

# ***Thai Diplomatic Missions Abroad***

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## Implications: Looking Ahead

We can draw some specific implications for Creighton University from the analysis above. It would behoove us to:

- Examine why some of our students are turning to external resources for formal training in computer technology.
- Explore why students experience irritation in finding a computer to use on campus.
- Determine if we have increasing numbers of students bringing computers with them for placement in their dorm rooms. If these numbers are increasing we should compare this data with recent nationwide trends to provide students with laptops upon entry to the University.
- Discover the content of the training in WebCT our faculty give to our students, as it appears to be sufficient for the level of use of WebCT they make.
- Encourage, through faculty development, the more robust use of WebCT by our faculty if it fits their needs.
- Expect our students in first and second year courses to be more open to the use of WebCT in their courses.
- Watch the trend toward thinking that traditional text-based reading is NOT easier than web-based reading. In so doing, we should ask what this implies for our mission to provide excellence in education.
- Revise the survey form to more accurately report on aspects of WebCT use.
- Consider surveying the faculty who include WebCT in their course in the same five areas of WebCT use.
- Remain aware of our students' expectations for learning computer technology skills that prepare them for their future careers.

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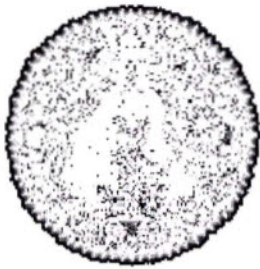
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*H. E. Ambassador*