities, Kuala Lumpur, 16-17 October 1981

Seminar on Role of University in Rural Development, Bangkok, 27-28 August, 1982

Seminar on Human Ecology: Education of Environment, Welfare and Posterity, Indonesia, 4-9
November, 1982

Fourteenth General Conference and Seminar on Teaching Literature in ASAIHL Universities,
Hong Kong, 13-15 December, 1982

Fifteenth General Conference and Seminar on computer Education in ASAIHL Universities,
Singapore, 18-19 March 1983

Seminar on the Evaluation of Initiatives in Health Care Urban and Models that work, Queensland,
6-8 June 1983

Seminar on Pedagogies of Computer Education, Penang, 7-8 November 1983

Seminar on Higher Education and the Labor Market: The Southeast Asian Experience, Philippines,
20-22 August 1984

Sixteenth General Conference and Seminar on Human Resource Management and ASAIHL
Universities, Singapore, 13-15 December, 1984

Seminar on Food Technology and Nutrition, Yogyakarta, 8-10 July, 1985

Seminar on Modern Communication Technology: Implications for ASAIHL Universities,
Nonthaburi, 16-18 December, 1985

Seminar Information Technology Developments and Their Implications for ASAIHL
Institutions, Hong Kong, 10-12 September, 1986

Seventeenth General Conference and Seminar on Professionalism in University
Education: Implications for ASAIHL Universities, Malaysia, 8-11 December, 1986

Seminar on Values Education in ASAIHL Universities, Philippines, 10-13 August 1987

Seminar on Interdisciplinary Collaboration in ASAIHL Universities, Singapore 10-12 December
1987

Seminar on Collaboration in Programs in Health and Nutrition in Southeast Asia and Pacific, 6-8
December 1988 in Brisbane.

Eighteenth General Conference and Seminar on The Role of the University in the Transfer of
Technology 6-8 December 1988 in Jakarta

Seminar on Aids in Southeast Asia and the Pacific Region : Strategies for
Prevention and Control - The Role of Institutions of Higher Learning, Hong Kong,
28-30 June, 1989

Seminar on University Education in the 1990's, Kuala Lumpur, 4-6 December, 1989

Seminar The Role of ASAIHL Universities in Promoting Economic Development through
Regional Cooperation, Manila, 29 August - 1 September, 1990

Nineteenth General Conference and Seminar on The Impact of Modern Communication
Technology on ASAIHL Institutions, 6-8 December 1990 in Chaing Mai

Seminar on The Role of ASAIHL Universities in Promoting Preservation of the
Environment, Indonesia 6-9 May, 1991

Seminar on Technology Overcoming Poverty: Higher Education's Contribution to Development,
Perth, Australia 9-11 December, 1991

Seminar on The Role of ASAIH in Combating Health Hazards of Environmental Pollution, Hong
Kong, 17-20 June 1992

Twentieth General Conference and Seminar on The Education for All: The Role of ASAIHL
Institution, Manila, 2-4 December, 1992

Seminar on Sustainable Development: Challenges for the Asia Pacific Region in the 21st Century,
Brisbane, Australia, 6-8 July, 1993

Seminar in Agri-business: Higher Education Contribution to Development, Medan, Indonesia, 18-
20 October, 1993

Seminar on Sustainable Development of Tropical Marine and Coastal Ecosystem, Penang,
Malaysia, 8-11 June 1994

Twenty-First General Conference and Seminar on Putting Academic Co-operation into Practice,
Hong Kong 2-4 December, 1994

Seminar on Education For All, Bangkok, 21-23 June, 1995

Seminar on Business Management, Brunei Darussalam, 4-6 December, 1995

Seminar on Education Management in the next Millennium, Manila 2-4 April 1997

Seminar on Technology - Assisted Teaching & Learning in Universities, Sarawak
10-12 August 1997

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THAI AIRWAYS INTERNATIONAL
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